

Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2023/2024

Shine like Stars (Philippians 2:15)

| Yearly Overview | | | | | |
|---|--|---|--|---|---|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| <p>1) Shine Like a Star linked to our school vision and values 2) The wows, ows and nows - character</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p> | <p>1) Advent 3) Flourishing together</p> <p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p> | <p>1) British Values 2) Our core Christian values 3) Worship backpacks</p> <p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p> | <p>1) Social Justice (Faith at Home) I am a School Leader The Church of England 2) Sustainable Development Goals 2) Easter</p> <p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p> | <p>1) The Big Story 2) Sustainable Development Goals</p> <p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p> | <p>The Big Story</p> <p>Rights Respecting School</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: St. George's Day</p> |

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| Ordinary Time | 29 May 2023 – 25 Nov 2023 | Green |
| Christ the King | 26 Nov 2023 – 2 Dec 2023 | White |
| Advent | 3 Dec 2023 – 24 Dec 2023 | Purple |
| Christmas & Epiphany | 25 Dec 2023 – 2 Feb 2024 | White or Gold |
| After Epiphany | 3 Feb 2024– 13 Feb 2024 | Green |
| Lent | 14 Feb 2024 – 29 March 2024 | Purple |
| Easter tide | 30 March 2024 – 18 May 2024 | White or Gold |
| Pentecost | 19 May 2024 | Red |
| Ordinary time | 26 May 2024 – 23 Nov 2024 | Green |
| Christ the King | 24 Nov 2023 – 30 Nov 2024 | White |
| Saints Days | St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30 | Red |

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 1- 15th April **White/Gold cloth on worship table**

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| <p>Monday Worship</p> <p>Focus:</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Introduce the large world map and the focus on global Christianity. Share the photos and videos already sent in. Introduce the Big Story Frieze and read Genesis 1-2. Use SPCK Assemblies - Our world and creation</p> <p>Respond: Watch the video saved in resources. Chn learn The Lord's Prayer Song.</p> <p>Reflect: Follow reflection points on the plan</p> <p>Take Away/next steps: How can we look after this world God has created?</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus:</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Introduce Sustainable Development Goals with Frieda story. The Sustainable Development Goals (SDGs) are a collection of 17 interlinked global goals to transform our world. They were designed to be a "blueprint to achieve a better and more sustainable future for all". Each of the 17 goals strive for the universal reduction of climate change and poverty, and the improvement of education, health, and economic growth. United Nations describes the SDGs as seeking to "protect the planet, and improve the lives and prospects of everyone, everywhere." Crises within the SDG's are faced by most countries and can only be addressed if we work as one global community. There are 17 goals to focus on.</p> <p>Respond: Which goals do they already understand/recognise? Chn learn The Lord's Prayer Song.</p> <p>Reflect: How can we use this learning to live out our vision of shining like a star?</p> <p>Take Away/next steps: What can they find out about goal number one before next week.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> | <p>Evaluation:</p> |

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| <p>Focus: Picture News Organisation: Sit in rows</p> | <p>Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p> | <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Using the back packs. Jesus' appearances</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Play The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Model how the remaining Thursday worships will run moving forward (for staff and pupils). What part of the church calendar are we in now? Eastertide. Does anyone know what this is? Recap on the Easter events and explain that Jesus lived on earth again for about 40 days and in that time, made a number of appearances. Over the next few Thursday worships, they will learn about these appearances. Today's readings: Jesus appearing to Mary Magdalene (read from Bible) and road to Emmaus (show video) Respond: Which items from the worship back pack could help us respond and reflect on these two appearances? Take children's responses. Pick out and share the items and reflect on how Mary and the disciples felt in both events. Why did Jesus appear? Chn learn The Lord's Prayer Song. Reflect: Why did Jesus appear? It is a story that reveals to us not only something about who we are, but how Jesus opens our eyes to see Him for who He is and about how we can come to know Him. Take Away/next steps:</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song - start to learn S Club 7 song. Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 2 - 22nd April **White/Gold cloth on worship table**

Monday Worship

Focus: Big Story:
the fall

Organisation:
Sit in rows

Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin.

Explain worship is to be inclusive, invitational and inspirational - use power point

Open with the school liturgy

Learn: Do you have a cookie jar at your house? (Place some biscuits in front of the children.) When I was young, we always had a cookie jar. Sometimes I would come home from school to find my mother baking cookies. I remember she would tell me, "Don't eat any of these cookies before dinner; you'll spoil your appetite." That was quite a temptation. Does anyone know what the word "temptation" means?

Temptation happens when something or someone makes you desire to do something that you're not supposed to do. But God is always there to help us do the right thing.

