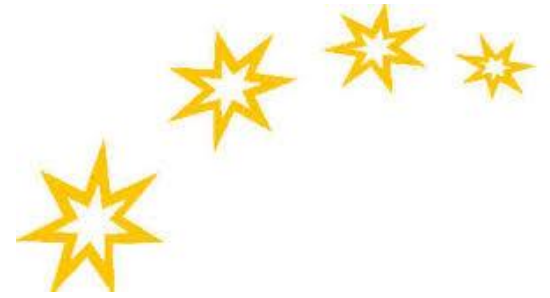


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2024/2025

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>1) Shine Like a Star linked to our school vision and values 2) The power of prayer and prayer spaces 3) Sustainable Development Goals 4) Complete the Big Story of the Old Testament</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>1) Complete the Big Story of the Old Testament 2) Justice 3) Advent</p> <p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>1) The life of Jesus 2) Learning about Rwanda and Phionah 3) Sustainable Development Goals</p> <p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p>	<p>1) The Big Story of the New Testament 2) Easter</p> <p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>1) Christian Values 2) Sustainable Development Goals</p> <p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p>	<p>1) Fruits of the Spirit</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates:</p>

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Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

Shine like Stars (Philippians 2:15)

Weekly overview

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	INSET DAY	Introduction to 'Shine Like Stars' and our acronym STARS	Picture News	Link to shining light and hope - launch prayer space activity	Celebration Worship
2	Be a lighthouse - see song	Global Christianity - feedback from photos	Picture News	Prayer using the worship back packs	Celebration Worship
3	Showcase the induction of the new vicar	Sustainable Development Goal 5	Picture News	PAS information assembly	Celebration Worship
4	Prayer - launch prayer space activity: prayers on a football.	Introduction to committees and their purpose.	Committee meetings	BIG story recap so far	Celebration Worship
5	Israel and Judah split	Launch prayer space activity	Picture News	Harvest practice	Harvest Service
6	Visit by Peak Park ranger	Sustainable Development Goal 5 and 6	Picture News	Jonah and Amos	Celebration Worship
7	Isaiah	Sustainable Development Goal 6	Picture News	Launch prayer space activity	Celebration Worship
8	Jerusalem falls	Sustainable Development Goal 6	Committee meetings	Celebration Worship	INSET DAY
HALF TERM					
1	Diwali	Diwali	Picture News	Prayer space activity	Remembrance Service
2	Anti-Bullying week	Anti-Bullying week	Picture News	Anti-Bullying week	Celebration Worship
3	Global Christianity	Ezra and Nehemiah	Picture News	Change of cloth on worship table	Celebration Worship
4	Prayer space activity	Awaiting a Messiah	Committee meetings	St Andrew's Day	Celebration Worship
5	Advent	Advent	Picture News	Advent	Celebration Worship
6	Advent	Advent	Picture News	Advent - Worship backpacks	Celebration Worship
7	Christmas Play	Christmas Play	Panto	Christmas dinner	Christmas Carol Concert

Shine like Stars (Philippians 2:15)

Autumn Term		
Week 1- 2nd September Green cloth on worship table		
Monday Worship Focus: INSET DAY Organisation:	Welcome: Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Tuesday Worship Focus: School Motto Organisation: Sit in rows	Welcome: Children to enter to All Over The World (I Sing Pop) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Show a range of objects that light up - torch, candle, lamp etc. Q - What do all of these objects have in common? Identify that the lights are shining and that is exactly what we would like the children to do this year - shine! Explain that we use the quote from Philippians 2:15 as our motto. 'so that you may become blameless and pure, "children of God without fault in a warped and crooked generation." Then you will shine among them like stars in the sky' Q - How can we shine like stars? Let chn discuss and feedback. Work through STARS acronym and what each letter represents. Explain the pink box with star shapes for pupil nomination. Respond: How are you planning to shine? Teach Shine Children's Worship Song (youtube.com) Reflect: Who can help us shine? Take Away/next steps: Explain that we will begin completing the shine like stars display	Evaluation: <i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i> Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Shine Children's Worship Song (youtube.com) Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship	Welcome: Children to enter to Shine Children's Worship Song (youtube.com)	Evaluation:

