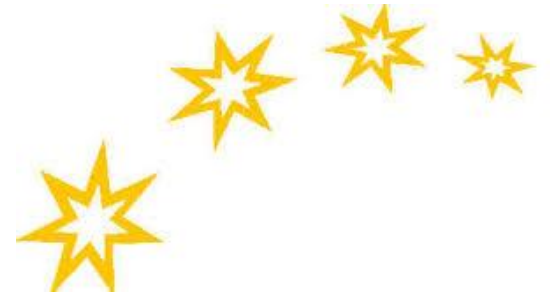


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church Season: Ordinary time after Pentecost Key dates: Harvest Macmillan Coffee Morning	Church Seasons: Advent Christmas Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week	Church Season: After Epiphany Key dates: Chinese New Year Lent	Church Seasons: Lent Easter Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day	Church Season: Pentecost Key dates: St. George's Day Eid	Church Season: Ordinary time after Pentecost Key dates:

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024 – 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

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<u>Autumn Term</u>		
Week 1- 1 st September Green cloth on worship table		
Monday Worship Focus: INSET DAY Organisation:	Welcome: Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Tuesday Worship Focus: The Good Samaritan Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Sit the children in front of the Good Samaritan display: ask if anyone can recognise what it is. Take suggestions and then work through the display linking it to the story. Identify the 5 different colours and the work on the display created last year - explain the school's five core values and how they are demonstrated in the story. How can we display our core values this year? Respond: Practise the song All over the world in preparation for the Starters' Service Reflect: Is it easy to display our values? Why? Take Away/next steps: Who will receive a values card this week for displaying the values?	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship Focus: How we hope to shine Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Retell through drama the story of Noah. Which key value of ours did he need to display? Recap on our school values from Tuesday's worship: focus on hope. What do the children think hope means? Discuss as a school. What do you hope for this year? Ask children to share their hopes with	Evaluation:

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Sit in teams	their friends and give out a yellow strip. Write on what I am hoping for this year and say that everyone is going to have one: what picture do you think I will make with these strips? Respond: Ask children to complete their own strip. Reflect: Who can help us with our hopes? Which other core value will we use to work towards our hopes? Take Away/next steps: Children to share their hopes in class and pray to ask God to help.	Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u>		
Week 2- 8th September Green cloth on worship table		
Monday Worship Focus: Value of respect (flowers) Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show a star light - how does it brighten up the darkness? What is the impact of this? Explain that at Wincle, we want you to shine and lighten up the darkness. How can we do this? Including what the responses are, refer to our STARS acronym. Then move to focus on relationships: which core value is linked to this? Introduce and explain what respect is. Who should we respect? When? Why? Respond: Children will draw a picture of themselves in a flower and colour in the flower to make a whole school display 'blooming with respect'. Reflect: Invite the children to help create a prayer on respect - bubbles Take Away/next steps: Who can work hard at being respectful and earn themselves a respect card?	Evaluation: Signed: _____
Tuesday Worship Focus: The ows, wows and nows Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the star from yesterday and identify again that it brightens up the darkness. Explain that we are going to use our STARS letters as a tool to help us with our prayers this year. Launch the STARS prayer tool S - Thank someone who has served up or ask for courage/strength to serve others or someone in particular. T - Who has used their learning and displayed our core values. Thank God for their commitment. A - Ask God for help in particular with your attitude to help you in school and at home. R - Think of someone you have a close relationship with, someone who may benefit from a prayer. S - Ask God to help us shine, or thank God for ensuring we have the chance to shine. Share that the children can think of other links too - these are just examples. Respond: Ask the children to help create a new prayer Reflect: Did our STARS tool help? Take Away/next steps: Try it out with your own star.	Evaluation: Signed: _____
Wednesday Worship Focus: Picture	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	Evaluation:

