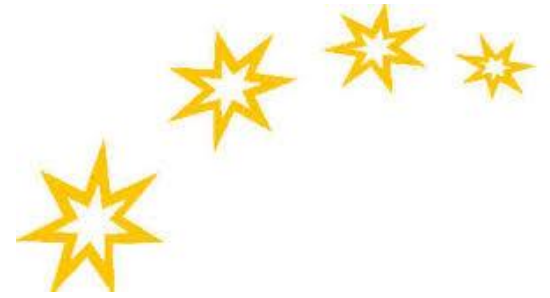


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2023/2024

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>1) Shine Like a Star linked to our school vision and values 2) The wows, ows and nows - character</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>1) Advent 3) Flourishing together</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>1) British Values</p> <p>Key dates: Chinese New Year Lent</p>	<p>1) Social Justice (Faith at Home) I am a School Leader The Church of England 2) Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>The Big Story</p> <p>Key dates: St. George's Day</p>	<p>The Big Story cont</p> <p>Key dates: St. George's Day</p>

Shine like Stars (Philippians 2:15)

	<p>Focus: Picture News</p> <p>Song: Thank you</p> <p>Prayer: Please read the prayer that is on the Collective Worship slide</p>	<p>Signed: _____</p>
<p>Thursday Worship</p>	<p>Leader - Judo assembly</p> <p>Focus: Trying something new.</p> <p>Song: https://youtu.be/RsZvuqPwHQo</p> <p>Prayer: Dear God, Often trying new things can be scary, but how can we know if we will enjoy them and learn from them if we don't give new things a try. We ask that you provide us with the courage needed to step out of our comfort zones and try something new. Amen.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p>	<p>Leader - Mrs Smith</p> <p>Focus: Celebration in church</p> <p>Song: Stars from the first I Sing Pop CD</p> <p>Prayer: Loving God, We give thanks and rejoice in the hard work, fun, and fellowship that our staff, volunteers, and all those unknown to us played in making our week a wonderful experience for all. May we find gladness and satisfaction in all of our successes, and even in our challenges and lessons. May this experience of teamwork and sacrifice strengthen our bond as a school and deepen our commitment to our mission to serve others. Grant all us rest and renewal in the coming days so that we may continue to serve you faithfully and without ceasing. We ask this in the name of your Son, Jesus the Christ. Amen.</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

	<p>should be looking out for people in their school, community and on the tv/news who are doing the same so we can create a school display of examples of service.</p> <p>Song: https://youtu.be/ckBrIrt8xVY</p> <p>Prayer: Be with us today and fill our hearts with joy as we find our passion. Fill our minds with peace as we learn to forgive our enemies. Fill our hearts with kindness as we help those in need. Keep our teachers, friends, and families safe as we find our path to you, our Lord, our hope, our guide. Amen</p>	<p>Signed: _____</p>
<p>Wednesday Worship</p>	<p>Leader - Mrs Roberts</p> <p>Focus: Picture News</p> <p>Song: Thank you</p> <p>Prayer: Please read the prayer that is on the Collective Worship slide</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p>	<p>Leader - Mrs Smith</p> <p>Focus: Roots and Fruits worship - worship 1 focussed on generosity as it links well with service.</p> <p>Song: https://youtu.be/ckBrIrt8xVY</p> <p>Prayer: follow the prayer in Roots and Fruits planning.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p>	<p>Leader - Mrs Smith</p> <p>Focus: Celebration in church</p> <p>Song: Stars from the first I Sing Pop CD</p> <p>Prayer: The Lord's Prayer</p>	<p>Evaluation:</p> <p>Signed: _____</p>

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	<p>Song: https://youtu.be/RsZvugPwHQo</p> <p>Prayer: Asking for wisdom to know when the time is right to intervene and help and offer support.</p>	
<p>Wednesday Worship</p>	<p>Leader - Mrs Roberts</p> <p>Focus: Picture News</p> <p>Song: Thank you</p> <p>Prayer: Please read the prayer that is on the Collective Worship slide</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship</p>	<p>Leader - Mrs Smith</p> <p>Focus: Roots and Fruits worship - worship 1 focussed on generosity as it links well with service.</p> <p>Song: https://youtu.be/cKBrIrt8xVY</p> <p>Prayer: follow the prayer in Roots and Fruits planning.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p>	<p>Leader - Sarah Smith</p> <p>Focus: Macmillan Coffee Morning</p> <p>Song: N/A</p> <p>Prayer: N/A</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

