

Geography and History Coverage for Key Stage One

| KS1 rolling programme | Autumn | Spring | Summer |
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| Year A Y1/2 | <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds. Use aerial photographs and plan perspectives to recognise landmarks and features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (N, S, E, W) and locational/directional language [e.g., near & far; left & right], to describe location of features & routes.</p> <p>Use “The Naughty Bus” as a text focus.</p> <p>Identify seasonal & daily weather patterns in the UK</p> <p>Changes within living memory: how the school has changed from 1930.</p> <p>Ask family how has changed in their lifetime.</p> | <p>Use simple fieldwork and observational skills to study and understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (link to local History), and of a small area in a contrasting non-European country e.g. N.E. Australian Rainforest using “Where the Forest meets the Sea” by Jeanne Baker.</p> <p>Use basic geographical vocabulary to refer to: key physical features, e.g. beach, forest, hill, sea, river, soil, valley, vegetation, season and weather AND key human features: city, town, house, port, harbour</p> <p>Significant historical events, people and places in their own locality: link to farming/local zoo, Escape of the Wallabies, Charles Tunnicliffe and Courtney Brocklehurst.</p> | <p>Further studies of the local area – focus on parks (link to History) and roads (Link to Science).</p> <p>Continue to use basic geographical vocabulary to refer to: key physical features, including: hill, mountain, , river, soil, valley, vegetation, season and weather key human features, including: park, roads, city, town, village, factory, farm, house, office and shop continued. Locate these on a simple map of the local area.</p> <p>Look at materials used in the local environment and park</p> <p>Geography links to Science Road: Dunlop, McAdam etc</p> <p>Lives of significant individuals in the past who have contributed to national/ international achievements: The Wright Brothers.</p> <p>Rosie – planes</p> <p>Pigeons</p> |
| Year B Y1/2 Geographical skills and fieldwork throughout the year whenever applicable | <p>1st half term: Use simple fieldwork and observational skills to study shops in the local area. Build up early mapping skills.</p> <p>Make simple map of local area. Use basic symbols in a key.</p> <p>Events beyond living memory that are significant nationally/globally: Great Fire of London, the Gunpowder Plot, Remembrance Day]</p> | <p>Name, locate & identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas. Use aerial photographs to recognise landmarks & basic human/physical features; Use maps to identify UK & its countries.</p> <p>Link to “ABCUK” and “The Queen’s Handbag”</p> <p>Show significant national events on a UK map</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life – shopping.</p> | <p>Use world maps, atlases and globes to identify, name and locate the 7 continents & 5 oceans. Identify the location of hot and cold areas of the world in relation to Equator and the North/South Poles. Use simple compass directions (N,S,E,W) to describe the location of continents and routes on a world map. Link to “Poles Apart”.</p> <p>Explorers!</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods e.g. Christopher Columbus, Shackleton & Neil Armstrong,</p> |