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News Organisation: Sit in rows	Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Signed: _____
Thursday Worship Focus: Worship backpack Organisation: Sit in teams	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the worship back packs. Sit the children in groups of 4 and allocate members of the Ethos committee to lead each group. Work through the purpose of the backpacks and look at the objects in them. Respond: Pupils to examine the objects in the back packs and think about how they can be used. Reflect: How can we use these back packs in our worships? In our classrooms? Take Away/next steps: Next time, they will have a class worship to look at the back packs.	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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Autumn Term		
Week 3- 15th September Green cloth on worship table		
Monday Worship Focus: Value of respect Organisation: class worship	Welcome: Children to enter their classroom to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the flower template and ask the children if they remember what the flowers represented. Recap that we are decorating our flowers how we wish to represent us in a whole school display. What is respect? This is one of our core values - discuss how we can show respect. What does it look like with our friends? With our teachers? With our families? Respond: Share in pairs how we can show respect and whilst the children are colouring in and decorating their flowers, discuss how we can show respect in school. Reflect: Thank God using the STARS prayer tool and include respect within the relationships section. Take Away/next steps: Encourage the pupils to try to earn a values card for respect.	Evaluation: Signed: _____
Tuesday Worship Focus: Value of integrity Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Highlight the value of integrity that is important to school. What does integrity mean? Take suggestions and then work through the power point saved in resources. Once the children have a good understanding of integrity, tell them the story of Esther and how she displayed integrity. Esther's story is marked by courage and moral strength as she risks her life to save her people. Her decision to approach the king uninvited and advocate for the Jews showcases her integrity and selflessness. Respond: Let the children listen to the story - The Story of Esther Audio Bible Stories Kids Corner Work through the scenarios on the power point. Reflect: How can we show integrity at school? Take Away/next steps: Encourage the pupils to try to earn a values card for integrity.	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____

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Thursday Worship Focus: Harvest songs Organisation: Sit in teams	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Ask the children what special time of year is nearly upon us - Harvest. What happens are Harvest and why is it special? Take suggestions and share that we are thankful to God for our harvests as thy provide the food we eat. Sit the children in teams and give our play dough. Respond: Using the playdough, can they make something we can grow in our harvests? Reflect: What does a good or bad harvest look like? What are the implications of both? Try to guess everyone's shapes. Take Away/next steps: Next time you are eating, look at your plate and think about how each item has been grown.	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u>		
Week 4- 22 nd September Green cloth on worship table		
Monday Worship Focus: The ows, wows and nows Organisation:	School was shut due to water issues.	Evaluation: Signed: _____
Tuesday Worship Focus: Picture News Organisation: Sit in rows	School was shut due to water issues.	Evaluation: Signed: _____
Wednesday Worship Focus: The Bible Organisation: Sit in rows	School was shut due to water issues.	Evaluation: Signed: _____
Thursday Worship Focus: Water Organisation: Sit in rows	Welcome: Children to enter classrooms to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Share and discuss the reasons why the school was not open this week - how important is water to us? What do we use it for? Take suggestions. Link to the sustainable development goals, especially the one for clean water and sanitation. Share facts from the water aid website about communities who have to survive without water. Could we have survived without our education any longer? Was the remote learning as good as being in school? Identify the reason why our bore hole dried up - climate change. Did we enjoy the warm summer? Do we think it is as good now it has affected our education? What can we do about this? Discuss also how we must use water sparingly now we have a temporary water tank in the playground.	Evaluation: Signed: _____