	<p>(banana as before). (If your school has a 'buddy' scheme this might be referred to briefly.)</p> <p>Reflect, second, that bananas GROW TOGETHER IN LARGE BUNCHES, divided into clusters called hands. School is a place where everyone (young and old) learns together. Each class is a place where different people can belong. Which class will prove to be the best and most helpful bunch? Where are the helping hands? When friendships are under strain, will you hang together?</p> <p>Third, observe that bananas are FILLED WITH ENERGY. We need lots of energy to learn and really enjoy school. Some energy is physical – provided by a good night's sleep, healthy breakfast (not to be missed!) and perhaps a banana for a mid-morning snack! Other energy is spiritual – flowing from our love of God, other people and the world around us. Express the hope that members of the school community will approach every task and challenge with energy and enthusiasm.</p> <p>In a final reference to the fruit, conclude by saying that everyone will now see that you haven't 'gone completely bananas'! It's simply that it sums up the enjoyment of being part of a CHEERFUL, UNITED, and ENERGETIC SCHOOL COMMUNITY. With such thoughts in mind, wish everybody a great 'bunch of bananas' day!</p> <p>Song: https://www.youtube.com/watch?v=IFBZJGSgyVQ</p> <p>Prayer: <i>Prayer</i></p> <p>Lord God, you give to us the joy of being alive, the company of others, the opportunities of each new day. Bless this school community, and each and every member of it, today and always. Amen.</p>	
<p>Wednesday Worship</p>	<p>Leader - Mrs Gilman</p> <p>Focus: Picture News</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

Week 6- 9th October Green cloth on worship table

Leader - Mrs Metcalfe

Focus: Show STARS - Identify that A stands for attitude.

Focus on Growth Mind Set - explain what it is using the video and assembly script and power point from Twinkl.

How can they show a growth mind set in school? At home?

Identify the link to perseverance here.

Song: <https://www.youtube.com/watch?v=IFBZJGSgyVQ>

Prayer:

Dear Father,

Make our children a Thinker in the direction of Your ways.

Help them set their mind on Your things.

Teach us to be skilled at filling our school with Your thoughts and truths.

We ask You to govern our child's mind and lead them to life and peace.

Evaluation:

Signed: _____

Leader - Mrs Smith

Focus: Ask the children to explain what they learnt about in the last worship - a growth mind set.

What does that mean?

Which of our letters does that link to?

Explain that having a positive and joyful attitude is important - not just for those around you, but for yourself.

Invite two children to the front.

Show two saucers of salt or sugar. Explain that the sugar is when we have a positive attitude - we are kind to ourselves we do not get cross when we can't do something and when we know how to accept failure and show perseverance. Ask the child to taste the sugar and explain to the rest of the school what it tastes like.

Look at the salt - this is what a negative attitude tastes like - when we are cross with ourselves for not being the best, when we give up too easily. Taste and explain.

Song: <https://www.youtube.com/watch?v=IFBZJGSgyV>

Evaluation:

Signed: _____

Shine like Stars (Philippians 2:15)

<p>Prayer: Thanking God for giving us the strength to display a positive attitude to our learning, our friendships and our behaviour.</p>	
<p>Leader - Mrs Roberts</p> <p>Focus: Picture News</p> <p>Song: Thank you</p> <p>Prayer: Please read the prayer that is on the Collective Worship slide</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Mrs Smith and visitor Mat Galvin</p> <p>Focus: Roots and Fruits worship - worship 3 focussed on generosity as it links well with service.</p> <p>Song: https://www.youtube.com/watch?v=IFBZJGSgyVQ</p> <p>Prayer: follow the prayer in Roots and Fruits planning.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Sarah Smith</p> <p>Focus: Celebration in church</p> <p>Song: Shine like a star</p> <p>Prayer: School prayer read by the Ethos Committee.</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 8- 30th October **Green cloth on worship table**

Leader - Mrs Wilson

Focus: Bonfire Night

Why do we celebrate Bonfire Night?

