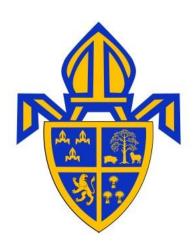


Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026

Yearly Overview					
Autumn 1	Autumn 2 Spring 1 Spring 2 Summer 1		Summer 2		
Church Season:	Church Seasons:	Church Season:	Church Seasons:	Church Season:	Church Season:
Ordinary time after	Advent	After Epiphany	Lent	Pentecost	Ordinary time after
Pentecost	Christmas		Easter		Pentecost
		Key dates:		Key dates:	
Key dates:	Key dates:	Chinese New Year	Key dates:	St. George's Day	Key dates:
Harvest	Diwali	Lent	St. Patrick's Day	Eid	
Macmillan Coffee	Anti-bullying week		St. David's Day		
Morning	St. Andrew's Day		Ramadan		
-	Remembrance		World Book Day		
	Inter Faith Week		,		

Ι	Ordinary Time	29 May 2023 – 25 Nov 2023	Green
П	Christ the King	26 Nov 2023 – 2 Dec 2023	White
	Advent	3 Dec 2023 – 24 Dec 2023	Purple
	Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
	After Epiphany	3 Feb 2024– 13 Feb 2024	Green
	Lent	14 Feb 2024 – 29 March 2024	Purple
	Eastertide	30 March 2024 - 18 May 2024	White or Gold
	Pentecost	19 May 2024	Red
	Ordinary time	26 May 2024 – 23 Nov 2024	Green
	Christ the King	24 Nov 2023 - 30 Nov 2024	White
	Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

Autumn Term		
	Week 1- 1 st September <mark>Green cloth on worship table</mark>	
Monday Worship	Welcome:	Evaluation:
	Learn:	
Focus: INSET	Respond:	
DAY	Reflect:	
	Take Away/next steps:	
Organisation:		Signed:
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: The Good	inspirational.	
Samaritan	Learn: Sit the children in front of the Good Samaritan display: ask if anyone can recognise what it is.	
	Take suggestions and then work through the display linking it to the story. Identify the 5 different	
	colours and the work on the display created last year - explain the school's five core values and how	
	they are demonstrated in the story. How can we display our core values this year?	
Organisation:	Respond: Practise the song All over the world in preparation for the Starters' Service	
Sit in rows	Reflect: Is it easy to display our values? Why?	Signed:
	Take Away/next steps: Who will receive a values card this week for displaying the values?	
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: Picture	inspirational.	
News	Learn: Follow the Picture News plan	
Organisation:	Respond: Follow the Picture News plan	
Sit in rows	Reflect: Follow the Picture News plan	Signed:
	Take Away/next steps: Follow the Picture News plan	
Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: How we	inspirational.	
hope to shine	Learn: Retell through drama the story of Noah. Which key value of ours did he need to display?	
	Recap on our school values from Tuesday's worship: focus on hope. What do the children think hope	
Organisation:	means? Discuss as a school. What do you hope for this year? Ask children to share their hopes with	

Sit in teams	their friends and give out a yellow strip. Write on what I am hoping for this year and say that	
	everyone is going to have one: what picture do you think I will make with these strips?	
	Respond: Ask children to complete their own strip.	
	Reflect: Who can help us with our hopes? Which other core value will we use to work towards our	
	hopes?	Signed:
	Take Away/next steps: Children to share their hopes in class and pray to ask God to help.	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Autumn Term				
	Week 2- 8 th September <mark>Green cloth on worship table</mark>			
Monday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:		
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and			
Focus: Value of	inspirational.			
respect (flowers)	Learn: Show a star light - how does it brighten up the darkness? What is the impact of this? Explain			
	that at Wincle, we want you to shine and lighten up the darkness. How can we do this? Including what			
Organisation:	the responses are, refer to our STARS acronym.			
	Then move to focus on relationships: which core value is linked to this? Introduce and explain what			
	respect is. Who should we respect? When? Why?			
	Respond: Children will draw a picture of themselves in a flower and colour in the flower to make a			
	whole school display 'blooming with respect'.			
	Reflect: Invite the children to help create a prayer on respect - bubbles	Signed:		
	Take Away/next steps: Who can work hard at being respectful and earn themselves a respect card?			
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:		
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and			
Focus: The ows,	inspirational.			
wows and nows	Learn: Show the star from yesterday and identify again that it brightens up the darkness. Explain			
	that we are going to use our STARS letters as a tool to help us with our prayers this year. Launch the			
Organisation:	STARS prayer tool			
Sit in rows	S - Thank someone who has served up or ask for courage/strength to serve others or someone in			
	particular.			
	T - Who has used their learning and displayed our core values. Thank God for their commitment.			
	A – Ask God for help in particular with your attitude to help you in school and at home.			
	R - Think of someone you have a close relationship with, someone who may benefit from a prayer.			
	S - Ask God to help us shine, or thank God for ensuring we have the chance to shine.			
	Share that the children can think of other links too - these are just examples.			
	Respond: Ask the children to help create a new prayer			
	Reflect: Did our STARS took help?	Signed:		
	Take Away/next steps: Try it out with your own star.			
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:		
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and			
Focus: Picture	inspirational.			

