











Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.



Year 4/5/6 Curriculum Long Term Plan

Year	Subject	Autumn	Spring	Summer
Core Values		RESPECT COMPASSION INTEGRITY HOPE PERSEVERANCE		
2022-2023	Secrets to Success	 Try New Things.pdf  Concentrate.pdf  Work Hard.pdf	 Push Yourself.pdf  Imagine.pdf	 Improve.pdf  Understand Others.pdf  Don't Give Up.pdf
	RE Autumn 1	<p style="text-align: center;">God</p> <p>How do Christians believe God speaks to people through the Bible? Why is it important for Christians to describe God as 'three in one'? UC- 2b:3 How do different Christians describe God? UC- 2b:1</p>	<p style="text-align: center;">Kingdom of God</p> <p>How does the local church community seek to bring God's kingdom on earth? How does a belief in the Kingdom of God inspire and influence Christians across the world? UC- 2b:8</p>	<p style="text-align: center;">Creation</p> <p>How do Christians look after the wider world and why? Why do you think the creation stories are similar and different? UC- 2a:1 Why do Christians want to share the world's resources? Does science disapprove Genesis? UC- 2b:2 Why do Christians want to share the world's resources? Does science disapprove Genesis? UC- 2b:2</p>
	Autumn 2	<p style="text-align: center;">Incarnation</p> <p>Why are titles given to Jesus at Christmas time? UC- 2b:4 How do different artists show what is important about the incarnation? How do different global communities show what is important about the incarnation?</p>	<p style="text-align: center;">Resurrection</p> <p>Why is the resurrection story similar and different in the gospel stories? What does the resurrection give to Christians? UC- 2b:7 What evidence is there for the resurrection? How are the resurrection and ascension of Jesus good news for Christians? What did the 'Road to Emmaus' story show Christians about Jesus?</p>	<p style="text-align: center;">Judaism</p> <p>What special relationship do some Jews believe they have with God? How is it expressed? How and why is the Torah important to Jews? What is new about Jewish New Year? What are the significant points in a Jew's life and how are they celebrated? Why do Jews have Bar/Bat Mitzvah? How and why is freedom linked to Passover? How & why do Jews celebrate? Why are the 10 commandments important to Jews? What can we find about Judaism by exploring a synagogue?</p>
	PSHE Autumn 1	<p style="text-align: center;">All About Me</p> <ul style="list-style-type: none"> *To identify themselves in positive terms. *Identify what a growth mind-set is and how we can promote it. *Identify strengths and areas for development and know that the more we practise something, the better we get at it. Link to My Happy Mind and how the brain works. *To understand the important of self-respect 	<p style="text-align: center;">Keeping Safe and Managing Risk:</p> <ul style="list-style-type: none"> *the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. *how information and data is shared and used online. *what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). *about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. 	<p style="text-align: center;">Health and Self Care:</p> <ul style="list-style-type: none"> *about different influences on drug use - alcohol, tobacco and nicotine products, including vaping. *strategies to resist pressure from others about whether to use drugs - smoking drugs and alcohol *about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs



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Autumn 2	<p>Bullying and Anti-bullying:</p> <ul style="list-style-type: none"> *about stereotyping, including gender stereotyping *about prejudice and discrimination and how this can make people feel *Developing respectful relationships *Link to bullying *looking at people who have moved ot our area, including immigrants and refugees - should we treat them differently? Do they have the same rights as us? 	<p>Physical Health</p> <ul style="list-style-type: none"> *that messages given on food adverts can be misleading *why people make the food choices they do and why they might avoid certain foods - look at religious, moral and cultural reasons. Should we treat them differently? *about role models *about how the media can manipulate images and that these images may not reflect reality *Looking at body image and knowing we are all different and that this is ok. 	<p>Relationships and Sex Education</p> <p>Healthy relationships / How a baby is made</p> <p>Pupils learn:</p> <ul style="list-style-type: none"> *about the changes that occur during puberty *what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships <p>FGM. Pupils learn:</p> <ul style="list-style-type: none"> *about the importance for girls to be protected against FGM
PE	<p>Netball (6 hours)</p> <p>Basketball (6 hours)</p> <p>Football (6 hours)</p> <p>Hockey (6 hours)</p>	<p>Judo (6 hours)</p> <p>Circuit training (6 hours)</p> <p>Swimming (6 hours)</p> <p>Gymnastics (6 hours)</p>	<p>Cross Country (6 hours)</p> <p>Athletics (6 hours)</p> <p>Cricket/rounders/tennis (12 hours)</p> <p>Outdoor pursuits inc orienteering (residential)</p>
History	<p>Settlements through time and what evidence is there of these settlements today - link to local area: who has settled in our area and what architecture can still be found today?</p> <p>Include from British history: Stone/Bronze/Iron Age, Romans, Anglo Saxons and Viking</p> <p>Include from World history: Indus Valley, Ancient Sumer - by a river, Baghdad, Maya/Egypt - pyramids, settling by river, Ancient Greece - architecture</p>		
Geography	<p>Focus on where civilisations settled:</p> <p>Locate world's countries then focus on Europe:</p>	<p>How do settlements differ between North and South America? - spring</p> <p>Locate world's countries then focus on North/South America: - weekly skills session</p>	<p>Rivers - link to River Dane (field work)</p>
Science	<p>Working scientifically - investigation skills</p> <p>Forces and magnets</p>	<p>Working scientifically - investigation skills</p> <p>Animals including humans</p> <p>Food chains/diagrams/consumers</p> <p>Vertebrates/invertebrates/muscular systems</p> <p>North American animals - link to totem poles in art</p>	<p>Working scientifically - investigation skills</p> <p>Earth and space</p> <p>Revise chemical changes (reversible/irreversible)</p>
DT	Mechanics and construction	Textiles and materials (electrics and electronics)	Computing/food
ART	<p>Drawing skills/painting</p> <p>Textiles/collage/print</p>	<p>Drawing skills</p> <p>Painting</p> <p>North American sculpture - totem poles</p>	<p>Drawing skills</p> <p>Notable artists and digital</p>
Music	<p>Rhythm and musical knowledge: South American Music</p> <p>Musical Knowledge & Christmas</p>	<p>Y4 - recorders</p> <p>Y5/6 - brass</p>	<p>Y4 - Canon and Ground Bass and Pop Music</p> <p>Y5/6 Jazz and Blues and Pop Music</p>
Computing	<p>Unit 4.2 Online Safety (4 lessons)</p> <p>Unit 5.8 Word Processing (8 lessons)</p> <p>Unit 4.4 Writing for different audiences (5 lessons)</p>	<p>Unit 5.2 Online Safety (3 lessons)</p> <p>Unit 5.4 Databases (4 lessons)</p> <p>Unit 4.1/5.1 Coding (6 lessons)</p>	<p>Unit 6.2 Online Safety (2 lessons)</p> <p>Unit 4.6 Animation (3 lessons)</p> <p>Unit 5.5 Game Creator (5 lessons)</p> <p>Unit 4.3/5.3 Spreadsheets (6 lessons)</p>



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Curriculum enrichment			
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Year	Subject	Autumn	Spring	Summer
Core Values		RESPECT COMPASSION INTEGRITY HOPE PERSEVERANCE		
2023-2024	Secrets to Success	 Try New Things.pdf  Concentrate.pdf  Work Hard.pdf	 Push Yourself.pdf  Imagine.pdf	 Improve.pdf  Understand Others.pdf  Don't Give Up.pdf
	RE Autumn 1	<p style="text-align: center;">God</p> What does the story of Daniel teach about God? What did Jesus teach about God? UC- 2a:2 Eucharist lesson	<p style="text-align: center;">Kingdom of God</p> What do Jesus' parables tell Christians the kingdom of God is like? What could Jesus have meant when he taught about the kingdom of God?	<p style="text-align: center;">Discipleship</p> How does the Bible help Christians to live? How do Christians follow Jesus? How important is the new covenant to Christians? How does the sermon on the mount help Christians to follow Jesus? UC- 2b:5
	Autumn 2	<p style="text-align: center;">Incarnation</p> Why do you think there are different stories about Jesus' birth? Why is Advent important to Christians? What is good news for Christians in the Christmas story? UC- 2a:3	<p style="text-align: center;">Forgiveness</p> How did Jesus show forgiveness to those who betrayed him? What did Jesus teach about forgiveness? Is it more important to forgive people or be forgiven by God? How and why do Christians confess their sins? Who do Christians believe God forgives? What is the difference between forgiveness and justice?	<p style="text-align: center;">Hinduism</p> How do Hindus describe God? How do Hindus show devotion to God? How do Hindus use music and dance in worship? Is the idea of one God important in Hinduism? Why is Rama important to Hindus? How important is God in Hindu family like? How does belief in reincarnation affect a Hindu's life?
	PSHE Autumn 1	<p style="text-align: center;">Secrets to Success</p> *Focus on all of the secrets to success and how we can develop our approach to these over the year. *Link back to our superpowers *Identify how we can ask for help if we are feeling under pressure. *Link to the school's core values.	<p style="text-align: center;">Keeping Safe and Managing Risk:</p> *about feelings of being out and about in the local area with increasing independence *importance of friends *characteristics of positive relationships *understanding that most friendships have ups and downs *about recognising and responding to peer pressure *about the consequences of anti-social behaviour (including gangs and gang related behaviour)	<p style="text-align: center;">Health and Self Care</p> *How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body. *Importance of sleep *Dangers of screen time *About personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of handwashing. *The facts and science relating to allergies, immunisation and vaccination



