EYFS - \% of those pupils reaching a 'good level of development'
To achieve a good level of development, pupils must meet the criteria for the early learning goal in in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of mathematics and literacy.

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $82 \%$ | $65.2 \%$ | $71 \%$ | $67.2 \%$ |

## Phonics testing - pupils had to achieve a mark of 32/40 or above.

## Year 1:

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $70 \%$ | $75 \%$ | $100 \%$ | TBC |

## Year 2:

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $100 \%$ | $87 \%$ | $0 \%$ | TBC |

## End of KS1 Assessments:

Maths

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $100 \%$ | $68 \%$ | $80 \%$ | TBC |
|  | $15 \%$ GDS | $30 \%$ Greater Depth |  |

## Reading

| 2022 |  | $\mathbf{2 0 2 3}$ |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $25 \%$ | $67 \%$ | $80 \%$ | TBC |
|  | $18 \%$ GDS | $40 \%$ Greater Depth |  |

Writing

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $25 \%$ | $58 \%$ | $80 \%$ | TBC |
|  | $8 \%$ GDS |  |  |

## Year 4 Multiplication Times Table Check

No official pass mark - scores are to inform teaching in year 5

| Pupil | Total mark out of 25 |
| :---: | :---: |
| 1 | 24 |
| 2 | 22 |
| 3 | 24 |
| 4 | 24 |
| 5 | 25 |
| 6 | 21 |
| 7 | 22 |
| 8 | 15 |
| 9 | 12 |

School average - 21
National average in 2022-19.8

## End of KS2 Assessments:

Maths

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $100 \%$ Expected | $71 \%$ Expected | $100 \%$ expected | $73 \%$ Expected |
| $88 \%$ Greater Depth | $28 \%$ Greater Depth | $57 \%$ Greater Depth | $24 \%$ Greater Depth |

Reading

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $88 \%$ Expected | $75 \%$ Expected | $100 \%$ expected | $73 \%$ Expected |
| $75 \%$ Greater Depth | $28 \%$ Greater Depth | $86 \%$ Greater Depth | $29 \%$ Greater Depth |

Writing

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $100 \%$ Expected | $69 \%$ Expected | $93 \%$ Expected | $71 \%$ Expected |
| $38 \%$ Greater Depth | $13 \%$ Greater Depth | $14 \%$ Greater Depth | $13 \%$ Greater Depth |

Spelling, punctuation and grammar

| 2022 |  | 2023 |  |
| :---: | :---: | :---: | :---: |
| School | National | School | National |
| $100 \%$ Expected | 72\% Expected | $100 \%$ expected | $72 \%$ Expected |
| $75 \%$ Greater Depth | \% Greater Depth | $100 \%$ Greater Depth | $30 \%$ Greater Depth |

For more information, please see the school and college performance measures website and your school's performance measures page.

