EYFS - % of those pupils reaching a 'good level of development'

To achieve a good level of development, pupils must meet the criteria for the early learning goal in in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

2022		2023	
School	National	School	National
82%	65.2%	71%	67.2%

Phonics testing – pupils had to achieve a mark of 32/40 or above.

Year 1:

2022		2023	
School	National	School	National
70%	75%	100%	TBC

Year 2:

2022		2023	
School	National	School	National
100%	87%	0%	TBC

End of KS1 Assessments:

Maths

2022		2023	
School	National	School	National
100%	68%	80%	TBC
	15% GDS	30% Greater Depth	

Reading

2022		2023	
School	National	School	National
25%	67%	80%	TBC
	18% GDS	40% Greater Depth	

Writing

2022		2023	
School	National	School	National
25%	58%	80%	TBC
	8% GDS		

Year 4 Multiplication Times Table Check

No official pass mark – scores are to inform teaching in year 5

Pupil	Total mark out of 25
1	24
2	22
3	24
4	24
5	25
6	21
7	22
8	15
9	12

School average – 21 National average in 2022 – 19.8

End of KS2 Assessments:

Maths

2022		2023	
School	National	School	National
100% Expected	71% Expected	100% expected	73% Expected
88% Greater Depth	28% Greater Depth	57% Greater Depth	24% Greater Depth

Reading

2022		2023	
School	National	School	National
88% Expected	75% Expected	100% expected	73% Expected
75% Greater Depth	28% Greater Depth	86% Greater Depth	29% Greater Depth

Writing

2022		2023	
School	National	School	National
100% Expected	69% Expected	93% Expected	71% Expected
38% Greater Depth	13% Greater Depth	14% Greater Depth	13% Greater Depth

Spelling, punctuation and grammar

2022		2023	
School	National	School	National
100% Expected	72% Expected	100% expected	72% Expected
75% Greater Depth	% Greater Depth	100% Greater Depth	30% Greater Depth

For more information, please see the <u>school and college performance measures website</u> and your school's performance measures page.