My cookie story reminds me of a game we used to play in school: "Who Stole the Cookies from the Cookie Jar?" We sat in a circle and said a rhyme: ask for a volunteer to come to the front.

Sing along with me if you know it:

Accuser: Who stole the cookies from the cookie jar?

[Child's name] stole the cookies from the cookie jar.

[Child's name]: Who, me?

Accuser: Yes, you!

[Child's name]: Not me!

Accuser: Then who?

[Child's name]: [Another child's name] stole the cookies from the cookie jar.

You know, that must be the oldest game in the world--a similar version of it started in the Garden of Eden. That was a beautiful garden that God gave the first two humans, Adam and Eve. Gold told them they could eat anything they wanted, except for the fruit from one tree. But when Adam and Eve were tempted by the fruit, they disobeyed God and ate it. Then they both blamed it on someone else, like in the cookie jar game. Adam blamed it on Eve, and Eve blamed it on the snake who helped convince her to eat it.

Show video and then the picture of the Fall on the flipchart.

Respond: Tell about a time your parents told you to do something and you did the right thing. (Pause.)

Tell about a time someone blamed you for doing something wrong, but they did it!

God wanted Adam and Eve to do the right thing. God wants us to do the right thing, too. And God

Evaluation:

FILM TO SHOW TOMORROW

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| | <p>helps us do the right thing. If you have ever been tempted, and given in to temptation, how did it feel? Where was this feeling - in your mind alone or did it affect your body too? Why does it have this effect? Why do you think people do bad things? Is everybody bad, or are some people completely good? Why do some people do so much more bad than good? Reflect: How can we live our lives as God would want us to? Prayer - Dear God, thank You that You help us do the right thing. Thank You for giving us the power to choose the right way Take Away/next steps: How can we encourage others to do the same?</p> | <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Can they remember what the Sustainable Development Goals are? How many? What is their purpose? Today, we are going to focus on number 1 - no poverty. Follow the plan from https://www.churchofengland.org/our-faith/faith-home/i-am-school-leader Respond: Follow the plan Chn learn The Lord's Prayer Song. Reflect: How can we use this learning to live out our vision of shining like a star? Take Away/next steps: What can they find out about goal number two before next week.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Using the back packs in class</p> | <p>Welcome: Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee. Learn: Pupils will lead class worship using their back packs.</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> |

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| <p>worship Jesus' appearances</p> <p>Organisation: Sit in teams</p> | <p>The focus is when Jesus appeared to the disciples on the road to Emanus. Help the children find the story in the Bible, or read it to them.</p> <p>Respond: How can we use our back packs to respond to this story?</p> <p>Reflect: Why did Jesus appear? It is a story that reveals to us not only something about who we are, but how Jesus opens our eyes to see Him for who He is and about how we can come to know Him.</p> <p>Take Away/next steps: Identify when else Jesus appeared after his resurrection.</p> | <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Summer Term

Theme: The Big Story/ Sustainable Development Goals

Week 3 - 29th April **White/Gold cloth on worship table**

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| <p>Monday Worship</p> <p>Focus: The Big Story: Genesis 4: Abraham/Hebrew slaves in Egypt</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap on the The Fall from last week and explain that Adam and Eve had three sons that we know of - Cain, Abel and Seth - but of course daughters, as well. It is through the line of the third son, Seth, that Noah is born, and through Noah's line, Abraham. <u>SPOCK Assemblies - Abraham and God's Blessing</u></p> <p>Respond:</p> <p>Reflect: Do you ever feel that you ought to do something that you don't want to do, something that feels difficult and that other people won't understand? Do you ever imagine people saying, 'You cannot be serious'? How do you cope when you feel like that? How do you decide what is the best thing to do?</p> <p>Prayer - Usually, God just asks us to be good people. To be kind and loving. To look out for people who need help, and to tell people how much God loves us. Only occasionally does God ask us to do difficult things, but when he does, we need to be able to recognize his voice. Sit still, and think about how you recognize God's voice. Sit still and feel the calm of God's love in your heart, and just for a moment, listen.</p> <p>Take Away/next steps: How can we encourage others to do the same?</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: Sustainable Development Goals</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart T. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Recap the SDG - how many can they remember? What was number 1 that we focussed on last week? What does poverty mean and where in the world might we see it? Can they remember any of the statistics I gave last week? <u>Show the map of the world.</u> Ask the students which countries suffer from the problems of hunger and malnutrition. (The answers will probably concentrate on countries in Africa, Asia and the Middle East, but a student might mention the UK. If so, agree, but make no further comment.)</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Explain that, at present, an estimated 795 million of the 7.3 billion people in the world do not have enough food. That's one in every nine people. Ask the students to name some of the causes of hunger and malnutrition. Possible answers may include:

- poverty
- climate change
- lack of women's empowerment
- lack of access to clean water and sanitation
- lack of education and literacy
- war

Highlight the UK on the world map and explain that the UK suffers from the problems of hunger and malnutrition, too. Point out that this may be a surprise to some people. However, it is estimated that more than 8 million of the 66 million people in the UK are struggling to put food on the table.

