|  |
| --- |
|  **Week 2: Sound of the week ‘e’**A black and white image of a person with a stick figure  AI-generated content may be incorrect.  |
| **Y3/4 Focuses (Y5/6 will also be tested on these)** | **Y5/6 Focuses** |
| **Spelling Rule:**The ‘sure’ endingmeasure, treasure, enclosure, pleasure, leisure, ensure, reassure, unsure, pressure. | **Spelling Rule:**The ant/ent, ance/ence ending: expectant, excellent, elegant, evident, extravagant and others: hesitant, pleasant, accident, inhabitant, patient, magnificent, inhabitant, resistant, restaurant, important, constant. |
| **Common Exception Words:**address, breath, centre, century, experience, experiment, extreme, length, pressure, question, regular, sentence, special, strength. | **Common Exception Words:**aggressive, cemetery, competition, correspond, definite, desperate, embarrass, especially, exaggerate, excellent, existence, explanation, leisure, necessary, prejudice, profession, suggest, twelfth. |
| **TASK: Please practise the above rules and words for 10 minutes each day.***Short bursts of regular practice are vital to embed understanding of the patterns and rules.*Task 1– Practise the spelling rules highlighted above and find more examples and possibly exceptions. Task 2 – Practise the common exception words using the ideas sheet to help you.You will be tested every Monday on 12 spellings based on the rules and common exception words above. |