Shine like Stars (Philippians 2:15)

<p>Focus: Shining like a star and our new prayer space</p> <p>Organisation: Sit in teams</p>	<p>Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Show STARS - can anyone remember our worship focus on Tuesday: shining like a star. Q - How have you shone like a star? Get feedback from teachers. Show a torch and turn the light off. What does the torch do? Shines and leads the way. Explain the prayer tent and introduce the new prayer space activity: writing a torch prayer asking God to shine/light up our path so we can shine like stars. Respond: Move into classes and write a prayer with the teachers scribing. Share. Reflect: Who can help us shine? Take Away/next steps: Encourage the use of the prayer tent.</p>	<p><i>Ask child to use the evaluation widget board to help structure a reflection. Staff or pupil to record here.</i></p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

[Shine Jesus Shine \(with lyrics\) \(youtube.com\)](#)

[My Lighthouse with lyrics \(Rend Collective\) \(youtube.com\)](#) – a lighthouse shines brightly

["This Little Light Of Mine" \(youtube.com\)](#)

[Every Move I Make | Dance-A-Long with Lyrics | Kids Worship \(youtube.com\)](#)

Shine like Stars (Philippians 2:15)

Week 2- 9th September Green cloth on worship table

Monday Worship

Focus: Light

Organisation: sit
chn in a circle

Welcome: [Shine | Children's Worship Song \(youtube.com\)](#)

Open with the school liturgy

Learn: Focus on the prayer tent: there have been no prayers left as of yet, so model where to pin them up once complete. Why did we pick a torch? Why is light important?

Light can bring reassurance and comfort to us. It can show us what is out there, not visible because of the darkness. Light can banish our fears.

Do you know anything else that lights the path for people? Take suggestions and then show a picture of a lighthouse.

What does a lighthouse do? Chn to discuss and share: lighthouses keep sailors safe by exposing what is there, bringing reassurance and comfort, banishing our fears and can also act as a warning. Place some toy boats on blue cloth and place a candle in the middle to represent the lighthouse. Turn off the lights.

Light is important to us as Christians, does anyone know why? Hopefully, the children will refer to Jesus being 'the light of the world'. Tell the chn how this name came about:

Many of us know the Christmas story, but fewer people know that 40 days after Jesus was born, his parents took him to the Temple in Jerusalem to say thank you to God for the birth of their baby. On this particular day, an old man, Simeon, felt that he should go to the Temple, too. Simeon spent much time praying for his people. He had always had great faith that God was going to send a special light into the darkness of the world. Simeon was convinced that this special baby would enter the world before he died, but he was now an old man. When Simeon saw Mary, Joseph and baby Jesus in the Temple, he approached them. Then, something wonderful and unexpected happened. It was as though a light went on! Suddenly, Simeon knew that this baby was light that had come into the darkness. He took the baby in his arms and said some very special words over him. He called Jesus 'a light for the world'.

Respond: Consider the reassurance that lighthouses have brought to so many sailors for over 200 years. Now reflect upon the reassurance that Jesus, a light for the world, has brought to millions of people for over 2,000 years.

Reflect: Dear God, Thank you for people who took the time to build lighthouses to keep us safe at sea.

Thank you for people who still work at the lighthouses and look after them.

Thank you for sending Jesus as a light for the world.

Thank you that he can still light up the darkness, show us the way and keep us safe. Amen.

Take Away/next steps: How can you be a lighthouse? [My Lighthouse with lyrics \(Rend Collective\) \(youtube.com\)](#)

Evaluation:

Signed:

Shine like Stars (Philippians 2:15)