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	Have we taken water for granted till now? Respond: Children to respond throughout the worship Reflect: is school a special place? How we feel when we can't come to school? Take Away/next steps: Keep practising the harvest songs.	
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u> Week 5- 29th September Green cloth on worship table		
Monday Worship Focus: The 10 commandments Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Arrive feeling sad and show a broken mug - explain its importance and how you feel with it being broken. What does this feeling look like on the inside and outside? Identify this feeling as an 'ow' moment. Sometimes, we have 'ow' moments, where we feel broken - what might cause this? Respond: Ask the children to share their 10 commandments with each other and use the zones of regulation to identify how we all feel. Reflect: Pray to ask for support with our sad times, to have the courage to ask for help and to have the compassion to help each other with their ow times. Take Away/next steps: We will look at more 'ow' moments next time: where do you come across an ow moment in any of your lessons or life?	Evaluation: Signed: _____
Tuesday Worship Focus: The Bible Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Ask each class to go and collect a book from the school library: begin to count and stop at 66. Ask the children if they think I could carry them? Why? Then explain that I do have something that has 66 books in it - can anyone guess what it is? Take suggestions. Introduce the Bible - Ask if they know any of the titles of the individual books of the Bible. Possible answers are: Matthew, Mark, Luke, John (The Gospels); Psalms; Genesis. What types/genres of books can you get? Take responses. Use any answers you receive to demonstrate the different sorts of books in the Bible, e.g. Matthew, Mark, Luke, John (The Gospels) - Stories about Jesus' life (i.e. biography). Psalms - A book of poetry or songs. Genesis - Stories about God's people long ago (i.e. legends, myths and history) You might also want to talk about other sorts of books in the Bible, such as: Proverbs - A book of wise sayings and mottoes. Acts of the Apostles - Stories about the first followers of Jesus (i.e. history). The Epistles (e.g. Romans, Corinthians, Ephesians) - Letters written to the first Christian churches. Explain how the Bible is split into 2. What can the Bible be used for? Link to 'theology' in our STARS acronym.	Evaluation: Signed: _____

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	Share some proverbs that will help develop our theology <i>Proverbs 15:1 - A gentle answer turns away wrath, but a harsh word stirs up anger.</i> <i>Proverbs 18:10 - The name of the Lord is a strong tower; the righteous runs into it and is safe.</i> <i>Proverbs 22:1 - A good name is to be more desired than great wealth, favor is better than silver and gold.</i> Respond: Ask the children which proverb they like and why. Reflect: Use the STARS prayer tool to create a prayers thanking God for all different types of books. Take Away/next steps: Look at your bibles in class this week - which books can you see?	
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship Focus: STARS Organisation: Class worship	Welcome: Children to enter classrooms to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap on the STARS prayer tool: each pupil to be given their own star to personalise. Respond: Once personalised, the pupils come up with their own STARS prayer and speak it to themselves with a lit candle. Reflect: Does this tool help us? How? Why? Take Away/next steps: Keep practising the harvest songs.	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song	Evaluation:

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families	Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Signed: _____
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Autumn Term

Week 6- 6th October *Green cloth on worship table*

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News Organisation: Sit in rows	Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Signed: _____
Thursday Worship Focus: Organisation: Class worship	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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Autumn Term Week 7- 13th October Green cloth on worship table		
Monday Worship Focus: The Bible continued Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Tuesday Worship Focus: Big Story Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____

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<u>Autumn Term</u>		
Week 8 - 20th October Green cloth on worship table		
Monday Worship Focus: Circus Skills by Magical Mayhem Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Worship led by Magical Mayhem Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Tuesday Worship Focus: Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship Focus: No worship due to African Drumming workshop Organisation: Class worship	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____

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Friday Worship Focus: Inset Day Organisation: In church with families		Evaluation: Signed: _____

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Autumn Term 2		
Week 1- 3rd Noember Green cloth on worship table		
Monday Worship Focus: My Happy Mind Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show our school vision to the pupils and highlight the phrase 'nurturing body, mind and soul'. Ask the children to discuss what these means. Identify the importance of us shining with our bodies, minds and souls. Introduce My Happy Mind using the assembly given. Respond: How do they think it will help them shine and grow as a person? Reflect: How can we support each other? Take Away/next steps: All classes to link to our school vision when they teach their first My Happy Mind lesson.	Evaluation: <i>Jupiter Class to have the Worship scrapbook for this week.</i> Signed: _____
Tuesday Worship Focus: Diwali Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Introduce and explain the Hindu festival of Diwali using the presentation from Twinkl. Respond: Using our core value of respect, how can we respond to learning about Diwali? Reflect: Christians often associate light with Christ - "the light of the world" (John 8:12). Diwali's emphasis on lighting lamps to dispel darkness could prompt reflection on how light functions in Christian theology as a symbol of hope, truth, and divine presence. The triumph of good over evil in Diwali stories might remind Christians of biblical battles between righteousness and sin - can they think of any? Take Away/next steps: Classes to discuss 'Can I celebrate the values of Diwali of joy, renewal, and hope without compromising their beliefs?	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____

