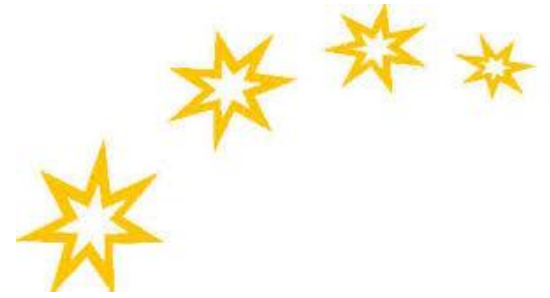


Shine like Stars (Philippians 2:15)



# Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026

# Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Church Season:</b> Ordinary time after Pentecost  <b>Key dates:</b> Harvest Macmillan Coffee Morning	<b>Church Seasons:</b> Advent Christmas  <b>Key dates:</b> Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week	<b>Church Season:</b> After Epiphany  <b>Key dates:</b> Chinese New Year Lent	<b>Church Seasons:</b> Lent Easter  <b>Key dates:</b> St. Patrick's Day St. David's Day Ramadan World Book Day	<b>Church Season:</b> Pentecost  <b>Key dates:</b> St. George's Day Eid	<b>Church Season:</b> Ordinary time after Pentecost  <b>Key dates:</b>

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024 – 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

# Shine like Stars (Philippians 2:15)

<u>Autumn Term</u>		
Week 1- 1 <sup>st</sup> September Green cloth on worship table		
<b>Monday Worship</b>  <b>Focus: INSET DAY</b>  <b>Organisation:</b>	<b>Welcome:</b> <b>Learn:</b> <b>Respond:</b> <b>Reflect:</b> <b>Take Away/next steps:</b>	<b>Evaluation:</b>   <b>Signed: _____</b>
<b>Tuesday Worship</b>  <b>Focus: The Good Samaritan</b>  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Sit the children in front of the Good Samaritan display: ask if anyone can recognise what it is. Take suggestions and then work through the display linking it to the story. Identify the 5 different colours and the work on the display created last year - explain the school's five core values and how they are demonstrated in the story. How can we display our core values this year? <b>Respond:</b> Practise the song All over the world in preparation for the Starters' Service <b>Reflect:</b> Is it easy to display our values? Why? <b>Take Away/next steps:</b> Who will receive a values card this week for displaying the values?	<b>Evaluation:</b>   <b>Signed: _____</b>
<b>Wednesday Worship</b> <b>Focus:</b> Picture News <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Follow the Picture News plan <b>Respond:</b> Follow the Picture News plan <b>Reflect:</b> Follow the Picture News plan <b>Take Away/next steps:</b> Follow the Picture News plan	<b>Evaluation:</b>   <b>Signed: _____</b>
<b>Thursday Worship</b>  <b>Focus: How we hope to shine</b>  <b>Organisation:</b>	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Retell through drama the story of Noah. Which key value of ours did he need to display? Recap on our school values from Tuesday's worship: focus on hope. What do the children think hope means? Discuss as a school. What do you hope for this year? Ask children to share their hopes with	<b>Evaluation:</b>

# Shine like Stars (Philippians 2:15)

<p>Sit in teams</p>	<p>their friends and give out a yellow strip. Write on what I am hoping for this year and say that everyone is going to have one: what picture do you think I will make with these strips?</p> <p><b>Respond:</b> Ask children to complete their own strip.</p> <p><b>Reflect:</b> Who can help us with our hopes? Which other core value will we use to work towards our hopes?</p> <p><b>Take Away/next steps:</b> Children to share their hopes in class and pray to ask God to help.</p>	<p><b>Signed:</b> _____</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b> What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>

# Shine like Stars (Philippians 2:15)

[illegible]