<p>Tuesday Worship</p> <p>Focus: Christianity around the world</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Open with the school liturgy Sing the Lighthouse Song</p> <p>Learn: What does C of E mean in our school name: Wincle C of E Primary School? What is our faith? We call ourselves a Christian. What is a Christian? Take children's ideas and then share the video What Is a Christian? Sunday School lesson for kids (youtube.com)</p> <p>One way to worship our God is to go to church: a special place/community of people who all believe in the same thing.</p> <p>There are Christians all around the world: show places of worship that people found on their holidays. Then ask about other faiths and show the other special places.</p> <p>Respond: What does it mean to be a Christian?</p> <p>Reflect: How can we use our church to spread God's love?</p> <p>Take Away/next steps: Next time you are in a new place, look out for a church.</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Welcome: Shine Children's Worship Song (youtube.com)</p> <p>Open with the school liturgy</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Thursday Worship</p> <p>Focus: The importance of prayer and using the back packs.</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Welcome: Shine Children's Worship Song (youtube.com)</p> <p>Open with the school liturgy</p> <p>Learn: Ask the pupils to consider the activities that they have engaged in so far today. Share. Have they paused since the moment they got up this morning? Pause to allow time for thought.</p> <p>Point out that in our busy lives, we can often end up moving from one activity to another, without ever stopping to think.</p> <p>'What is prayer?' A straightforward answer would be that prayer is talking to God. However, many people would consider that prayer is more than us speaking to God; rather, it is also a process of God communicating with us. Many people believe that prayer brings peace, reduces stress, gives them hope, helps them to care more about others, decreases how much they worry and brings them joy.</p> <p>The actor Mark Wahlberg (show picture) has said, 'If I can start my day out by saying my prayers and getting myself focused, then I know I'm doing the right thing. That ten minutes helps me in every way throughout the day.'</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

	<p>Prayer:</p> <ul style="list-style-type: none"> - is a profound experience - is part of our daily life - is a means to know <i>God</i> and be known by <i>God</i> - opens people to <i>God</i> - is central to living in relationship with <i>God</i> - enables <i>God</i> to shape us - is <i>God</i> interacting with us <p>People pray in different ways, in different physical positions and using different words and phrases. Read and share the prayers written in the prayer tent.</p> <p>Respond: Where do you pray? How does that help you?</p> <p>Reflect: What are the benefits from praying?</p> <p>Take Away/next steps: Encourage the use of the prayer tent.</p>	
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>

Shine like Stars (Philippians 2:15)

	Take Away/next steps: How will you shine like a star next week?	
Autumn Term		
Week 4- 23rd September Green cloth on worship table		
<p>Monday Worship</p> <p>Focus: New prayer space: praying on a football for the upcoming competitions.</p> <p>Organisation: sit in rows</p>	<p>Welcome: Sing the two songs for Harvest Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Do the children spot that the prayer tent has gone? Remind the children about the benefits of praying - opportunity to reflect, asking for help, talking to God can help us feel better. Show a football - ask what it is and what is involved in the game - quite a lot! Who enjoys football? Explain that we have lots of football coming up at the moment: Jupiter small schools comp as well as the Macclesfield Town competitions.</p> <p>Ask the chn who are joining to stand up - what strengths do you feel you need? Why? Let's go back to the benefits of prayer - how could this help us prepare for the football competition? Chn to discuss and share ideas - write a class prayer on the board and show football cut outs. Leave the football on a cone with seats around it for praying with and leave a board for prayers to be stuck too.</p> <p>Respond: Ask one of the chn to lead the prayer created.</p> <p>Reflect: How can praying to God help us prepare for a difficult situation?</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p style="text-align: center;">_____</p> <p>Signed:</p> <p style="text-align: center;">_____</p>
<p>Tuesday Worship</p> <p>Focus: School Committees</p> <p>Organisation: Sit in circles.</p>	<p>Welcome: Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Chn to sit in rows to start with - then call out the names of each committee without telling them what it is for. Allocate an adult to each group. Introduce and explain the committees - what is each committee's main role? They come up with a freeze frame to showcase their role so it can be photographed. Adults to help. Explain that tomorrow they have their first meeting and they are to decide upon a chair and vice chair who will have lunch with Mrs Smith on Thursday.</p> <p>Respond: How can we shine like stars in our committees?</p> <p>Reflect: How can we encourage others?</p> <p>Take Away/next steps: Prepare for tomorrow.</p>	<p>Evaluation:</p> <p style="text-align: center;">_____</p> <p>Signed:</p> <p style="text-align: center;">_____</p>
<p>Wednesday Worship</p> <p>Focus: School</p>	<p>Welcome: Shine Children's Worship Song (youtube.com)</p> <p>Open with the school liturgy</p> <p>Learn: The chn will meet in their committees. The adult is to explain the terms of reference and then the children nominate and vote for their chair and vice chair.</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