How can we stay safe on Bonfire Night?

Share the staying safe power point from Twinkl and link to the school's sparkler disco.

Song: [God is Good - Kids Worship Song \[With Lyrics\] - YouTube](#)

Prayer:

Staying safe on Bonfire Night

Evaluation:

Signed: _____

Leader - Mrs Smith

Focus: Show a pot with cracks in - ask the children to describe it.

State that it is broken and explain that sometimes, things don't work out the way we want them to and we feel a little broken.

Show the mirror - ask a child to state something that has gone wrong for them. Repeat.

Show the window - let's look at what is happening around the world: Gaza/Israel war, floods etc.

How do we feel when having an 'ow' moment?

What might that look like from the outside?

Hold up the Bible: Adam made a mistake and was told to leave the Garden of Eden, Joseph found out that his brothers didn't like him and wanted him dead.

Challenge: pass the pot around the hall without it breaking.

How did we do it? By passing it around gently. In tomorrow's worship, we will look at dealing with these moments gently and working out how we can move on.

Challenge - in lessons this afternoon, identify 'ow' moments and write a list in the classroom.

Song: [God is Good - Kids Worship Song \[With Lyrics\] - YouTube](#)

Evaluation:

Signed: _____

Shine like Stars (Philippians 2:15)

<p>Prayer: Give each child a Haribo bear: we are going to say a prayer for those that need a hug - those that have experienced an 'ow' moment.</p>	
<p>Leader - Mrs Roberts</p> <p>Focus: Picture News</p> <p>Song: Thank you</p> <p>Prayer: Please read the prayer that is on the Collective Worship slide</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Mrs Smith</p> <p>Focus: Sit the children in groups. Recap the worship on Tuesday: the broken pot and 'ow' moments. Break the pot in front of the children. Create an 'ow' scale of feelings: -10 (distracted).....0 (disappointed)</p> <p>Have a balloon with helium in and read the story Ruby's Worry. These 'ow' moments can be totally consuming, hard to forget. We need to learn how to let it go: let go of the balloon.</p> <p>How can we let our worries go: worry box, create a script asking for help, prayer with a Haribo bear?</p> <p>Song: God is Good - Kids Worship Song [With Lyrics] - YouTube</p> <p>Prayer: prayers using bears</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Sarah Smith</p> <p>Focus: Celebration in church</p> <p>Song: Shine like a star</p> <p>Prayer: School prayer read by the Ethos Committee.</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

<p>Leader - Mrs Smith</p> <p>Focus: 'Wow' moments Think of a time when you couldn't stop smiling - why was that? How were you feeling? SPCK Assemblies - Wow!</p> <p>Song: God is Good - Kids Worship Song [With Lyrics] - YouTube</p> <p>Prayer: prayers using bears</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Jupiter</p> <p>Focus: Remembrance Service</p> <p>Song: Peace, perfect peace</p> <p>Prayer: Jupiter.</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 10- 13th November **Green cloth on worship table**

Leader - Safety Committee

Focus: Anti-bullying

Odd Socks Day: all to come into school wearing odd socks.

Odd Socks Day marks the start of Anti-Bullying Week. We have everything you need to celebrate what makes us all unique and spread kindness!

Most importantly, Odd Socks Day is designed to be fun! It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!

1.10pm - Whole School Worship

Chair and vice-chair of the Safety Committee will help lead the assembly.

[Odd Socks Day in schools \(anti-bullyingalliance.org.uk\)](http://www.anti-bullyingalliance.org.uk)

Follow assembly plan from anti-bullying alliance.

1.30pm - Whole School to join the World Kindness Day Assembly in their classroom.

Song: I Sing Pop

Prayer: Ask the Ethos group to identify a teaspoon prayer for anti-bullying.

Evaluation:

Signed: _____

Leader - Mrs Smith

Focus: Anti-bullying

Working with the instruments, we will create a message about bullying and perform.

<https://youtu.be/VkU2xYJKQg4>

Each class will be set the challenge to create their own rhyme/chant/song etc that gives a main message about bullying with the instruments. Each class will showcase these in worship on the Friday.