# Shine like Stars (Philippians 2:15)

<p>News</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Learn:</b> Follow the Picture News plan</p> <p><b>Respond:</b> Follow the Picture News plan</p> <p><b>Reflect:</b> Follow the Picture News plan</p> <p><b>Take Away/next steps:</b> Follow the Picture News plan</p>	<p><b>Signed:</b> _____</p>
<p><b>Thursday Worship</b></p> <p><b>Focus: Worship backpack</b></p> <p><b>Organisation:</b> Sit in teams</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show the worship back packs. Sit the children in groups of 4 and allocate members of the Ethos committee to lead each group. Work through the purpose of the backpacks and look at the objects in them.</p> <p><b>Respond:</b> Pupils to examine the objects in the back packs and think about how they can be used.</p> <p><b>Reflect:</b> How can we use these back packs in our worships? In our classrooms?</p> <p><b>Take Away/next steps:</b> Next time, they will have a class worship to look at the back packs.</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b> What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>

# Shine like Stars (Philippians 2:15)

<h2 style="text-align: center; margin: 0;">Autumn Term</h2>		
<h3 style="text-align: center; margin: 0;">Week 3- 15<sup>th</sup> September Green cloth on worship table</h3>		
<b>Monday Worship</b>  <b>Focus:</b> Value of respect  <b>Organisation:</b> class worship	<p><b>Welcome:</b> Children to enter their classroom to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show the flower template and ask the children if they remember what the flowers represented. Recap that we are decorating our flowers how we wish to represent us in a whole school display. What is respect? This is one of our core values - discuss how we can show respect. What does it look like with our friends? With our teachers? With our families?</p> <p><b>Respond:</b> Share in pairs how we can show respect and whilst the children are colouring in and decorating their flowers, discuss how we can show respect in school.</p> <p><b>Reflect:</b> Thank God using the STARS prayer tool and include respect within the relationships section.</p> <p><b>Take Away/next steps:</b> Encourage the pupils to try to earn a values card for respect.</p>	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Tuesday Worship</b>  <b>Focus:</b> Value of integrity  <b>Organisation:</b> Sit in rows	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Highlight the value of integrity that is important to school. What does integrity mean? Take suggestions and then work through the power point saved in resources. Once the children have a good understanding of integrity, tell them the story of Esther and how she displayed integrity. Esther's story is marked by courage and moral strength as she risks her life to save her people. Her decision to approach the king uninvited and advocate for the Jews showcases her integrity and selflessness.</p> <p><b>Respond:</b> Let the children listen to the story - <a href="#">The Story of Esther   Audio Bible Stories   Kids Corner</a> Work through the scenarios on the power point.</p> <p><b>Reflect:</b> How can we show integrity at school?</p> <p><b>Take Away/next steps:</b> Encourage the pupils to try to earn a values card for integrity.</p>	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Wednesday Worship</b> <b>Focus:</b> Picture News <b>Organisation:</b> Sit in rows	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Follow the Picture News plan</p> <p><b>Respond:</b> Follow the Picture News plan</p> <p><b>Reflect:</b> Follow the Picture News plan</p> <p><b>Take Away/next steps:</b> Follow the Picture News plan</p>	<b>Evaluation:</b>          <b>Signed:</b> _____

# Shine like Stars (Philippians 2:15)

<p><b>Thursday Worship</b></p> <p><b>Focus:</b> Harvest songs</p> <p><b>Organisation:</b> Sit in teams</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Ask the children what special time of year is nearly upon us - Harvest. What happens are Harvest and why is it special? Take suggestions and share that we are thankful to God for our harvests as thy provide the food we eat. Sit the children in teams and give our play dough.</p> <p><b>Respond:</b> Using the playdough, can they make something we can grow in our harvests?</p> <p><b>Reflect:</b> What does a good or bad harvest look like? What are the implications of both? Try to guess everyone's shapes.</p> <p><b>Take Away/next steps:</b> Next time you are eating, look at your plate and think about how each item has been grown.</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b> What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>