<p>Committees Organisation: N/A</p>	<p>Share thoughts and ideas about what they would like to do over the year - create a yearly overview of possible key events. Respond: Pupils to decide on actions: immediate and future. Reflect: What have their achieved in their meeting today? How will this help the school? Take Away/next steps: How can we share this with the rest of the school.</p>	<p>Signed: _____</p>
<p>Thursday Worship Focus: the BIG story Organisation: Sit in rows</p>	<p>Welcome: Children to enter to Shine Children's Worship Song (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Show the BIG story and recap up to the People of God section. We have covered the creation, fall, Abraham, the kings and now we are up to the point where the 3rd king is in place - King Solomon. He began by being faithful to God but very soon, he was tempted to sin, which he did. As a result the country split into two: Israel in the north and Judah in the south and in both countries, people chose to sin. SPCK Assemblies - Who, me? The call of Isaiah Respond: Reflect: Take Away/next steps:</p>	<p>Evaluation: Signed: _____</p>
<p>Friday Worship Focus: Celebration Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn Introduce the Y6 roles and responsibilities. Ask the captains to give out the sports' awards, the head boy/girl to give out the star certificates, the deputies to give out the Secrets to Success certificates and the prefects to do birthdays and children's star. What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation: Signed: _____</p>

Shine like Stars (Philippians 2:15)

<p>Worship Focus: Picture News Organisation: Sit in rows</p>	<p>Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Signed: _____</p>
<p>Thursday Worship Focus: Organisation: Sit in rows</p>	<p>Welcome: Welcome: Teach me to dance Open with the school liturgy Learn: SPCK Assemblies - Jonah: Having the courage to do the right thing Reflect: Take Away/next steps:</p>	<p>Evaluation: Signed: _____</p>
<p>Friday Worship Focus: Celebration Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn Introduce the Y6 roles and responsibilities. Ask the captains to give out the sports' awards, the head boy/girl to give out the star certificates, the deputies to give out the Secrets to Success certificates and the prefects to do birthdays and children's star. What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation: Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 6- 7th October Green cloth on worship table

<p>Monday Worship</p> <p>Focus: Reflection of the Kindness Challenge</p> <p>Organisation: sit in rows</p>	<p>Welcome: Sing 'Teach me to dance' ready to sing in church on Friday for Vicar Liz. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Introduce our visitor - Chloe who is the new Peak Park Ranger. She will say hello and then join the worship. Sit the children in a circle with the lights off and Winc in the middle. Last week, we launched our Kindness Challenge - put your hands up if you had your photo in the KIND display? Explain that you want the children to think about people being kind to them makes them feel - pass around the candle (battery) and the children say who was kind to them last week and how it made them feel. Sentence starter - Thank you _____ for showing kindness by _____. It made me feel _____. To end with, read a couple of the short stories about kindness.</p> <p>Respond: Part of worship when the candle is passed round. Reflect: Pray to ask God for help to show kindness and may we follow in Jesus' footsteps. Take Away/next steps: Can they be nominated for the Kindness Challenge this week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: SDG 5 and 6</p> <p>Organisation: Sit in rows</p>	<p>Welcome: 'Teach me to dance'. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: What are the SDGS? Why are they important? Can they remember 1, 2, 3, 4 and 5. Let's explore number 5 a bit more: gender equality. Have a builder's hat and ask a child to come and wear it. What makes a good builder? Scribe on a whiteboard for the child to hold 'A good builder is.....' Repeat for a nurse, cook, teacher and farmer. So now we know what skills each of these jobs require, who would be good to do them? identify that any of the boys or girls could do these jobs as long as they possessed the right skills. Should it be gender determined? Respond: What do you want to be when you finish school? Reflect: Does society reflect our discussions today? why/why not? What can we do about it? Take Away/next steps: Ask chn to have the courage to challenge gender inequality.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation:</p>	<p>Welcome: Shine Children's Worship Song (youtube.com)</p> <p>Open with the school liturgy Learn: Follow the Picture News plan Respond: Follow the Picture News plan</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