News	Learn: Follow the Picture News plan	
Organisation:	Respond: Follow the Picture News plan	
Sit in rows	Reflect: Follow the Picture News plan	Signed:
	Take Away/next steps: Follow the Picture News plan	
Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: Worship	inspirational.	
backpack	Learn: Show the worship back packs. Sit the children in groups of 4 and allocate members of the	
	Ethos committee to lead each group. Work through the purpose of the backpacks and look at the	
Organisation:	objects in them.	
Sit in teams	Respond: Pupils to examine the objects in the back packs and think about how they can be used.	
	Reflect: How can we use these back packs in our worships? In our classrooms?	Signed:
	Take Away/next steps: Next time, they will have a class worship to look at the back packs.	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Autumn Term			
	Week 3- 15 th September <mark>Green cloth on worship table</mark>		
Monday Worship	Welcome: Children to enter their classroom to The Lord is My Shepherd.	Evaluation:	
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and		
Focus: Value of	inspirational.		
respect	Learn: Show the flower template and ask the children if they remember what the flowers		
	represented. Recap that we are decorating our flowers how we wish to represent us in a whole school		
Organisation: class	display. What is respect? This is one of our core values - discuss how we can show respect. What does		
worship	it look like with our friends? With our teachers? With our families?		
	Respond: Share in pairs how we can show respect and whilst the children are colouring in and		
	decorating their flowers, discuss how we can show respect in school.		
	Reflect: Thank God using the STARS prayer tool and include respect within the relationships section.		
	Take Away/next steps: Encourage the pupils to try to earn a values card for respect.	Signed:	
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:	
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and		
Focus: Value of	inspirational.		
integrity	Learn: Highlight the value of integrity that is important to school. What does integrity mean? Take		
	suggestions and then work through the power point saved in resources. Once the children have a good		
Organisation:	understanding of integrity, tell them the story of Esther and how she displayed integrity. Esther's		
Sit in rows	story is marked by courage and moral strength as she risks her life to save her people. Her decision		
	to approach the king uninvited and advocate for the Jews showcases her integrity and selflessness.		
	Respond: Let the children listen to the story - The Story of Esther Audio Bible Stories Kids		
	Corner Work through the scenarios on the power point.		
	Reflect: How can we show integrity at school?	Signed:	
	Take Away/next steps: Encourage the pupils to try to earn a values card for integrity.		
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:	
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and		
Focus: Picture	inspirational.		
News	Learn: Follow the Picture News plan		
Organisation:	Respond: Follow the Picture News plan		
Sit in rows	Reflect: Follow the Picture News plan	Signed:	
	Take Away/next steps: Follow the Picture News plan		

Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: Harvest	inspirational.	
songs	Learn: Ask the children what special time of year is nearly upon us - Harvest. What happens are	
	Harvest and why is it special? Take suggestions and share that we are thankful to God for our	
Organisation:	harvests as thy provide the food we eat. Sit the children in teams and give our play dough.	
Sit in teams	Respond: Using the playdough, can they make something we can grow in our harvests?	
	Reflect: What does a good or bad harvest look like? What are the implications of both? Try to guess	Signed:
	everyone's shapes.	
	Take Away/next steps: Next time you are eating, look at your plate and think about how each item	
	has been grown.	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	·

