



Wincle School provides an enriching and outstanding rural education. We nurture the whole individual: body, mind and soul, inspiring rounded, happy, courageous children *who shine in all that they say and do*. Our children exhibit a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.



### EYFS/Year 1 Curriculum Long Term Plan

| Year        | Subject                                                                            | Autumn Term                                                                                                                                                     |                                                                                                      | Spring                                                                                                                     |                                                                                                      |                                                                                                          | Summer Term                                                                                                                                                                                             |                                                                                                    |                                                                                                              |
|-------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| Core Values | RESPECT   COMPASSION   INTEGRITY   HOPE   PERSEVERANCE                             |                                                                                                                                                                 |                                                                                                      |                                                                                                                            |                                                                                                      |                                                                                                          |                                                                                                                                                                                                         |                                                                                                    |                                                                                                              |
| 2025-2026   | Secrets to Success                                                                 | <br>Try New Things.pdf                                                         | <br>Concentrate.pdf | <br>Imagine.pdf                          | <br>Work Hard.pdf | <br>Don't Give Up.pdf | <br>Push Yourself.pdf                                                                                                | <br>Improve.pdf | <br>Understand Others.pdf |
|             | RE                                                                                 | 1.1 Harvest (Judaism)<br>1.9 My World (Judaism)<br>EYFS 4 Christmas (Hinduism)                                                                                  |                                                                                                      |                                                                                                                            | EYFS 3 Special people (Islam)<br>EYFS 7 Easter                                                       |                                                                                                          | EYFS 10 Prayer (Islam & Judaism)<br>1.2 Creation (Hinduism & Islam)                                                                                                                                     |                                                                                                    |                                                                                                              |
|             | PSHE                                                                               | No Outsiders/Shining like a star.                                                                                                                               | Speak out, stay safe<br>Anti-bullying.                                                               | No Outsiders/Keeping Safe and Managing Risk                                                                                | Secrets to Success                                                                                   |                                                                                                          | Health and Self Care                                                                                                                                                                                    |                                                                                                    | Relationships                                                                                                |
|             | PE                                                                                 | Tag Rugby<br>Handball                                                                                                                                           | Football<br>Rythmic Dance                                                                            | Gymnastics<br>Hockey                                                                                                       | Gymnastics<br>Skipping                                                                               |                                                                                                          | Cricket<br>Country Dancing                                                                                                                                                                              |                                                                                                    | Athletics: track and field                                                                                   |
|             | History                                                                            | Events beyond living memory that are significant nationally: The Great Fire of London, Gunpowder Plot and Remembrance Day.                                      |                                                                                                      |                                                                                                                            | Changes within living memory - how has shopping changed since 1950?<br>Trip to Macclesfield.         |                                                                                                          | History: Explorers over time: Ibn Battuta, Christopher Columbus, Marianne Brocklehurst, Ernest Shackleton & Sir Phillip Brocklehurst and Neil Armstrong,                                                |                                                                                                    |                                                                                                              |
|             | Geography                                                                          | Name, locate & identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas.<br>Show significant national events on a UK map |                                                                                                      |                                                                                                                            | Use simple fieldwork and observational skills to study shops in the local area                       |                                                                                                          | Use world maps, atlases and globes to identify, name and locate the 7 continents & 5 oceans. Identify the location of hot and cold areas of the world in relation to Equator and the North/South Poles. |                                                                                                    |                                                                                                              |
|             | Science                                                                            | Seasonal Change<br>Everyday materials<br>Scientists and inventors                                                                                               |                                                                                                      |                                                                                                                            | Seasonal Change<br>Animals inc hmans                                                                 |                                                                                                          | Seasonal Change<br>Plants<br>Scientists and inventors                                                                                                                                                   |                                                                                                    |                                                                                                              |
|             | DT                                                                                 | Textiles: design and make a puppet.                                                                                                                             |                                                                                                      |                                                                                                                            | Mechanics: design and make a moving picture.                                                         |                                                                                                          | Food: design and make fruit kebabs.<br>Mary Berry - bake off competition                                                                                                                                |                                                                                                    |                                                                                                              |
|             | ART                                                                                | Drawing                                                                                                                                                         |                                                                                                      |                                                                                                                            | Collage: using natural items and learning about Geannie Baker                                        |                                                                                                          | Sculpture                                                                                                                                                                                               |                                                                                                    |                                                                                                              |
|             | Music                                                                              | Musical knowledge: pulse/beat                                                                                                                                   | Singing                                                                                              |                                                                                                                            | Sequence Percussion (DRUMMING)                                                                       | Rondo alla Turca - Mozart<br>Instrument families                                                         |                                                                                                                                                                                                         | Runaway blues - Ma Rainey<br>Hound Dog - Elvis Presley<br>Improvise                                | Music telling stories - composition focus                                                                    |
| Computing   | Unit 1.1 Safety (4 weeks)<br>Unit 1.4 Lego (3 weeks)<br>Unit 1.6 Stories (5 weeks) |                                                                                                                                                                 |                                                                                                      | Unit 1.1 Safety (1 week)<br>Unit 1.2 Sorting (2 weeks)<br>Unit 1.3 Pictograms (3 weeks)<br>Unit 1.8 Spreadsheets (3 weeks) |                                                                                                      | Unit 1.7 Coding (6 weeks)<br>Unit 1.5 Maze (3 weeks)<br>Unit 1.9 Technology (2 weeks)                    |                                                                                                                                                                                                         |                                                                                                    |                                                                                                              |