'Food insecurity' is defined as experiencing hunger, and the inability to secure enough food of sufficient quality and quantity for good health.

Food insecurity can have a wide range of results.

- Parents cut down on food to enable their children to eat.
- Many children have no breakfast before school.
- Breakfast clubs have been set up to cover the school holidays as well as term-time.
- Food banks have been established in many towns and cities.

Show the statement '*We have food poverty in the UK. It just wears a different face.*'

Revisit the causes of hunger and malnutrition that were identified earlier. Explain that these causes do not apply to the problem of hunger in the UK.

Watch the video '*Josh's Story*'.

The Trussell Trust helps people in the UK who are in need of food. It identifies several reasons why people in the UK might suffer from hunger. Among them are:

- low incomes
- redundancy
- rental increases
- the rising cost of living
- unexpected bills

Sustainable Development Goal 2: zero hunger. Introduce and identify the difference between goal 1 and goal 2. Imagine waking up hungry and going downstairs to find no food. What about no snack?

Lunch? Etc

Respond: What can we do to help? Obviously help with food donations, but also....

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| | <p>1 - shop locally 2 - grow our own 3 - reduce food waste</p> <p>Reflect Dear God, We pray for the many around the world who are hungry. We pray for people in the UK who are worried about feeding their families. Thank you for all those who have seen a need to help and are doing something about the problem. Please help us to be willing to help anyone in need.</p> <p>Take Away/next steps:</p> | |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn come in to The Lord's My Shepherd by Stuart Tomklin. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Using the back packs in class worship Jesus' appearances</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Explain worship is to be inclusive, invitational and inspirational Open with the school liturgy led by a member of the Ethos Committee.</p> <p>Learn: Pupils will lead class worship using their back packs. Focus on Jesus appearing before ascension and explore Jesus Appears to His Disciples Kids Corner</p> <p>Respond: How can we use our back packs to respond to this story?</p> <p>Reflect:</p> <p>Take Away/next steps: Identify when else Jesus appeared after his resurrection.</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Weekly overview

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|--|--------------------------|---|---|
| 3 | The Big Story: Genesis 4: Abraham/Hebrew slaves in Egypt | Sustainable Development Goal 2: zero hunger. | Picture News | Class worship with back packs. Pupils leading. Focus on Jesus appearing before ascension. | Celebration Worship Mrs Gilman leading. |
| 4 | Bank Holiday | Sustainable Development Goal 3: Good health and wellbeing | Picture News | Ascension Day | Celebration Worship |
| 5 | Christian Aid week | Christian Aid week | Picture News | Christian Aid week | Celebration Worship - Y5 take over |
| 6 | Pentecost | Sustainable Development Goal 4: Quality Education | Picture News | Class worship with back packs. Pupils leading. Global Christianity | Inset Day |
| HALF TERM | | | | | |
| 1 | The Big Story: People of God. Saul King | Sustainable Development Goal 5: Gender Equality | Picture News | Class worship with back packs. Pupils leading. Global Christianity | Celebration Worship |
| 2 | The Big Story: People of God. David King | Sustainable Development Goal 6: Clean water and sanitation | Picture News | Class worship with back packs. Pupils leading. Global Christianity | Celebration Worship - phonics and times tables quiz |
| 3 | The Big Story: People of God. Israel and Judah split | Sustainable Development Goal 7: Affordable and Clean Energy | Picture News | Class worship with back packs. Pupils leading. Global Christianity | Celebration Worship |
| 4 | The Big Story: People of God. Jonah and Amos | Sustainable Development Goal 8: Decent work and economic growth | Picture News | Class worship with back packs. Pupils leading. Sustainable Development Goals | No worship |
| 5 | The Big Story: People of God. Isaiah | Sustainable Development Goal 9: industry, innovation and infrastructure. | Picture News | No worship | Celebration Worship |
| 6 | No worship - residential | No worship - residential | No worship - residential | Sports Day | Celebration Worship |
| 7 | The Big Story: People of God. Jerusalem falls into exile. | Whole school faith day - Change the World | Picture News | Class worship with back packs. Pupils leading. | Celebration Worship - end of year Leavers' Service |

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