Autumn Term				
	Week 4- 22 nd September <mark>Green cloth on worship table</mark>			
Monday Worship	School was shut due to water issues.	Evaluation:		
Focus: The ows,				
wows and nows				
		Signed:		
Organisation:				
Tuesday Worship	School was shut due to water issues.	Evaluation:		
Focus: Picture				
News				
Organisation:				
Sit in rows		Signed:		
Wednesday	School was shut due to water issues.	Evaluation:		
Worship				
Focus: The Bible				
Organisation:				
Sit in rows		Signed:		
Thursday Worship	Welcome: Children to enter classrooms to The Lord is My Shepherd.	Evaluation:		
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and			
Focus: Water	inspirational.			
	Learn: Share and discuss the reasons why the school was not open this week - how important is water			
Organisation:	to us? What do we use it for? Take suggestions.			
Sit in rows	Link to the sustainable development goals, especially the one for clean water and sanitation. Share			
	facts from the water aid website about communities who have to survive without water. Could we have			
	survived without our education any longer? Was the remote learning as good as being in school?			
	Identify the reason why our bore hole dried up - climate change. Did we enjoy the warm summer? Do			
	we think it is as good now it has affected our education? What can we do about this?			
	Discuss also how we must use water sparingly now we have a temporary water tank in the playground.	Signed:		

	Have we taken water for granted till now?	
	Respond: Children to respond throughout the worship	
	Reflect: is school a special place? How we feel when we can't come to school?	
	Take Away/next steps: Keep practising the harvest songs.	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Autumn Term		
	Week 5- 29 th September <mark>Green cloth on worship table</mark>	
Monday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: The ows,	inspirational.	
wows and nows	Learn: Arrive feeling sad and show a broken mug - explain its importance and how you feel with it	
	being broken. What does this feeling look like on the inside and outside? Identify this feeling as an	
Organisation:	'ow' moment. Sometimes, we have 'ow' moments, where we feel broken - what might cause this?	
	Respond: Ask the children to share their ows with each other and use the zones of regulation to	
	identify how we all feel.	
	Reflect: Pray to ask for support with our sad times, to have the courage to ask for help and to have	
	the compassion to help each other with their ow times.	
	Take Away/next steps: We will look at more 'ow' moments next time: where do you come across an	
	ow moment in any of your lessons or life?	Signed:
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: The Bible	inspirational.	
	Learn: Ask each class to go and collect a book from the school library: begin to count and stop at 66.	
Organisation:	Ask the children if they think I could carry them? Why? Then explain that I do have something that	
Sit in rows	has 66 books in it – can anyone guess what it is? Take suggestions.	
	Introduce the Bible - Ask if they know any of the titles of the individual books of the Bible. Possible	
	answers are: Matthew, Mark, Luke, John (The Gospels); Psalms; Genesis.	
	What types/genres of books can you get? Take responses. Use any answers you receive to	
	demonstrate the different sorts of books in the Bible, e.g.	
	Matthew, Mark, Luke, John (The Gospels) - Stories about Jesus' life (i.e. biography).	Signed:
	Psalms - A book of poetry or songs.	
	Genesis - Stories about God's people long ago (i.e. legends, myths and history)	
	You might also want to talk about other sorts of books in the Bible, such as:	
	Proverbs - A book of wise sayings and mottoes.	
	Acts of the Apostles - Stories about the first followers of Jesus (i.e. history).	
	The Epistles (e.g. Romans, Corinthians, Ephesians) - Letters written to the first Christian churches.	
	Explain how the Bible is split into 2. What can the Bible be used for? Link to 'theology' in our STARS	
	acronym.	

	Share some proverbs that will help develop our theology	
	Proverbs 15:1 - A gentle answer turns away wrath, but a harsh word stirs up anger.	
	Proverbs 18:10 - The name of the Lord is a strong tower; the righteous runs into it and is safe.	
	Proverbs 22:1 - A good name is to be more desired than great wealth, favor is better than silver and	
	gold.	
	Respond: Ask the children which proverb they like and why.	
	Reflect: Use the STARS prayer tool to create a prayers thanking God for all different types of	
	books.	
	Take Away/next steps: Look at your bibles in class this week - which books can you see?	
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
	inspirational.	
Focus: Picture	Learn: Follow the Picture News plan	
News	Respond: Follow the Picture News plan	
	Reflect: Follow the Picture News plan	
Organisation:	Take Away/next steps: Follow the Picture News plan	Signed:
Sit in rows		
Thursday Worship	Welcome: Children to enter classrooms to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: STARS	inspirational.	
	Learn: Recap on the STARS prayer tool: each pupil to be given their own star to personalise.	
Organisation:	Respond: Once personalised, the pupils come up with their own STARS prayer and speak it to	
Class worship	themselves with a lit candle.	
	Reflect: Does this tool help us? How? Why?	
	Take Away/next steps: Keep practising the harvest songs.	Signed:
Friday Worship	Welcome	Evaluation:
-	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	

families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

<u>Autumn Term</u>			
	Week 6- 6 th October <mark>Green cloth on worship table</mark>		
Monday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:	
_	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and		
Focus:	inspirational.		
	Learn:		
Organisation:	Respond:		
	Reflect:		
1	Take Away/next steps:		
		Signed:	
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:	
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and		
Focus:	inspirational.		
	Learn:		
Organisation:	Respond:		
Sit in rows	Reflect:		
	Take Away/next steps:		
		Signed:	
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:	
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and		
•	inspirational.		
Focus: Picture	Learn: Follow the Picture News plan		