Song: [God is Good - Kids Worship Song \[With Lyrics\] - YouTube](#)

Prayer: Ask the Ethos group to identify a teaspoon prayer for anti-bullying

Evaluation:

Signed: _____

Shine like Stars (Philippians 2:15)

<p>Leader - Jupiter class assembly</p> <p>Focus: What is banter? Use the resources from the anti-bullying alliance to identify what banter is and think of examples in school. How could it make people feel? Why? Look at the banter metre and discuss how to communicate when banter is hurtful to us.</p> <p>Song: All things bright and beautiful</p> <p>Prayer: Please read the prayer that is on the Collective Worship slide</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Mrs Smith</p> <p>Focus: Anti-bullying What is banter? Use the resources from the anti-bullying alliance to identify what banter is and think of examples in school. How could it make people feel? Why? Look at the banter metre and discuss how to communicate when banter is hurtful to us.</p> <p>Song: Lighting up the world</p> <p>Prayer: asking for God to help us be kind in all that we say and do</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Leader - Mrs Smith</p> <p>Focus: Celebration Worship and include the classes' chants for anti-bullying.</p> <p>Song: Shine like a star</p> <p>Prayer: Jupiter.</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 11- 20th November Green cloth on worship table

Leader - Mrs Wilson

Focus: Flourishing together

Close your eyes and think about a time you were hurt. Who came to help you? How did you feel in that moment? Now think about a time you helped somebody else who was hurt or struggling. How did that feel? Think about your friends and your family. I am sure you are helping each other all the time! Today we are going to think about how we can help people we don't know and extend our compassion and kindness so that it reaches out towards the people we come across who are hurt, sad, suffering and lonely. To show them that they belong and they matter.

Read the story of The Good Samaritan in your Bible (Luke 10: 25-37), or if you prefer you can watch an animated version of the story here: [The Good Samaritan Story BBC Bitesize](#). If you are feeling particularly energetic and you have enough people, you could even act this story out! In this story a man wants to know how he can get eternal life. Jesus asks him what the Law says and he answers that he must love God with all his heart and love his neighbour as himself. The confusion comes when he asks Jesus who is his neighbour, and so Jesus tries to show him through the telling of this story. There are three things this story is designed to make us think about (Jesus is very clever with his stories! He always wants to get people thinking!):

- o Who is my neighbour?
- o What does it mean to love them?
- o Do I really have to love everybody?

During the time of Jesus, people believed Samaritans were people to be avoided. They were seen as different and not as important and so people tried to stay away from them. They didn't belong. That is why it is so surprising that it is not the priest or the Levite that stops to help the injured man, but a Samaritan! His actions immediately show he is nothing like the idea people had about Samaritans. He is kind and caring, showing love for the injured Jewish man through his practical actions of caring for his wounds and taking him to safety. The first two men - the ones who did belong - could have done the same, but they let their prejudice get in the way of doing the right thing. At the end of the story, Jesus asks the man which of the three was a 'neighbour' to the injured man? We think of neighbours as people who belong in our street, in our community, because they live near us. But the 'neighbour' in this story was someone that would not have felt he belonged. His kindness, his actions were what made him a 'neighbour'. Maybe we need to think again about what belonging really means

In the story the Good Samaritan helped the injured man, going out of his way to make sure he was comfortable, comforted and safe. It didn't matter that they were different. It mattered that they were both made in God's image and one of them was in need. Think about the people who are different to you. Perhaps they look different or act differently. Maybe they weren't born in this country or they speak a different language to you. Perhaps they don't have a home or much food to eat. But we don't have to be the same to belong. There are lots of opportunities to be kind and to show others that they belong. You will be able to show kindness at school and

Evaluation:

Signed:

Shine like Stars (Philippians 2:15)

there will be times you and your family can help those who are struggling together. It is a good thing to talk about and to look at the world with God's eyes - a world where we all belong together. How easy do you find it to be kind to people who belong to your family, club, class or group of friends? If we saw everyone in our community as belonging to us, would we be a bit kinder?

Remember Jesus' questions:

- o Who is my neighbour?
- o What does it mean to love them?
- o Do I really have to love everybody?

Imagine yourself wearing some kindness glasses today. Can you start to see others as belonging to you? Are they now easier to love? Are they easier to care for? Is there anyone you find it hard to see through your kindness glasses?