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Thursday Worship Focus: value of hope Organisation: Class worship	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the child a sturdy rope and ask them to say what they see. What does this rope symbolise? Pupils may suggest the rope symbolises strength and protection which could provide hope and faith in a difficult situation - what could these situations be? Explain that the Ethos Committee wish to tell the school a story about our core value of hope. Use Treasure Champs. 1: Courage - 'Daniel in the Lions' Den' - BBC Teach Respond: Teach the new song which symbolises hope - Kids Worship: Amazing Grace Reflect: Encourage reflection with questions like: "When have you felt scared or in a 'lion's den' situation?" "What can we learn from Daniel about finding hope when things are tough?" Take Away/next steps: "How can we show courage in our daily lives?"	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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Autumn Term 2		
Week 2- 10th November Green cloth on worship table		
Monday Worship Focus: Anti-Bullying Week launch Organisation:	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Everyone is dressed in Odd Socks - why? Discuss the importance of us recognising that we are all unique and God made us all differently. How do we shine? Why is it important to celebrate diversity? What happens when people start to think negatively about our differences? Launch Anti-Bullying week using the bullying alliance video. Invite pupils to the front and dress them as superheroes. Share the characteristics of a super hero. Explain that this week, we are going to all become superheroes of kindness: we are going to spread kindness around the school - discuss in pairs how we can do this. Share the nomination sheets for classes. Respond: Pupils will agree to the challenges. How did the worship make you feel about bullying? Did anything surprise you or challenge your thinking? Reflect: Can you think of a time when someone showed you kindness, and how did it make you feel? Take Away/next steps: Nominate each other for the kindness mission.	Evaluation: <i>Saturn Class to have the Worship scrapbook for this week.</i> Signed: _____
Tuesday Worship Focus: Remembrance Organisation: Sit in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: This worship will take place around 11am and at that time, the school will use the BBC to stand and partake in the 2 minutes silence. Before the silence, address why we are wearing poppies and the artwork in the hall. What do the poppies represent? Why do we wear them? Briefly talk about the sacrifices of many not only in the past, but also in the present and future and ask the children to share their own personal links to those serving. Respond: Why is it important that we remember those that gave up so much? What would happen if we forgot? Reflect: How does this link to anti-bullying week. Focus on our core value of hope and how important it is to have hope for the future. Share wishes from the learning of remembrance. Take Away/next steps: Classes to discuss How can we share our appreciations to those that gave so much in our remembrance service this week? Classes will plan their section of the service.	Evaluation: Signed: _____

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Wednesday Worship Focus: Anti-Bullying Week Organisation: Sit in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: The Safety Committee will lead the worship today with Mr Mellor focusing on what anti-bullying week is and what we must do if we see bullying taking place. Respond: The Safety Committee have organised a quiz for the pupils to complete in teams. Reflect: Can you name one kind thing someone has done for you, and one kind thing you can do for someone else today Take Away/next steps: What does kindness look like in our classroom?" or "How can we help someone who feels left out?"	Evaluation: Signed: _____
Thursday Worship Focus: Remembrance Organisation: Class worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: The school will meet to practise the Remembrance Service - see separate plan Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Friday Worship Focus: Remembrance Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Learn Remembrance Service Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____