News	Respond: Follow the Picture News plan	
	Reflect: Follow the Picture News plan	
Organisation:	Take Away/next steps: Follow the Picture News plan	Signed:
Sit in rows		
Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus:	inspirational.	
	Learn:	
Organisation:	Respond:	
Class worship	Reflect:	
	Take Away/next steps:	
		Signed:
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Autumn Term		
	Week 7- 13 th October <mark>Green cloth on worship table</mark>	
Monday Worship	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	Evaluation:
Focus: The Bible	inspirational.	
continued	Learn:	
Overniestien	Respond: Reflect:	
Organisation:	Take Away/next steps:	
	Tune Away/hext steps.	
		 Signed:
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: Big Story	inspirational.	
	Learn:	
Organisation:	Respond:	
Sit in rows	Reflect:	
	Take Away/next steps:	
		Signed:
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	
Focus: Picture	Learn: Follow the Picture News plan	
News	Respond: Follow the Picture News plan	
	Reflect: Follow the Picture News plan	
Organisation:	Take Away/next steps: Follow the Picture News plan	Signed:
Sit in rows		

Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: Sustainable	inspirational.	
Development Goals	Learn:	
•	Respond:	
Organisation:	Reflect:	
Class worship	Take Away/next steps:	
		Signed:
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

Autumn Term		
	Week 8 - 20 th October <mark>Green cloth on worship table</mark>	
Monday Worship	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	Evaluation:
Focus: Circus	inspirational.	
Skills by Magical	Learn: Worship led by Magical Mayhem	
Mayhem	Respond:	
	Reflect:	
Organisation:	Take Away/next steps:	Signed:
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus:	inspirational.	
	Learn:	
Organisation:	Respond:	
Sit in rows	Reflect:	
	Take Away/next steps:	Signed:
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	
Focus: Picture	Learn: Follow the Picture News plan	
News	Respond: Follow the Picture News plan	
	Reflect: Follow the Picture News plan	
Organisation: Sit in rows	Take Away/next steps: Follow the Picture News plan	Signed:
Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
, ,	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: No worship	inspirational.	
due to African	Learn:	
Drumming workshop	Respond:	
	Reflect:	
Organisation:	Take Away/next steps:	
Class worship		Signed:

Friday Worship	Evaluation:
Focus: Inset Day	
Organisation:	
In church with	
families	Signed:

Autumn Term 2		
	Week 1- 3 rd Noember <mark>Green cloth on worship table</mark>	
Monday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
Focus: My Happy	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	Jupiter Class to have the Worship scrapbook for this week.
Mind	Learn: Show our school vision to the pupils and highlight the phrase 'nurturing body, mind and soul'. Ask the children to discuss what these means. Identify the importance of us shining with our bodies,	
Organisation:	minds and souls.	
	Introduce My Happy Mind using the assembly given.	
	Respond: How do they think it will help them shine and grow as a person?	
	Reflect: How can we support each other?	
	Take Away/next steps: All classes to link to our school vision when they teach their first My Happy	
	Mind lesson.	Signed:
Tuesday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: Diwali	inspirational.	
	Learn: Introduce and explain the Hindu festival of Diwali using the presentation from Twinkl.	
Organisation:	Respond: Using our core value of respect, how can we respond to learning about Diwali?	
Sit in rows	Reflect: Christians often associate light with Christ - "the light of the world" (John 8:12). Diwali's	
	emphasis on lighting lamps to dispel darkness could prompt reflection on how light functions in	
	Christian theology as a symbol of hope, truth, and divine presence.	
	The triumph of good over evil in Diwali stories might remind Christians of biblical battles between	
	righteousness and sin - can they think of any?	
	Take Away/next steps: Classes to discuss 'Can I celebrate the values of Diwali of joy, renewal, and	Signed:
147 L L	hope without compromising their beliefs?	E L et e
Wednesday	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	
Focus: Picture	Learn: Follow the Picture News plan	
News	Respond: Follow the Picture News plan	
	Reflect: Follow the Picture News plan	
Organisation:	Take Away/next steps: Follow the Picture News plan	Signed:
Sit in rows		