Song: Every move I make

Prayer: Say this prayer quietly and do the actions if you want to as you think about how you can be a Good Samaritan: These hands were made for kindness (turn hands face up) My heart was made for love (place hands over heart) My words speak my compassion (touch lips with your finger) My eyes see a chance for me to make a difference to someone (shape our fingers like glasses around your eyes) So everyone knows they belong and no one feels alone (hug hands together) Amen If you see a chance to help someone in need, take it. You might be the only one who does. Remember - we all belong together. No one should be left all alone.

Leader - Mrs Smith

Focus: Has anyone had an 'ow' moment in the last week? Are they able to share?

Did they ask for help and if so, what did they do?

Is the 'ow' feeling as strong now, or is it beginning to disappear. It can be different for us all on how long we keep those feelings.

Remember - find the positive. Give out cola bottles and find the positive in the possible 'ow' moments.

Work through the assembly plan on [SPCK Assemblies - Worry](#)

Song: Every move I make

Prayer: Pray using the cola bottles asking God for positivity and strength to let go of our worries.

Evaluation:

Signed:

Shine like Stars (Philippians 2:15)

<p>Leader - Mrs Smith</p> <p>Focus: Picture News - follow the plan</p> <p>Song: Every move I make</p> <p>Prayer: Follow the prayer on Picture News plan</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Smith</p> <p>Focus: Link back to Tuesday's worship. Ow moments can last for a little while or for a long time. On Tuesday, we looked at ow moments that are because of worry. Now let's look at ow moments where we have made a mistake.</p> <p>Start by asking the children to raise their hands if they have ever seen <i>The Lion King</i>. Ask if they know the name of the main character. (The answer is Simba.) Tell the children that you are going to play a clip from <i>The Lion King</i>. In the film, Simba runs away from his home, Pride Rock, because he thinks that he has done something wrong. When he has grown up, Simba has to make a decision - whether to face up to his past and return home to sort out the problem, or stay where he is. Show clip Ask the children who have seen the film before to raise their hand if they know what happens at the end of the film. At the end, Simba returns home, sorts out his mistakes and becomes King of Pride Rock.</p> <p>Point out that in the Bible, there are many stories about people who make mistakes. If appropriate, ask the children if they can think of any of the stories. Examples could include the following.</p> <ul style="list-style-type: none">- Adam and Eve making the decision to eat the fruit from the Tree of Knowledge in the Garden of Eden.- Joseph boasting about his coat of many colours and the dreams he had, which led to his brothers selling him into slavery.- Jonah trying to get out of doing a job that God wanted him to do and being swallowed by a whale. <p>Explain that the next clip is about one of Jesus' special friends (disciples). Peter was one of Jesus' first disciples and he spent three years travelling with Jesus and working alongside him. Peter would have been considered one of Jesus' best friends. Jesus had also told Peter that one day, Peter would be the person who would lead the whole church. However, despite his close friendship with Jesus, Peter sometimes made big mistakes.</p> <p>In the clip, Jesus has been arrested and Peter has followed Jesus and the soldiers to the place where he has been taken. However,</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

Peter ends up saying three times that he doesn't know Jesus at all. This is something that Jesus had said Peter would do . . . but Peter was sure that his prediction would never come true.

Show the YouTube video, 'Peter Denies Jesus Clip (Miracle Maker)'.

Ask the following questions.

- Why do you think Peter denied knowing Jesus? (Answer: Peter was scared, fearful and frightened for his own life and he didn't want Jesus to die.)
- How do you think Peter felt after he denied knowing Jesus? (Answer: Peter would have felt dreadful, upset with himself, let down, cross, angry, miserable, gloomy and dejected.)

Explain that following this part of the story, Jesus died and then came back to life again. For the next 40 days, he appeared to the disciples a few times and taught them about why he had to die on the cross. Just before Jesus returned to heaven, the disciples and Jesus had breakfast together on the beach. After the meal, Jesus did an amazing thing. He took Peter for a walk along the beach and made it clear that although he knew Peter had let him down, he forgave him and he still had important work for Peter to do. Having this forgiveness enabled Peter to move on with his life in a positive way. Peter ended up travelling around the Roman Empire teaching people about Jesus.

