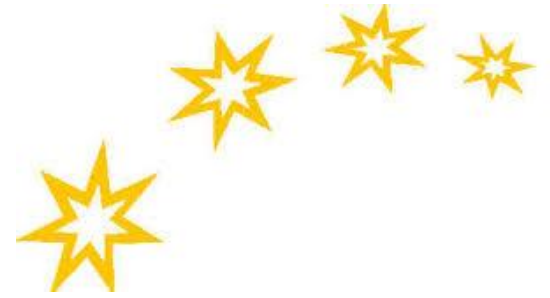


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026

Shine like Stars (Philippians 2:15)

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church Season: Ordinary time after Pentecost Key dates: Harvest Macmillan Coffee Morning	Church Seasons: Advent Christmas Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week	Church Season: After Epiphany Key dates: Chinese New Year Lent	Church Seasons: Lent Easter Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day	Church Season: Pentecost Key dates: St. George's Day Eid	Church Season: Ordinary time after Pentecost Key dates:

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024 – 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

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<u>Autumn Term</u>		
Week 1- 1 st September Green cloth on worship table		
Monday Worship Focus: INSET DAY Organisation:	Welcome: Learn: Respond: Reflect: Take Away/next steps:	Evaluation: Signed: _____
Tuesday Worship Focus: The Good Samaritan Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Sit the children in front of the Good Samaritan display: ask if anyone can recognise what it is. Take suggestions and then work through the display linking it to the story. Identify the 5 different colours and the work on the display created last year - explain the school's five core values and how they are demonstrated in the story. How can we display our core values this year? Respond: Practise the song All over the world in preparation for the Starters' Service Reflect: Is it easy to display our values? Why? Take Away/next steps: Who will receive a values card this week for displaying the values?	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship Focus: How we hope to shine Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Retell through drama the story of Noah. Which key value of ours did he need to display? Recap on our school values from Tuesday's worship: focus on hope. What do the children think hope means? Discuss as a school. What do you hope for this year? Ask children to share their hopes with	Evaluation:

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Sit in teams	their friends and give out a yellow strip. Write on what I am hoping for this year and say that everyone is going to have one: what picture do you think I will make with these strips? Respond: Ask children to complete their own strip. Reflect: Who can help us with our hopes? Which other core value will we use to work towards our hopes? Take Away/next steps: Children to share their hopes in class and pray to ask God to help.	Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u>		
Week 2- 8th September Green cloth on worship table		
Monday Worship Focus: Value of respect (flowers) Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show a star light - how does it brighten up the darkness? What is the impact of this? Explain that at Winkle, we want you to shine and lighten up the darkness. How can we do this? Including what the responses are, refer to our STARS acronym. Then move to focus on relationships: which core value is linked to this? Introduce and explain what respect is. Who should we respect? When? Why? Respond: Children will draw a picture of themselves in a flower and colour in the flower to make a whole school display 'blooming with respect'. Reflect: Invite the children to help create a prayer on respect - bubbles Take Away/next steps: Who can work hard at being respectful and earn themselves a respect card?	Evaluation: Signed: _____
Tuesday Worship Focus: The ows, wows and nows Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the star from yesterday and identify again that it brightens up the darkness. Explain that we are going to use our STARS letters as a tool to help us with our prayers this year. Launch the STARS prayer tool S - Thank someone who has served up or ask for courage/strength to serve others or someone in particular. T - Who has used their learning and displayed our core values. Thank God for their commitment. A - Ask God for help in particular with your attitude to help you in school and at home. R - Think of someone you have a close relationship with, someone who may benefit from a prayer. S - Ask God to help us shine, or thank God for ensuring we have the chance to shine. Share that the children can think of other links too - these are just examples. Respond: Ask the children to help create a new prayer Reflect: Did our STARS tool help? Take Away/next steps: Try it out with your own star.	Evaluation: Signed: _____
Wednesday Worship Focus: Picture	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.	Evaluation:

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News Organisation: Sit in rows	Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Signed: _____
Thursday Worship Focus: Worship backpack Organisation: Sit in teams	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the worship back packs. Sit the children in groups of 4 and allocate members of the Ethos committee to lead each group. Work through the purpose of the backpacks and look at the objects in them. Respond: Pupils to examine the objects in the back packs and think about how they can be used. Reflect: How can we use these back packs in our worships? In our classrooms? Take Away/next steps: Next time, they will have a class worship to look at the back packs.	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u> Week 3- 15th September Green cloth on worship table		
Monday Worship Focus: Value of respect Organisation: class worship	Welcome: Children to enter their classroom to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the flower template and ask the children if they remember what the flowers represented. Recap that we are decorating our flowers how we wish to represent us in a whole school display. What is respect? This is one of our core values - discuss how we can show respect. What does it look like with our friends? With our teachers? With our families? Respond: Share in pairs how we can show respect and whilst the children are colouring in and decorating their flowers, discuss how we can show respect in school. Reflect: Thank God using the STARS prayer tool and include respect within the relationships section. Take Away/next steps: Encourage the pupils to try to earn a values card for respect.	Evaluation: Signed: _____
Tuesday Worship Focus: Value of integrity Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Highlight the value of integrity that is important to school. What does integrity mean? Take suggestions and then work through the power point saved in resources. Once the children have a good understanding of integrity, tell them the story of Esther and how she displayed integrity. Esther's story is marked by courage and moral strength as she risks her life to save her people. Her decision to approach the king uninvited and advocate for the Jews showcases her integrity and selflessness. Respond: Let the children listen to the story - The Story of Esther Audio Bible Stories Kids Corner Work through the scenarios on the power point. Reflect: How can we show integrity at school? Take Away/next steps: Encourage the pupils to try to earn a values card for integrity.	Evaluation: Signed: _____
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____