# Shine like Stars (Philippians 2:15)

<b>Autumn Term</b>		
<b>Week 4- 22<sup>nd</sup> September Green cloth on worship table</b>		
<b>Monday Worship</b>  <b>Focus:</b> The ows, wows and nows  <b>Organisation:</b>	School was shut due to water issues.	<b>Evaluation:</b>   <b>Signed:</b> _____
<b>Tuesday Worship</b>  <b>Focus:</b> Picture News  <b>Organisation:</b> Sit in rows	School was shut due to water issues.	<b>Evaluation:</b>   <b>Signed:</b> _____
<b>Wednesday Worship</b>  <b>Focus:</b> The Bible  <b>Organisation:</b> Sit in rows	School was shut due to water issues.	<b>Evaluation:</b>   <b>Signed:</b> _____
<b>Thursday Worship</b>  <b>Focus:</b> Water  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter classrooms to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Share and discuss the reasons why the school was not open this week - how important is water to us? What do we use it for? Take suggestions. Link to the sustainable development goals, especially the one for clean water and sanitation. Share facts from the water aid website about communities who have to survive without water. Could we have survived without our education any longer? Was the remote learning as good as being in school? Identify the reason why our bore hole dried up - climate change. Did we enjoy the warm summer? Do we think it is as good now it has affected our education? What can we do about this? Discuss also how we must use water sparingly now we have a temporary water tank in the playground.	<b>Evaluation:</b>          <b>Signed:</b> _____

# Shine like Stars (Philippians 2:15)

	<p>Have we taken water for granted till now?</p> <p><b>Respond:</b> Children to respond throughout the worship</p> <p><b>Reflect:</b> is school a special place? How we feel when we can't come to school?</p> <p><b>Take Away/next steps:</b> Keep practising the harvest songs.</p>	
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b> What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>

# Shine like Stars (Philippians 2:15)

[illegible]

# Shine like Stars (Philippians 2:15)

	<p>Share some proverbs that will help develop our theology</p> <p><i>Proverbs 15:1 - A gentle answer turns away wrath, but a harsh word stirs up anger.</i></p> <p><i>Proverbs 18:10 - The name of the Lord is a strong tower; the righteous runs into it and is safe.</i></p> <p><i>Proverbs 22:1 - A good name is to be more desired than great wealth, favor is better than silver and gold.</i></p> <p><b>Respond:</b> Ask the children which proverb they like and why.</p> <p><b>Reflect:</b> Use the STARS prayer tool to create a prayers thanking God for all different types of books.</p> <p><b>Take Away/next steps:</b> Look at your bibles in class this week - which books can you see?</p>	
<p><b>Wednesday Worship</b></p> <p><b>Focus:</b> Picture News</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd.</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Follow the Picture News plan</p> <p><b>Respond:</b> Follow the Picture News plan</p> <p><b>Reflect:</b> Follow the Picture News plan</p> <p><b>Take Away/next steps:</b> Follow the Picture News plan</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Thursday Worship</b></p> <p><b>Focus:</b> STARS</p> <p><b>Organisation:</b> Class worship</p>	<p><b>Welcome:</b> Children to enter classrooms to The Lord is My Shepherd.</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Recap on the STARS prayer tool: each pupil to be given their own star to personalise.</p> <p><b>Respond:</b> Once personalised, the pupils come up with their own STARS prayer and speak it to themselves with a lit candle.</p> <p><b>Reflect:</b> Does this tool help us? How? Why?</p> <p><b>Take Away/next steps:</b> Keep practising the harvest songs.</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with</p>	<p><b>Welcome</b></p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b></p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p>	<p><b>Evaluation:</b></p>

# Shine like Stars (Philippians 2:15)

families	<b>Reflect:</b> Prayer led by Ethos Committee <b>Take Away/next steps:</b> How will you shine like a star next week?	Signed: _____
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## Autumn Term

**Week 6- 6<sup>th</sup> October** *Green cloth on worship table*

[illegible]

# Shine like Stars (Philippians 2:15)

<b>News</b>  <b>Organisation:</b> Sit in rows	<b>Respond:</b> Follow the Picture News plan <b>Reflect:</b> Follow the Picture News plan <b>Take Away/next steps:</b> Follow the Picture News plan	<b>Signed:</b> _____
<b>Thursday Worship</b>  <b>Focus:</b>  <b>Organisation:</b> Class worship	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> <b>Respond:</b> <b>Reflect:</b> <b>Take Away/next steps:</b>	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Friday Worship</b>  <b>Focus:</b> Celebration  <b>Organisation:</b> In church with families	<b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational <b>Learn</b> What are the successes of this week? Who has shown compassion? How? <b>Respond:</b> Join in with Shine like a star song <b>Reflect:</b> Prayer led by Ethos Committee <b>Take Away/next steps:</b> How will you shine like a star next week?	<b>Evaluation:</b>          <b>Signed:</b> _____

