

Sports Funding Plan

2021-2022

Wincle CE Primary School



| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> *Retaining the GOLD School Games Award in July 2022 for the third year running. *The Y5/6 boys football team participated in two Macclesfield tournaments with 8 other schools at Macclesfield Town. *100% of our pupils access at least two hours of PE lessons each week. *The school participated in the skipping World Record attempt in July 2022. *School Games Makers have been trained this year and have successfully ran activities at break times and lunch times for KS2 pupils. *Year two pupils have become sports leaders and have led sporting activities for the younger pupils at lunchtime. *The whole school performed traditional country dancing to the local community for the Queen's Jubilee celebrations. *The whole school opened the village fete with a cheerleading routine taught Sylk Dance. They also worked with dance teachers to celebrate Diwali. *All pupils in KS2 have been on at least two residential this year which have involved a number of outdoor pursuits. *All pupils in KS1 have been to Back Dane this year to take part in outdoor adventure activities. *Working with the other nearby small schools, we have participated in a KS2 football competition and a KS2 cricket competition. These have been led by sports coaches and involved over 100 pupils. The football competition was supported by the local community as we used local land. *A member of staff has been trained as a Forest School lead and all pupils in KS1 have benefitted from Forest School sessions on a weekly basis all year. We have now purchased the school field and so can adjust the environment to match the needs of our new Forest School. *We have developed a third outdoor area for the pupils which houses a number of sports activity boards to support brain breaks and emotional health and well-being. *Out Y5/6 girl basketball team reached the county finals in March 2022 *The whole school took part in a cricket coaching day with a local team to further develop the pupils' cricket skills. *Sensory path was installed in the autumn term to support all pupils. | <ul style="list-style-type: none"> *Opportunities for pupils to take part in sporting activities during the summer holidays to ensure that they maintain appropriate levels of fitness. 100% of parents asked would support a school holiday sports club. *In 2021-2022, we established wraparound care for all pupils till 6pm. We wish to incorporate more sporting opportunities for these pupils. * The school wishes to set up their own governor-led pre school and incorporate more opportunities for the younger pupils to establish a good level of fitness and learn new skills. *A more suitable hall floor is required for sports activities. The current floor is solid wood and a slip risk when wet. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 100% (8/8 pupils) |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 100% (8/8 pupils) |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% (8/8 pupils) |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Not required this year. |

****Please note: this is a working document and will be continually updated throughout the year ****

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| Academic Year: 2021/22 | | Total fund allocated: £16,502 | | | Date Updated: July 2022 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Pupils aged 2-11 will participate in daily sporting activities led by class teachers, external coaches and pupils. These will be offered before, during and after the school day ensuring that ALL pupils undertake at least 30 minutes of physical activity a day. The promotion of the Daily Mile will continue in all classes. | <ul style="list-style-type: none"> *Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> ↳ Range of activities offered for after-school sessions (till 4.20pm) ↳ Ensure the enhancement and extension of our curriculum provision ↳ Inclusion ↳ The promotion of active, healthy lifestyles ↳ Quality and qualifications of staff providing the activity ↳ The time of day when activities are offered *Continue to run the School Games Programme with the School Games Makers leading lunchtime and playtime sporting activities. | A lunchtime club led by PAS on a Friday £450 Street Dance club in the spring term 2022 £500 School Games membership £500 | Number of pupils attending after school clubs: Street Dance: 12 Number of pupils participating in daily sporting activities offered at playtime and lunchtime: KS1: 20/25 KS2: 39/39 | We must build on the success of the School Games training and ensure a timetable is organised for regular activities. A wider range of after-school sports club is required. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 24% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Development of outdoor area to incorporate more opportunities for physical activity on a daily basis for all pupils from the age of 2-11. Improvement in resources to ensure all pupils have access to a range of equipment. Focus being given to year six pupils | <ul style="list-style-type: none"> *Plan 'keeping active' days during science week for the Healthy School Committee to lead to promote physical activity. *Develop the outdoor area by improving the provision for pupils with SEN with a sensory path *Promote the Daily Mile in all classes. *Sports section in the newsletter to | £1000 | All pupils report that they enjoy using the sensory path as part of their daily mile activity. 100% of pupils across the school identified sport as something that we had done well in this year. 100% of Saturn Class feel their new outdoor area gives them more | The hall floor needs to be more suitable for sporting activities as currently, it is made from solid wood and can be slippery when wet. | |

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| who cannot achieve the expected level in swimming to support them in their development. | promote physical activity and sporting opportunities. *Develop a brain break area for Saturn pupils to work on daily activities outside as regular brain breaks. | £3000 | opportunities for short keep-fit activities which helps them concentrate in class. | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 47% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All teaching staff can competently led PE lessons which are at least good. Teaching assistants can competently run sporting activities during lunchtimes and playtimes. All pupils in the large key stage one class receive good teaching at the appropriate level. | Ensure the quality of our curriculum including: ↳ Time available ↳ Quality of teaching and learning (Lesson planning and observation) ↳ Providing a wide range of variety of sports and physical activities. ↳ Procuring quality assured professional training for staff to raise their confidence and competence in teaching Physical Education and Sport. | PAS coaches to support the large number of pupils in KS1 and to develop ability of HLTA £7000 PAS coaching and leading of orienteering at Back Dane £800 | Pupils' ability in physical education remains at a good level with 90% of pupils achieving the expected level: Monitoring of physical education: very little completed this year. | We have now established a PE lead who will monitor the subject frequently. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils are given opportunities to try new sports and physical activities. Following on from having these opportunities, a small number of pupils will join clubs/teams to continue participating in this sport. School achieves the GOLD School Games Award in July 2022 | Provide different PE opportunities for the children in order to introduce them to new skills and new forms of physical activity at the beginning of and at the end of the school day: Cheerleading in the summer term Orienteering each term for different cohorts Bush Craft each term for different cohorts | £2500 | Activities participated in: 100% of pupils were involved with hiking/walking around the local area. 100% of pupils were involved with cheerleading. 100% of pupils in KS1 took part in bush craft activities. 100% of pupils took part in outdoor pursuits at Back Dane this year. | Expand the range of sports offered to pupils: judo/fencing etc. |

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| | Hiking each term for all Outdoor pursuits at a residential in the summer term | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pupils aged from reception to year six have the opportunity to take part in competitive sporting activities both at school and at other settings at least once a term over the academic year 2021-2022. | Engage with: <ul style="list-style-type: none"> Local small schools Macclesfield Academy Sports Group School Games Organisation Small Schools' Football League Parents / staff/ volunteers and young leaders Specialist teachers to run competitions within school and other venues to increase pupils' participation in school games competitions. To enter as many competitive sports as we are able to. | £500 to join School Games Competitions (accounted for higher up) Transport to and from sporting events £1000 | Number of competitions entered: KS1 pupils took part in a multi skills events Y3/4 took part in cricket and multi skills events Y5/6 took part in basketball, football, cricket and athletics competitions. | More opportunities for the younger children to enter competitions. |