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Autumn Term 2		
Week 3- 17th November Green cloth on worship table		
Monday Worship Focus: Kindness Organisation:	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap on the different concepts of the BIG story and the books in the Bible using the worship flipchart. Identify that we will use our learning from the bible in our worship today. Play Hangman and get the children to identify the word kindness. What does it mean to be kind? Children to share ideas and discuss. How were they kindness superheroes last week for anti-bullying week? Share the nominations and give out the prizes. Talk about what they did and encourage others to take that step over this week. Share the bible quote - Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32). Children read together and identify this supports our Theology of our STARS acronym. Identify where this quote sits in the bible. Respond: Sing the kindness song - The Kindness Song Official Lyric Video Songs for School Reflect: What impact does being kind have on other people? Take Away/next steps: Who can be a superhero with kindness this week?	Evaluation: <i>Mars Class to have the Worship scrapbook for this week.</i> Signed: _____
Tuesday Worship Focus: Class worship Organisation: Sit in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap from worship yesterday and identify the Christian value we were discussing - kindness. Share examples of children being kind to others in class. Share the bible quote - Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you" (Ephesians 4:32). Children read together and discuss the impact of being kind on others. Use the items from the class back pack to write a prayer together about being kind to each other and how it can make us shine brighter when we are all kind to each other. Respond: Sing the kindness song - The Kindness Song Official Lyric Video Songs for School Reflect: What impact does being kind have on other people? Take Away/next steps: Who can be a superhero with kindness this week?	Evaluation: Signed: _____
Wednesday Worship Focus: Picture	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan	Evaluation:

Shine like Stars (Philippians 2:15)

News Organisation: Sit in rows	Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Signed: _____
Thursday Worship Focus: Ows of life and value of perseverance Organisation: Class worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Sing the kindness song - The Kindness Song Official Lyric Video Songs for School Learn: Ask for a volunteer and dress them in a bin bag jumper. Show the 'ow' image and ask the volunteer if they have experienced any 'ow' moments this week. For every 'ow' moment they describe, make a small rip in their jumper. At the end, reflect on how many rips there are and discuss how it is obvious with the bin bag jumper, but can we normally see the damage caused by an 'ow' moment. Is it good for us to hold it in? Explain that you want to tell them about a man in the bible called Job. Story of Job - Animated Bible Story For Kids (Sharefaithkids.com) Job lost everything but kept his faith and eventually found joy again. The message is that even in our darkest moments, we are not alone. But here's the amazing part: even when we fall, we can rise again. We are stronger than we think. Link to our faith and value of perseverance. Respond: Dear God, thank you for being with us when things go wrong. Help us to be strong, to learn from our mistakes, and to lift others up when they fall. Amen. Reflect: Ask: "Have you ever had a day when everything went wrong?" "What helped you feel better?" "Who do you turn to when you're feeling down?" Encourage them to think about: The importance of resilience, How mistakes help us grow, How we can support others when they're down Take Away/next steps: Remember, everyone falls sometimes. What matters is that we get back up. Let's be people who rise—and help others rise too."	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

Shine like Stars (Philippians 2:15)

Autumn Term 2

Week 4- 24th November White cloth on worship table

Monday Worship Focus: Christ the King Organisation: sat in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Ask the children what sorts of books they prefer to read and why they like them. <i>Hold up a copy of an adventure story.</i> Point out that you love a book full of suspense and intrigue, where the plot is revealed in stages, keeping the reader guessing every step of the way. Describe how a writer twists and turns the plot, making it go in one direction and then another, with new possibilities arising all the time. It's not until the end that we can be absolutely sure of the facts. Yet, looking back, we find that the evidence was there all the time. Explain that we can look at the Christmas story in the same way. We know what happens at the end of this story, so we're cheating a bit, but it's the way the story is revealed that's interesting. It begins with a nation that was longing for a leader, someone who would lead them out of captivity. The clues about who this leader would be were revealed by several spokespeople, who were called prophets. Use the script from SPCK Assemblies - The Plot Unfolds Identify where the prophets are in the bible using the big story and the bible picture. Point out to the children that there are contradictions in what the prophets say about the future leader. Will he be powerful or humble? Will he be open to other nations or opposed to them? Will he display his military strength or be a peacemaker? Some people emphasized one prophecy, whereas others emphasized a different element. So, when Jesus appeared as a tiny baby, born in a stable, and grew up to be a homeless teacher who was more interested in caring for the outcasts of society than defeating the occupying Roman forces, many people could have been confused. It might explain a lot of the opposition that Jesus faced. He didn't live up to everyone's expectations. How could he? The prophecies appeared to be so confused and contradictory. Yet the clues were there all the time. It's just that it needed the whole of Jesus' life, death and resurrection to make them plain. The prophecies about humility and shepherding were clearly demonstrated in his life, particularly the three years that Jesus spent as a teacher and miracle-worker. Christians believe that the prophecies about power, glory and worldwide influence are more a picture of Jesus' influence since his death and resurrection. However, they need to be taken together. It's necessary to see the whole picture to	Evaluation: <i>Mars Class to have the Worship scrapbook for this week.</i> Signed: _____
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Shine like Stars (Philippians 2:15)