<p>Sit in rows</p>	<p>Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Signed: _____</p>
<p>Thursday Worship</p> <p>Focus: Prophet Jonah</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Learn; Retell the story of Jonah and the Big Fish Respond: Reflect: Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn Introduce the Y6 roles and responsibilities. Ask the captains to give out the sports' awards, the head boy/girl to give out the star certificates, the deputies to give out the Secrets to Success certificates and the prefects to do birthdays and children's star. What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 7- 14 th October Green cloth on worship table		
<p>Monday Worship</p> <p>Focus: New prayer space: autumn leaves</p> <p>Organisation: sit in rows</p>	<p>Welcome: Every move I make Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn: Show pictures of autumn. Autumn is a colourful season. The leaves change into shades of brown, orange, yellow and red. But then eventually, these beautiful leaves fall from the trees. We go through seasons in life. As some things come to an end, other things begin. How do we feel when things come to an end? But the change isn't always easy. What's changing for you? At school? With your friendships? In your family? Is there something that you want to change? Respond: Children share what they would like to change. Reflect: Write prayers on leaves in groups - stick on worship board. Take Away/next steps: How can we manage change to keep ourselves calm?</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Tuesday Worship</p> <p>Focus: SDG 6</p> <p>Organisation: Sit in rows</p>	<p>Welcome: 'Every move I make Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn: What are the SDGS? Why are they important? Can they remember 1, 2, 3, 4 and 5. Give out the posters for all classrooms. Introduce SDG 6 - clean water and sanitation. Split the goal into 2: focus on clean water. Why might people not have access to clean water? Take suggestions. What can we do about it? What is sanitation? One in three people live without sanitation. This is causing unnecessary disease and death. Although huge strides have been made with access to clean drinking water, lack of sanitation is undermining these advances. If we provide affordable equipment and education in hygiene practices, we can stop this senseless suffering and loss of life. Talk about the lack of toilets in many communities around the world and show the twinned toilet from Mrs Borland. Why is this important? Respond: Set the children a challenge - Don't overuse water. Make sure to close a tap when washing dishes, take short showers - Bathtubs require gallons more water than a 5-10 minute shower. Consider getting a water meter to be aware of your water usage. Reflect: Why is this important? Take Away/next steps: In Thursday's worship, Mars and Saturn classes will create posters to remind everyone to reduce water waste.</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

<p>Wednesday Worship Focus: Picture News Organisation: Sit in rows</p>	<p>Welcome: Every move I make Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Thursday Worship Focus: SDG 6 Organisation: Class worship for Mars and Saturn.</p>	<p>Welcome: Every move I make Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn; What was the SDG you learnt about on Tuesday? What can they remember about clean water and sanitation? Respond: Mrs Smith asked us to try to reduce our water waste. How have you tried to do this? Reflect: Children to make posters encouraging others to reduce water waste. Take Away/next steps: Put the posters up and share with home.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship Focus: Celebration Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn Introduce the Y6 roles and responsibilities. Ask the captains to give out the sports' awards, the head boy/girl to give out the star certificates, the deputies to give out the Secrets to Success certificates and the prefects to do birthdays and children's star. What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Week 8- 21 st October Green cloth on worship table		
<p>Monday Worship</p> <p>Focus: The fall of Jerusalem</p> <p>Organisation: sit in rows</p>	<p>Welcome: One Way - One Way, Jesus (Hillsong) - Christian Kids Dance Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn: Begin to follow the plan God's special messengers – Jeremiah Bible-based Assemblies Use the downloaded video at the right time in the plan to show the children what happened. Then continue with the plan. Respond: Children share the importance of staying true to God - see response section on the plan. Reflect: Write prayers on leaves in groups - stick on worship board. Take Away/next steps: How can we have the courage to do what is right rather than follow the crowd?</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>
<p>Tuesday Worship</p> <p>Focus: SDGs and Children In Need</p> <p>Organisation: Sit in rows</p>	<p>Welcome: One Way - One Way, Jesus (Hillsong) - Christian Kids Dance Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn: What are the SDGS? Why are they important? Can they remember 1, 2, 3, 4, 5 and 6? Explain that these goals are for the whole world to ensure children across the world have a fair chance of life. Introduce the charity Children In Need - have they heard of it before? Show the website and discuss the work the charity does. Introduce the sponsored Winkle Walk on 15th November and explain about the sponsorship form. Respond: Understanding giving a little will help a lot. Reflect: Why is this important? Take Away/next steps: Children to take a sponsorship form home.</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>
<p>Wednesday Worship</p> <p>Focus: School Committees</p> <p>Organisation: N/A</p>	<p>Welcome: One Way - One Way, Jesus (Hillsong) - Christian Kids Dance Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN Learn: Split into committees and meet to plan events. Respond: Reflect: Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed:</p> <p>_____</p>
<p>Thursday Worship</p> <p>Focus: Vision and Values workshop</p>	<p>Welcome: Welcome parents and pupils Learn: Follow the separate plan introducing the school's vision and values before splitting into workshops for the whole morning. Respond: Reflect:</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