Thursday Worship	Welcome: Children to enter to The Lord is My Shepherd.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus: value of	inspirational.	
hope	Learn: Show the child a sturdy rope and ask them to say what they see. What does this rope	
•	symbolise? Pupils may suggest the rope symbolises strength and protection which could provide hope	
Organisation:	and faith in a difficult situation - what could these situations be?	
Class worship	Explain that the Ethos Committee wish to tell the school a story about our core value of hope.	
·	Use Treasure Champs. 1: Courage - 'Daniel in the Lions' Den' - BBC Teach	
	Respond: Teach the new song which symbolises hope - Kids Worship: Amazing Grace	
	Reflect: Encourage reflection with questions like: "When have you felt scared or in a 'lion's den'	
	situation?" "What can we learn from Daniel about finding hope when things are tough?"	Signed:
	Take Away/next steps: "How can we show courage in our daily lives?"	
Friday Worship	Welcome	Evaluation:
	Open with the school liturgy read by member of Ethos committee.	
Focus: Celebration	Explain worship is to be inclusive, invitational and inspirational	
	Learn	
Organisation:	What are the successes of this week? Who has shown compassion? How?	
In church with	Respond: Join in with Shine like a star song	
families	Reflect: Prayer led by Ethos Committee	Signed:
	Take Away/next steps: How will you shine like a star next week?	

<u>Autumn Term 2</u>		
	Week 2- 10 th November <mark>Green cloth on worship table</mark>	
Monday Worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	Saturn Class to have the Worship
Focus: Anti-	inspirational.	scrapbook for this week.
Bullying Week	Learn: Everyone is dressed in Odd Socks - why? Discuss the importance of us recognising that we are	
launch	all unique and God made us all differently. How do we shine?	
	Why is it important to celebrate diversity? What happens when people start to think negatively about	
Organisation:	our differences?	
	Launch Anti-Bullying week using the bullying alliance video.	
	Invite pupils to the front and dress them as superheroes. Share the characteristics of a super hero.	
	Explain that this week, we are going to all become superheroes of kindness: we are going to spread	
	kindness around the school - discuss in pairs how we can do this.	
	Share the nomination sheets for classes.	
	Respond: Pupils will agree to the challenges. How did the worship make you feel about bullying? Did	
	anything surprise you or challenge your thinking?	
	Reflect: Can you think of a time when someone showed you kindness, and how did it make you feel?	Signed:
	Take Away/next steps: Nominate each other for the kindness mission.	
Tuesday Worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus:	inspirational.	
Remembrance	Learn: This worship will take place around 11am and at that time, the school will use the BBC to stand and partake in the 2 minutes silence.	
Organisation:	Before the silence, address why we are wearing poppies and the artwork in the hall. What do the	
Sit in rows	poppies represent? Why do we wear them?	
	Briefly talk about the sacrifices of many not only in the past, but also in the present and future and	
	ask the children to share their own personal links to those serving.	
	Respond: Why is it important that we remember those that gave up so much? What would happen if	
	we forgot?	
	Reflect: How does this link to anti-bullying week. Focus on our core value of hope and how important	
	it is to have hope for the future. Share wishes from the learning of remembrance.	
	Take Away/next steps: Classes to discuss How can we share our appreciations to those that gave so	
	much in our remembrance service this week? Classes will plan their section of the service.	Signed:

Wednesday	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope.	Evaluation:
Worship	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	
Focus: Anti-	Learn: The Safety Committee will lead the worship today with Mr Mellor focusing on what anti-	
Bullying Week	bullying week is and what we must do if we see bullying taking place.	
	Respond: The Safety Committee have organised a quiz for the pupils to complete in teams.	
Organisation:	Reflect: Can you name one kind thing someone has done for you, and one kind thing you can do for	Signed:
Sit in rows	someone else today	
	Take Away/next steps: What does kindness look like in our classroom?" or "How can we help someone	
	who feels left out?"	
Thursday Worship	Welcome: Children to enter to Kids Worship: Amazing Grace to link to our core value of hope.	Evaluation:
	Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and	
Focus:	inspirational.	
Remembrance	Learn: The school will meet to practise the Remembrance Service - see separate plan	
	Respond:	
Organisation:	Reflect:	
Class worship	Take Away/next steps:	
		Signed:
Friday Worship	Welcome	Evaluation:
, ,	Open with the school liturgy read by member of Ethos committee.	
Focus:	Learn	
Remembrance	Remembrance Service	
	Respond:	
Organisation:	Reflect:	
In church with	Take Away/next steps:	Signed:
families		