Being able to forgive people who have made mistakes is an important skill. Not only does it help us to learn from our own mistakes, but it makes people feel better, especially if they've been feeling miserable or cross since they made their mistake.

Song: Every move I make

Prayer: Ask the children to think about a time when they have made a mistake. This could be at school or at home.

Discuss the following important points.

- When we realize that we have made a mistake, it is important not to repeat the same mistake again because it can become a bad habit.
- It's always best to say sorry and sort out a mistake straightaway.
- If somebody apologizes to us for making a mistake, it's always best to accept their apology and move on in a positive way.
- Anybody can make a mistake!
- Christians believe that it is important to admit our mistakes to God. They believe that when we get things wrong, we can say sorry and God will always forgive us. This means that we can have a fresh start and learn from our mistakes in the hope that we can avoid repeating them.

Dear God,

Thank you for our friends, our school and our families.

Shine like Stars (Philippians 2:15)

<p>Thank you for the opportunities we have to learn new things in and out of school. Thank you for all the staff and family members who celebrate our achievements, but can also help us to sort out our mistakes. We pray that when we know that we have made a mistake, we will be quick to say sorry. We pray that we will be quick to learn from our mistakes. We pray that we will be quick to forgive others when they make mistakes that affect our lives. Amen.</p>	
<p>Leader - Mrs Smith</p> <p>Focus: Celebration Worship</p> <p>Song: Shine like a star</p> <p>Prayer: Ethos Committee</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

Week 12- 27th November White cloth on worship table

<p>Leader - Mrs Smith</p> <p>Focus:</p> <p>Song: Every move I make</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Smith</p> <p>Focus:</p> <p>Song: Every move I make</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Smith</p> <p>Focus: Christingle in preparation for Friday's service</p> <p>Song:</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Smith</p> <p>Focus: Launch of the Advent calendar</p> <p>Song:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

Prayer:	Signed: _____
Leader - Mrs Smith Focus: Celebration Worship Song: Shine like a star Prayer: Ethos Committee	Evaluation: Signed: _____

Week 13- 4 th December Purple cloth on worship table	
Leader - Mrs Smith Focus: School committees Song: Once in Royal David's City and the Christmasaurus Song Prayer:	Evaluation: Signed: _____
Leader - Mrs Smith Focus: Catch up with the school advent calendar: day 1-5 Song: Once in Royal David's City and the Christmasaurus Song Prayer:	Evaluation: Signed: _____
Leader - Mrs Gilman Focus: Picture News	Evaluation:

Shine like Stars (Philippians 2:15)

<p>Song: Once in Royal David's City and the Christmasaurus Song</p> <p>Prayer:</p>	<p>Signed:</p> <p>_____</p>
<p>Leader - Mrs Smith</p> <p>Focus: Advent day 6: whole school to perform Little Donkey. Discuss the importance of this journey. What is the significance of the donkey?</p> <p>Song: Once in Royal David's City and the Christmasaurus Song</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>
<p>Leader - Mrs Smith</p> <p>Focus: Celebration Worship</p> <p>Song: Shine like a star</p> <p>Prayer: Ethos Committee</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>

Week 14- 11th December Purple cloth on worship table

<p>Leader - Mrs Smith</p> <p>Focus:</p> <p>Song: Once in Royal David's City and the Christmasaurus Song</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>
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Shine like Stars (Philippians 2:15)

<p>Leader - Mrs Smith</p> <p>Focus:</p> <p>Song: Once in Royal David's City and the Christmasaurus Song</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Gilman</p> <p>Focus: Picture News</p> <p>Song: Once in Royal David's City and the Christmasaurus Song</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Smith</p> <p>Focus:</p> <p>Song: Once in Royal David's City and the Christmasaurus Song</p> <p>Prayer:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Leader - Mrs Smith</p> <p>Focus: Celebration Worship</p> <p>Song: Shine like a star</p> <p>Prayer: Ethos Committee</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

Examples of who has shone like a star in school, local community, famous, around the world, in bible

service	theology	attitude	relationships	compassion	hope	perseverance	integrity	respect
		English womens' football team	gold pole vault	Nelson Mandela Gandhi The Rock Lionel Messi Footballers	Lucy Bronze	Mary Earps		