**National Assessments where testing has been involved: June 2022**

**EYFS - % of those pupils reaching a ‘good level of development’**To achieve a good level of development, pupils must meet the criteria for the early learning goal in in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 100% | 71.8% | 92%  (9/11) | 65.2% |

**Phonics testing – pupils had to achieve a mark of 32/40 or above.**

**Year 1:**1 child was disapplied and did not take the test.

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 86% | 82% | 70%  (7/10) |  |

The 2 that did not pass: 1 is EAL and only moved to school in November 2021 and the other has complex SEN needs and is in receipt of an EHCP. This child has just moved onto the national curriculum for reading.

**Year 2:**2/4 children passed in November, so 2 pupils had to retake the test.  
Both pupils passed which means that 100% of Y2 pupils have passed by end of year 2.

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 100% | 91% | 100% |  |

**End of KS1 Assessments:**

Maths

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 69% | 76% | 100% |  |

Reading

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 92% | 75% | 25% |  |

Writing

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 77% | 69% | 25% |  |

**Year 4 Multiplication Times Table Check**

No official pass mark – scores are to inform teaching in year 5

|  |  |
| --- | --- |
| **Pupil** | **Total mark out of 25** |
| Pupil A | 18 |
| Pupil B | 24 |
| Pupil C | 23 |
| Pupil D | 25 |
| Pupil E | 20 |
| Pupil F | 22 |
| Pupil G | 24 |
| Pupil H | 17 |
| Pupil I | 16 |

**End of KS2 Assessments:**

Maths

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 86% Expected  43% Greater Depth | 79% Expected  27% Greater Depth | 100% Expected  88% Greater Depth | 71% Expected  % Greater Depth |

Reading

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 86% expected  43% Greater Depth | 73% expected  27% Greater Depth | 88% Expected  75% Greater Depth | 74% Expected  % Greater Depth |

\*The pupil who did not achieve the expected standard in reading was one mark off and I have requested a review of the marking as I have found a mistake. We find out in September if it has been accepted.

Writing

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| 86% Expected  14% Greater Depth | 78% Expected  20% Greater Depth | 100% Expected  38% Greater Depth | 69% Expected  % Greater Depth |

Spelling, punctuation and grammar

|  |  |  |  |
| --- | --- | --- | --- |
| **2019 (last national test)** | | **2022** | |
| **School** | **National** | **School** | **National** |
| Expected - tbc  Greater Depth -tbc | ?% Expected  ?% Greater Depth | 100% Expected  75% Greater Depth | 72% Expected  % Greater Depth |