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Autumn 2	<p>Bullying and Anti-bullying</p> <p>*Should we bully people who are different to us? Have different things to us? Focus on preventing bullying and then finding appropriate ways to report it.</p> <p>*Showing respect and expecting respect. *Being respectful when gaming online. *Bullying through social media and pressure.</p>	<p>Physical Health: First Aid</p> <p>*Heart Start</p> <p>*How to ring the emergency services</p> <p>*Mental health focus: dealing with feelings: - during times of change e.g. moving house/high school - during times of loss, grieve or bereavement.</p>	<p>Relationships and Sex Education</p> <p>Healthy relationships / How a baby is made</p> <p>*about the changes that occur during puberty *what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships *about human reproduction in the context of the human lifecycle *how a baby is made and grows (conception and pregnancy) *about roles and responsibilities of carers and parents *to answer each other's questions about sex and relationships with confidence, where to find support and advice when they need it</p>
PE	<p>Netball (6 hours) Basketball (6 hours) Football (6 hours) Hockey (6 hours)</p>	<p>Fencing (6 hours) Badminton (6 hours) Swimming (6 hours) Gymnastics (6 hours)</p>	<p>Cross Country (6 hours) Athletics (6 hours) Cricket/rounders/tennis (12 hours) Outdoor pursuits inc orienteering (residential)</p>
History	<p>Conflict over time and how has this impacted migration around the world - link to the local area: who has moved into our area and why, how did Cheshire respond to the crisis of the world wars? Include from British history: Romans, Anglo Saxons and Viking, Tudors Include from World history: Shang Dynasty, Benin - conflict with Europeans, Ancient Greece - Trojan war</p>		
Geography	<p>Link to invasion by the Romans. Name and locate countries and cities of UK and: *Geographical regions *Topographical features *Land-use patterns *How all of the above have changed over time. Understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in a European Country (Naples Bay). Look at the impact of conflict</p>		
Science	<p>Working scientifically Electricity and light Sound (mini topic)</p>	<p>Materials and their properties States of matter Rock and Soils</p>	<p>Plants Lifecycles Reproduction (All living things)</p>
DT	<p>Materials/textiles Electrics/electronics</p>	<p>Construction Mechanics</p>	<p>Food</p>
ART	<p>Drawing skills/painting Shang Dynasty - textiles</p>	<p>Drawing skills and painting Sculpture - trojan horse Printing</p>	<p>Drawing skills and painting Collage/notable artist (link)</p>
Music	<p>Rythmn and musical knowledge Musical knowledge and Christmas</p>	<p>Brass</p>	<p>Music history World music</p>
Computing	<p>Online Safety Unit 6.4 Blogging (4 lessons)</p>	<p>Online Safety Unit 5.6 3D Modelling (4 lessons)</p>	<p>Online Safety Unit 6.5 Text Adventure (5 weeks)</p>



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		Unit 6.7 Quizzing (6 lessons) Unit 6.6. Networks (3 lessons)	Unit 5.7 Concept Maps (4 lessons) Unit 6.1 Coding (6 lessons)	Unit 6.8 Understanding Binary (4 weeks) Unit 6.3/6.9 Spreadsheets (5 weeks)
	Curriculum enrichment			