Organisation: Class worship for Mars and Saturn.	Take Away/next steps:	Signed: _____
	INSET DAY	

Autumn Term 2: Week 1- 4 th November Green cloth on worship table		
<p>Monday Worship</p> <p>Focus: Diwali</p> <p>Organisation: sit in rows</p>	<p>Welcome: Learn the new song for Remembrance. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Mrs Gilman to lead an introduction to Diwali. Ask if anyone has ever heard of this festival and what can they remember about it? Share the power point to allow the chn to learn more about the festival itself. Then, use the props to retell the story associated with Diawli using the children to help.</p> <p>Respond: Link to the British Values of mutual respect and tolerance. How can we show respect to Hindus whilst they celebrate Diwali?</p> <p>Reflect: What links and connections can we make to our own festival of Christmas.</p> <p>Take Away/next steps: What else can we learn about Diwali?</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Tuesday Worship</p> <p>Focus: New prayer space</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Learn the new song for Remembrance. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Show a poppy and ask the children what it represents. Link to peace and hope using the resources made for the Remembrance Service. Why is it important to remember? Talk about the jobs the children did to help during the war and how everyone was affected - not just the soldiers who went to fight. Explain the new prayer space: a trench in front of a poppy display. What could we say in our prayers about Remembrance? There are still people living amongst conflict so how could we ask for peace?</p> <p>Respond: Children to write and say prayers in the prayer space.</p> <p>Reflect: Why is this important?</p> <p>Take Away/next steps: Prepare for the Remembrance Service.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p>	<p>Welcome: Learn the new song for Remembrance. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Follow the plan on Picture News</p>	<p>Evaluation:</p>

Shine like Stars (Philippians 2:15)

Organisation: N/A	Respond: Follow the plan on Picture News Reflect: Follow the plan on Picture News Take Away/next steps: Follow the plan on Picture News	Signed: <hr/>
Thursday Worship Focus: No worship due to Parents for lunch Organisation: Class worship for Mars and Saturn.	Welcome: Welcome parents and pupils Learn: N/A Respond: Reflect: Take Away/next steps:	Evaluation: Signed: <hr/>
Friday Worship Focus: Remembrance Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn Follow the Remembrance Service plan Respond: Singing of peace, perfect peace and joining in with the 2-minute silence. Reflect: Prayer led by a pupil Take Away/next steps: How can we show our respect?	Evaluation: Signed: <hr/>

Week beginning 11th November - Anti Bullying Week
 The Safety Committee will run worship all week.

