

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

'Shine Like Stars' Phillipians 2:15

Welcome to Saturn Learning Update for Spring Term 2024

Introduction

Following on the success of the autumn term, we will be continuing to encourage our pupils to 'Shine Like Stars;' (Phillipians 2:15) and to do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping pupils acknowledge how they celebrate the achievement and break-through wows of success, how we can support them with the ows of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness.

The teaching staff will remain the same for this term: Mrs Metcalfe and Miss Kershaw. Supporting the teachers will be Mrs Cookson, Mrs Clack and Mrs Massey.

English

The first book we will use to support the children's writing is Philip Pullman's beautiful and dramatic version of Aladdin. This will help the children to develop their story-telling skills alongside developing their use of direct speech and descriptive writing. This will be followed by Charlie Mackesy's thought-provoking 'The Boy, the Mole, the Fox and the Horse' which explores themes of kindness, feeling lost and loved and coping with challenge; linking to our core values of compassion, hope and perseverance.

Spelling

We will continue with the same structure to teach spelling, covering further sounds and Y3/4 vocabulary, spelling rules and common exception words. Please continue to encourage and support your child to complete the spelling grid in their diary each week. Persevering with this attention to detail really pays off in your child's writing skills as they progress to upper key stage two and throughout secondary school.

We ask that pupils continue to read each night and spend some time on their school reading book. Where possible, spend time together identifying wow and ow moments in stories and discuss how characters cope with these moments. How would you deal with these events?

Maths

We will begin this term consolidating our times tables, enabling us to move on to short multiplication as well as ensuring that our year fours are as ready as they can be for the national test (the MTC) which will happen on **Wednesday 12th June**. Any practice you can support your child with at home, or even mentally on the way to and from school, would be of great benefit to them. We will also have

a parents' meeting straight after school on **13th February** to discuss the details of the MTC. After multiplication, we will move on to length, perimeter and area. Followed by fractions and, for year four, decimals too.

As we continue to focus on the wows, ows and nows of life, we will consider what can not be measured. For example, love. And what can not be accurately counted – the difference an act of kindness makes.

Science

In science this term, the children will learn all about 'States of Matter', beginning to understand chemically why solids, liquids and gases exist. They will consolidate their understanding of the key stage one topic of materials and then go onto use their science investigation skills to work scientifically on changing and measuring states of matter. We will learn more about plastic and consider our responsibility to respect and take care of our precious Earth.

Art/Design and Technology

We will be combining the skills of art, design and technology to develop decoupage skills using the boxes you provided last term. This will develop our collage ability and improve our skills of developing ideas from starting points and improving our designs. We will develop our sketch books further, collecting information, sketches and resources and design and make a textiles project inspired by Dawn Ireland.

RE

In RE this term, we will consider further the power and authority of Jesus and develop our understanding of his teachings through reading Bible stories and looking at art work. We will be considering how we can try to be inspired by Jesus to show all of our school core values of respect, compassion, hope, perseverance and integrity. We will learn more about Judaism and the holy day of shabbat to further develop our value of respect and understanding and compassion especially for those who may have different beliefs to ourselves. Ater half term we will be looking at Easter and encouraging the children to question whether the cross is a symbol of sadness or joy.



Computing

This term, we will continue to learn about e-safety, signing our declaration forms to start the term, and spending some time exploring digital safety in e-safety week: to ensure we can work with respect, integrity and compassion at all times.

In our ICT lessons, we will be exploring different methods of communication and gaining an understanding of the multiple risks of communicating online, identifying appropriate responses to each. We will be focusing on how emails work and the children will learn to open and respond to emails safely as well as using more advanced email functions like sending attachments.

History

This term, we will be looking at the Anglo-Saxon period in British history. Children will gain an overview of significant people and events during the Anglo – Saxon period in Britain, whilst looking at

the contrast in everyday life during the Anglo – Saxon period compared to modern British lifestyles. We will focus on the consideration of broader historical themes of invading and settling before a time when Britain was unified under a single monarch. Children will also become familiar with historical sources and accurate vocabulary relating to the Anglo–Saxon period.

Geography

In Geography, the children will develop their knowledge of the countries in Europe and then go onto learn about some of the physical geographical features in Europe. We will further develop our atlas skills and compare the physical features of Greece and the UK. This will lead to learning further about mountains and volcanoes. We will also link our geographical understanding of the water cycle to our science lessons on states of matter.

PSHCE

This term in PSHE, our focus is on keeping safe and managing risk. We will be looking at how we can identify and assess the level of risk of different activities in the local environment and how we can keep ourselves safe. We will also be recapping road safety, ensuring that pupils are equipped with the knowledge, skills and attributes to keep as safe as possible on and around roads.

PE

In PE this term, our focus is gymnastics. The children will build on their skills of performing shapes, focusing on gaining good control when presenting these, alongside various skills. We will build on their previous knowledge of performing jumps with control, this time looking at $\frac{1}{2}$, $\frac{3}{4}$ and full turns. The children will then learn the skills to execute a teddy bear roll and a bunny hop on different types of apparatus. Throughout our PE lessons, we will be incorporating sequence work. The children will work together to make up short sequences in pairs, based on the skills they have learnt in that lesson. The children can then work together to give feedback to one another, aiding their co-operation, communication and collaboration skills.

Music

In music, we will be using our knowledge of beat, rhythm and reading pitch to start to learn how to play the recorder. We will then combine music with science and learn about sound production.

French

In French, we will continue to follow our 'Cave languages' curriculum, the children will consolidate vocabulary that has already been introduced last year and further develop their French speaking, listening, reading and writing skills. We will introduce new colours, learn how to introduce ourselves, develop our understanding of French grammar further by learning about feminine and masculine nouns and also learn a new French rhyme.