	understand what Christians believe about Jesus. Respond: Dear Lord, Thank you for the anticipation of Christmas. Please remind us of the full story of the baby born to be a king. May we be able to see the big picture and discover who Jesus was and why his life matters so much. Amen. Reflect: take the reflections from the plan. Take Away/next steps: What impact did the prophets have on the people at the time.	
Tuesday Worship Focus: Christ the King Organisation: Sit in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Introduce the feast of Christ the King. Move the church calendar to the right place and explain to the children that we are coming to the end of the church year and that it will begin again with Advent. Explain what the focus is during Christ the King week. Respond: Sing 'You are Holy' to link to Jesus being referred to as the King of Kings. Reflect: What impact did Jesus have on others as their king? Take Away/next steps: How can you let Jesus be the king of your heart?	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship Focus: Christ the King Organisation: Class worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap on what is Christ the King. Ask the children to consider what a good king is. Take suggestions and then read the story at PLAN ASSEMBLY CHRIST THE KING.pdf Watch (12) 🙌 Jesus Christ King of Hearts! 💖 Kids Cartoon About God's Unstoppable Love! (VIRAL!) - YouTube Respond: Sing You are Holy (Prince of Peace) - Michael W. Smith to link with 'king'	Evaluation:

Shine like Stars (Philippians 2:15)

	Reflect: Take Away/next steps: Remember, everyone falls sometimes. What matters is that we get back up. Let's be people who rise—and help others rise too."	Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

Shine like Stars (Philippians 2:15)

Autumn Term 2

Week 5- 1st December White cloth on worship table

Monday Worship Focus: Eco Committee: how we can save waste at Christmas. Organisation: sat in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: The Eco Committee will lead worship looking at how important God's world is and how we need to look after it. They will plan and lead looking at how to reduce waste at Christmas. See the Eco Committee webpage on the school website for their presentation. Respond: Children will say the pledge and sing the recycling song. Reflect: How will they try to reduce waste this Christmas? Take Away/next steps: Set class targets to reduce Christmas waste.	Evaluation: <i>Saturn Class to have the Worship scrapbook for this week.</i> Signed: _____
Tuesday Worship Focus: Advent Organisation: Sit in rows	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Work through session 1 of the Archbishop Young Leaders' Award Advent resource. There is a power point and videos to watch. Respond: Use the prayer on the resource. Reflect: What helps you feel connected? (to the world, to family, to others, to God) Where do you feel you belong? How might you connect with other pupils in your class or school that you don't know well? How could you connect more with your local community? Take Away/next steps: Connect with someone who is having a hard time. Do something together that will bring joy. Maybe watch a Christmas film or make a Christmas craft. Create messages, pictures, cards or gifts of encouragement for those who might feel unconnected and bring them joy. Connect with others, by talking, playing, sharing food.	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope.	Evaluation:

Shine like Stars (Philippians 2:15)

Focus: Christ the King Organisation: Class worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap on what is Christ the King. Ask the children to consider what a good king is. Take suggestions and then read the story at PLAN ASSEMBLY CHRIST THE KING.pdf Watch (12) 🏰 Jesus Christ King of Hearts! 💙 Kids Cartoon About God's Unstoppable Love! (VIRAL!) - YouTube Respond: Sing You are Holy (Prince of Peace) - Michael W. Smith to link with 'king' Reflect: Take Away/next steps: Remember, everyone falls sometimes. What matters is that we get back up. Let's be people who rise—and help others rise too."	Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____