Shine like Stars (Philippians 2:15)

Autumn Term 2: Week 3- 18 th November Green cloth on worship table		
<p>Monday Worship</p> <p>Focus: Global Christianity</p> <p>Organisation: sit in rows</p>	<p>Welcome: Learn the new song for Remembrance. Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Show the World Map and the photos shared by families who found places of worship on their holidays. Who worships in a mosque? Show the Sinnett's photos.</p> <p>Show the two photos of monasteries found by CC. Show them on the map and ask chn to think about which religion the monks follow. Explain that it is Christianity.</p> <p>Use the inflatable globe and throw to the children. They identify the country their thumb lands on and then use the website Countries Alphabetically - Operation World to identify how many people there are that are Christian.</p> <p>Respond: Look back at the photos of the monasteries - identify similarities and differences between these and our church.</p> <p>Reflect: Ask children to think about Jesus' words to his disciples at the end of Matthew's gospel: "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit." (Matthew 28.19) How do these words help to explain why there are Christians in nearly every country in the world?</p> <p>Take Away/next steps: What can they find out about Christians around the world?</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Tuesday Worship</p> <p>Focus: Nehemiah and the core value of perseverance,</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Learn the new song for Remembrance. Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Follow the plan on SPCK Assemblies - Keep Going!</p> <p>Respond: Follow the plan.</p> <p>Reflect: How can you display perseverance in school?</p> <p>Take Away/next steps: Staff to identify those that display perseverance in class.</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: N/A</p>	<p>Welcome: Learn the new song for Remembrance. Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Follow the plan on Picture News</p> <p>Respond: Follow the plan on Picture News</p> <p>Reflect: Follow the plan on Picture News</p> <p>Take Away/next steps: Follow the plan on Picture News</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

<p>Thursday Worship</p> <p>Focus: Changing over of the cloth and back packs</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Welcome parents and pupils</p> <p>Learn; Show the cross and cloth on the worship table: what does this represent? What does it mean? Link to the church calendar on the wall also. Work through the power point explaining the purpose of the different cloths. Explain that the colour is to change on Sunday - what colour do they think it will change to?</p> <p>Respond: Use the bubbles to create a prayer together to thank God for change and the special times in the church calendar.</p> <p>Reflect: Consider the next colour - white. What else is white of significance?</p> <p>Take Away/next steps: Ask children to find the coloured ribbon in the class back pack.</p>	<p>Evaluation:</p> <p>Signed: _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn Celebration worship</p> <p>Respond: Shine like a star</p> <p>Reflect: Prayer led by a pupil</p> <p>Take Away/next steps: How can we show our respect?</p>	<p>Evaluation:</p> <p>Signed: _____</p>

Shine like Stars (Philippians 2:15)

Autumn Term 2: Week 4- 25th November White cloth on worship table

<p>Monday Worship</p> <p>Focus: What do we think about worship? Link to new prayer space. Introduce multi skills</p> <p>Organisation: sit in rows</p>	<p>Welcome: Learn the song for the Christmas carol service. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Why have we changed our ribbon and cross? Take pupils' contributions. What do they think Christ the King is? Christ the King Feast is a Catholic celebration that takes place on the last Sunday of the liturgical year – on November 24 this year. Originally a Roman Catholic feast, it is now observed by Christians of all denominations as a way to recognize and honour Jesus Christ as the 'King of Kings.' Have someone come to the front and dress them as a king - what makes a good king? In general, the roles of a good King include the ability to bring order into lives, unify the people, convey the truth, protect the people from harm, and do what is best for them. For those in the Christian and Catholic faiths, Jesus Christ exemplifies all the traits of a good King as he fulfils all the traits that compel his followers to live proper lives. Thus, the celebrations remind Catholics and Christians of Jesus Christ's eternal authority over the world, as it is the only kind of authority that is not temporal and fleeting. Respond: How does worship help you? benefit you? Chn complete a speech bubble each. (put on website) Reflect: How can Ethos Committee make worship even better for you? Take Away/next steps: Ethos Committee to listen and take ideas to next meeting</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Tuesday Worship</p> <p>Focus: Committee meetings</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Learn the song for the Christmas carol service. Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Committees to meet to plan and discuss ideas moving forwards</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: N/A</p>	<p>Welcome: Learn the song for the Christmas carol service. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Follow the plan on Picture News</p> <p>Respond: Follow the plan on Picture News</p> <p>Reflect: Follow the plan on Picture News</p> <p>Take Away/next steps: Follow the plan on Picture News</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