# Shine like Stars (Philippians 2:15)

[illegible]

# Shine like Stars (Philippians 2:15)

[illegible]



# Shine like Stars (Philippians 2:15)

<b><u>Autumn Term</u></b>		
<b>Week 8 - 20<sup>th</sup> October Green cloth on worship table</b>		
<b>Monday Worship</b>  <b>Focus:</b> Circus <b>Skills by Magical Mayhem</b>  <b>Organisation:</b>	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Worship led by Magical Mayhem <b>Respond:</b> <b>Reflect:</b> <b>Take Away/next steps:</b>	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Tuesday Worship</b>  <b>Focus:</b>  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> <b>Respond:</b> <b>Reflect:</b> <b>Take Away/next steps:</b>	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Wednesday Worship</b>  <b>Focus:</b> Picture News  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Follow the Picture News plan <b>Respond:</b> Follow the Picture News plan <b>Reflect:</b> Follow the Picture News plan <b>Take Away/next steps:</b> Follow the Picture News plan	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Thursday Worship</b>  <b>Focus:</b> No worship due to African Drumming workshop  <b>Organisation:</b> Class worship	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> <b>Respond:</b> <b>Reflect:</b> <b>Take Away/next steps:</b>	<b>Evaluation:</b>          <b>Signed:</b> _____

# Shine like Stars (Philippians 2:15)

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# Shine like Stars (Philippians 2:15)

<b>Autumn Term 2</b>		
<b>Week 1- 3<sup>rd</sup> Noember Green cloth on worship table</b>		
<b>Monday Worship</b>  <b>Focus: My Happy Mind</b>  <b>Organisation:</b>	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Show our school vision to the pupils and highlight the phrase 'nurturing body, mind and soul'. Ask the children to discuss what these means. Identify the importance of us shining with our bodies, minds and souls. Introduce My Happy Mind using the assembly given. <b>Respond:</b> How do they think it will help them shine and grow as a person? <b>Reflect:</b> How can we support each other? <b>Take Away/next steps:</b> All classes to link to our school vision when they teach their first My Happy Mind lesson.	<b>Evaluation:</b> <i>Jupiter Class to have the Worship scrapbook for this week.</i>          <b>Signed:</b> _____
<b>Tuesday Worship</b>  <b>Focus: Diwali</b>  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Introduce and explain the Hindu festival of Diwali using the presentation from Twinkl. <b>Respond:</b> Using our core value of respect, how can we respond to learning about Diwali? <b>Reflect:</b> Christians often associate light with Christ - "the light of the world" (John 8:12). Diwali's emphasis on lighting lamps to dispel darkness could prompt reflection on how light functions in Christian theology as a symbol of hope, truth, and divine presence. The triumph of good over evil in Diwali stories might remind Christians of biblical battles between righteousness and sin - can they think of any? <b>Take Away/next steps:</b> <b>Classes to discuss</b> 'Can I celebrate the values of Diwali of joy, renewal, and hope without compromising their beliefs?	<b>Evaluation:</b>          <b>Signed:</b> _____
<b>Wednesday Worship</b>  <b>Focus:</b> Picture News  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Follow the Picture News plan <b>Respond:</b> Follow the Picture News plan <b>Reflect:</b> Follow the Picture News plan <b>Take Away/next steps:</b> Follow the Picture News plan	<b>Evaluation:</b>          <b>Signed:</b> _____

# Shine like Stars (Philippians 2:15)

<p><b>Thursday Worship</b></p> <p><b>Focus:</b> value of hope</p> <p><b>Organisation:</b> Class worship</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show the child a sturdy rope and ask them to say what they see. What does this rope symbolise? Pupils may suggest the rope symbolises strength and protection which could provide hope and faith in a difficult situation - what could these situations be?</p> <p>Explain that the Ethos Committee wish to tell the school a story about our core value of hope. Use <a href="#">Treasure Champs. 1: Courage - 'Daniel in the Lions' Den' - BBC Teach</a></p> <p><b>Respond:</b> Teach the new song which symbolises hope - <a href="#">Kids Worship: Amazing Grace</a></p> <p><b>Reflect:</b> Encourage reflection with questions like: "When have you felt scared or in a 'lion's den' situation?" "What can we learn from Daniel about finding hope when things are tough?"</p> <p><b>Take Away/next steps:</b> "How can we show courage in our daily lives?"</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b> What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>