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Thursday Worship Focus: Harvest songs Organisation: Sit in teams	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Ask the children what special time of year is nearly upon us - Harvest. What happens are Harvest and why is it special? Take suggestions and share that we are thankful to God for our harvests as thy provide the food we eat. Sit the children in teams and give our play dough. Respond: Using the playdough, can they make something we can grow in our harvests? Reflect: What does a good or bad harvest look like? What are the implications of both? Try to guess everyone's shapes. Take Away/next steps: Next time you are eating, look at your plate and think about how each item has been grown.	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u>		
Week 4- 22 nd September Green cloth on worship table		
Monday Worship Focus: The ows, wows and nows Organisation:	School was shut due to water issues.	Evaluation: Signed: _____
Tuesday Worship Focus: Picture News Organisation: Sit in rows	School was shut due to water issues.	Evaluation: Signed: _____
Wednesday Worship Focus: The Bible Organisation: Sit in rows	School was shut due to water issues.	Evaluation: Signed: _____
Thursday Worship Focus: Water Organisation: Sit in rows	Welcome: Children to enter classrooms to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Share and discuss the reasons why the school was not open this week - how important is water to us? What do we use it for? Take suggestions. Link to the sustainable development goals, especially the one for clean water and sanitation. Share facts from the water aid website about communities who have to survive without water. Could we have survived without our education any longer? Was the remote learning as good as being in school? Identify the reason why our bore hole dried up - climate change. Did we enjoy the warm summer? Do we think it is as good now it has affected our education? What can we do about this? Discuss also how we must use water sparingly now we have a temporary water tank in the playground.	Evaluation: Signed: _____

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	Have we taken water for granted till now? Respond: Children to respond throughout the worship Reflect: is school a special place? How we feel when we can't come to school? Take Away/next steps: Keep practising the harvest songs.	
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Evaluation: Signed: _____

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<u>Autumn Term</u> Week 5- 29th September Green cloth on worship table		
Monday Worship Focus: The ows, wows and nows Organisation:	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Arrive feeling sad and show a broken mug - explain its importance and how you feel with it being broken. What does this feeling look like on the inside and outside? Identify this feeling as an 'ow' moment. Sometimes, we have 'ow' moments, where we feel broken - what might cause this? Respond: Ask the children to share their ows with each other and use the zones of regulation to identify how we all feel. Reflect: Pray to ask for support with our sad times, to have the courage to ask for help and to have the compassion to help each other with their ow times. Take Away/next steps: We will look at more 'ow' moments next time: where do you come across an ow moment in any of your lessons or life?	Evaluation: Signed: _____
Tuesday Worship Focus: The Bible Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Ask each class to go and collect a book from the school library: begin to count and stop at 66. Ask the children if they think I could carry them? Why? Then explain that I do have something that has 66 books in it - can anyone guess what it is? Take suggestions. Introduce the Bible - Ask if they know any of the titles of the individual books of the Bible. Possible answers are: Matthew, Mark, Luke, John (The Gospels); Psalms; Genesis. What types/genres of books can you get? Take responses. Use any answers you receive to demonstrate the different sorts of books in the Bible, e.g. Matthew, Mark, Luke, John (The Gospels) - Stories about Jesus' life (i.e. biography). Psalms - A book of poetry or songs. Genesis - Stories about God's people long ago (i.e. legends, myths and history) You might also want to talk about other sorts of books in the Bible, such as: Proverbs - A book of wise sayings and mottoes. Acts of the Apostles - Stories about the first followers of Jesus (i.e. history). The Epistles (e.g. Romans, Corinthians, Ephesians) - Letters written to the first Christian churches. Explain how the Bible is split into 2. What can the Bible be used for? Link to 'theology' in our STARS acronym.	Evaluation: Signed: _____

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	Share some proverbs that will help develop our theology <i>Proverbs 15:1 - A gentle answer turns away wrath, but a harsh word stirs up anger.</i> <i>Proverbs 18:10 - The name of the Lord is a strong tower; the righteous runs into it and is safe.</i> <i>Proverbs 22:1 - A good name is to be more desired than great wealth, favor is better than silver and gold.</i> Respond: Ask the children which proverb they like and why. Reflect: Use the STARS prayer tool to create a prayers thanking God for all different types of books. Take Away/next steps: Look at your bibles in class this week - which books can you see?	
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan	Evaluation: Signed: _____
Thursday Worship Focus: STARS Organisation: Class worship	Welcome: Children to enter classrooms to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap on the STARS prayer tool: each pupil to be given their own star to personalise. Respond: Once personalised, the pupils come up with their own STARS prayer and speak it to themselves with a lit candle. Reflect: Does this tool help us? How? Why? Take Away/next steps: Keep practising the harvest songs.	Evaluation: Signed: _____
Friday Worship Focus: Celebration Organisation: In church with	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song	Evaluation:

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families	Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?	Signed: _____
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