<p>Thursday Worship</p> <p>Focus: St Andrew's Day - Using prayer back packs to say thank you for special people (Haribo sweets)</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Learn the song for the Christmas carol service.</p> <p>Learn; Ask the children to stand up and sort into saints' teams but don't tell them why or how you are sorting. Can they guess?</p> <p>Explain that you have sorted them into Saints' teams because there is a very special day coming up on Saturday - St Andrew's Day. Ask if the children have any knowledge already of this. Share the power point and work through the assembly script with the children.</p> <p>Respond: How can we put ourselves in a position to declare our faith? How can we help God?</p> <p>Reflect: What are we already doing to help God?</p> <p>Use the Haribo sweets to pray for special people in our lives and around the world.</p> <p>Take Away/next steps: Who can shine like a star this week?</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn - use this time to introduce the Christ the King special time and children to share what they have learnt.</p> <p>Celebration worship</p> <p>Respond: Shine like a star</p> <p>Reflect: Prayer led by a pupil</p> <p>Take Away/next steps: How can we show our respect?</p>	<p>Evaluation:</p> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

Autumn Term 2: Week 5- 2nd December Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: Advent</p> <p>Organisation: sit in rows</p>	<p>Welcome: Learn the song for the Christmas carol service. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Can anyone spot anything different about the worship table? Identify that the cloth and ribbon have changed colour. Does anyone know why? Identify that we are in the period of Advent and use the power point to talk about what Advent is.</p> <p>Respond: Look at the Advent calendar and open books 1 and 2.</p> <p>Reflect: Show the advent post on Facebook for the 1st and 2nd December and respond to the challenge set.</p> <p>Take Away/next steps: How is your family preparing for Christmas?</p>	<p>Evaluation:</p> <hr/> <p>Signed:</p> <hr/>
<p>Tuesday Worship</p> <p>Focus: Christmas Story</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Learn the song for the Christmas carol service. Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Focus on the start of the story - why did God need to send a messiah? What had happened to his world? Link this to the Old Testament learning undertaken this term. How did people know it was going to happen? Retell the start of the Christmas Story focusing on Mary.</p> <p>Respond: Look at the Advent calendar and open book 3.</p> <p>Reflect: Show the advent post on Facebook for the 3rd December and respond to the challenge set.</p> <p>Take Away/next steps: How is your family preparing for Christmas?</p>	<p>Evaluation:</p> <hr/> <p>Signed:</p> <hr/>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: N/A</p>	<p>Welcome: Learn the song for the Christmas carol service. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn: Follow the plan on Picture News</p> <p>Respond: Follow the plan on Picture News</p> <p>Reflect: Follow the plan on Picture News</p> <p>Take Away/next steps: Follow the plan on Picture News</p>	<p>Evaluation:</p> <hr/> <p>Signed:</p> <hr/>
<p>Thursday Worship</p> <p>Focus: Advent prayer space</p> <p>Organisation:</p>	<p>Welcome: Learn the song for the Christmas carol service. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy: ASK CHILD TO OPEN</p> <p>Learn; In the Christmas story, Mary and Joseph travel at least 110kilometres from Nazareth to Bethlehem. On a donkey! Life is a bit like a long journey, and we have lots of experiences along the way.</p> <p>This year is nearly over. What are the big things that you remember from this year?</p>	<p>Evaluation:</p> <hr/> <p>Signed:</p> <hr/>

Shine like Stars (Philippians 2:15)

<p>Sit in rows</p>	<p>What happened? What was good about it? Was anything bad, or sad? If you want to, you can write or draw about an important moment onto one of the footprints... and then leave it behind as you begin your journey into the New Year Respond: Look at the Advent calendar and open book 4 & 5. Reflect: Show the advent post on Facebook for the 4th and 5th December and respond to the challenge set. Take Away/next steps: How is your family preparing for Christmas?</p>	<p>Signed: _____ _____</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn - use this time to introduce the Christ the King special time and children to share what they have learnt. Celebration worship Respond: Shine like a star Reflect: Prayer led by a pupil Take Away/next steps: How can we show our respect?</p>	<p>Evaluation:</p> <p>Signed: _____ _____</p>