# Shine like Stars (Philippians 2:15)

<b>Autumn Term 2</b>		
<b>Week 2- 10<sup>th</sup> November Green cloth on worship table</b>		
<b>Monday Worship</b>  <b>Focus: Anti-Bullying Week launch</b>  <b>Organisation:</b>	<p><b>Welcome:</b> Children to enter to <a href="#">Kids Worship: Amazing Grace</a> to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Everyone is dressed in Odd Socks - why? Discuss the importance of us recognising that we are all unique and God made us all differently. How do we shine? Why is it important to celebrate diversity? What happens when people start to think negatively about our differences? Launch Anti-Bullying week using the bullying alliance video. Invite pupils to the front and dress them as superheroes. Share the characteristics of a super hero. Explain that this week, we are going to all become superheroes of kindness: we are going to spread kindness around the school - discuss in pairs how we can do this. Share the nomination sheets for classes.</p> <p><b>Respond:</b> Pupils will agree to the challenges. How did the worship make you feel about bullying? Did anything surprise you or challenge your thinking?</p> <p><b>Reflect:</b> Can you think of a time when someone showed you kindness, and how did it make you feel?</p> <p><b>Take Away/next steps:</b> Nominate each other for the kindness mission.</p>	<p><b>Evaluation:</b> <i>Saturn Class to have the Worship scrapbook for this week.</i></p> <p><b>Signed:</b> _____</p>
<b>Tuesday Worship</b>  <b>Focus: Remembrance</b>  <b>Organisation:</b> Sit in rows	<p><b>Welcome:</b> Children to enter to <a href="#">Kids Worship: Amazing Grace</a> to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> This worship will take place around 11am and at that time, the school will use the BBC to stand and partake in the 2 minutes silence. Before the silence, address why we are wearing poppies and the artwork in the hall. What do the poppies represent? Why do we wear them? Briefly talk about the sacrifices of many not only in the past, but also in the present and future and ask the children to share their own personal links to those serving.</p> <p><b>Respond:</b> Why is it important that we remember those that gave up so much? What would happen if we forgot?</p> <p><b>Reflect:</b> How does this link to anti-bullying week. Focus on our core value of hope and how important it is to have hope for the future. Share wishes from the learning of remembrance.</p> <p><b>Take Away/next steps:</b> Classes to discuss How can we share our appreciations to those that gave so much in our remembrance service this week? Classes will plan their section of the service.</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>

# Shine like Stars (Philippians 2:15)

<p><b>Wednesday Worship</b></p> <p><b>Focus:</b> Anti-Bullying Week</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Welcome:</b> Children to enter to <a href="#">Kids Worship: Amazing Grace</a> to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> The Safety Committee will lead the worship today with Mr Mellor focusing on what anti-bullying week is and what we must do if we see bullying taking place.</p> <p><b>Respond:</b> The Safety Committee have organised a quiz for the pupils to complete in teams.</p> <p><b>Reflect:</b> Can you name one kind thing someone has done for you, and one kind thing you can do for someone else today</p> <p><b>Take Away/next steps:</b> What does kindness look like in our classroom?" or "How can we help someone who feels left out?"</p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Thursday Worship</b></p> <p><b>Focus:</b> Remembrance</p> <p><b>Organisation:</b> Class worship</p>	<p><b>Welcome:</b> Children to enter to <a href="#">Kids Worship: Amazing Grace</a> to link to our core value of hope. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> The school will meet to practise the Remembrance Service - see separate plan</p> <p><b>Respond:</b></p> <p><b>Reflect:</b></p> <p><b>Take Away/next steps:</b></p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Remembrance</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee.</p> <p><b>Learn</b> Remembrance Service</p> <p><b>Respond:</b></p> <p><b>Reflect:</b></p> <p><b>Take Away/next steps:</b></p>	<p><b>Evaluation:</b></p> <p><b>Signed:</b> _____</p>