

Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026
Summer Term

Yearly Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p>	<p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p>	<p>Church Season: Ordinary time after Pentecost</p> <p>Key dates:</p>

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

Summer Term

Week 1- 13th April **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: Welcome back and recap of vision and values.</p> <p>Organisation: sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Begin with a welcome and a reflection on the Easter holidays. After Easter, Christians remember how Jesus' friends felt full of new hope. They had seen something amazing: that love is stronger than fear, kindness is stronger than hate, and light is stronger than darkness. That message is at the heart of our school motto. When we say "<i>Shine Like Stars</i>," we're saying that every one of us can bring light into the world through our words, our actions, and our choices.</p> <p>Tell the story - The Road to Emmaus (Luke 24:13-35). This story shows us something important: Sometimes we shine brightest not by doing something huge, but by walking with someone, listening, showing kindness, and choosing hope even when things feel difficult.</p> <p>Show the 5 school values and ask pupils in teams to consider how these values were shown in the story.</p> <p>Respect - The friends on the road listened to the stranger. They didn't interrupt or ignore him. Respect begins with listening, really listening, to others.</p> <p>Compassion - Jesus walked with them when they were sad. Compassion means noticing when someone needs help and choosing to care.</p> <p>Hope - The story turns from sadness to joy. Hope is believing that things can get better, even when we can't see how yet.</p> <p>Integrity - The friends were honest about how they felt. Integrity means being truthful, doing the right thing even when no one is watching.</p> <p>Perseverance - They walked a long journey, and when they discovered the truth, they didn't give up—they ran all the way back to share the good news. Perseverance is keeping going, even when it's tough.</p> <p>Respond: How can this help us shine like stars this term? Take ideas and share own. Then sing Shine Jesus Shine Worship Song with Lyrics Vineyard Music</p> <p>Reflect: Let's take a quiet moment. Think of one way you can shine this week. Maybe it's helping someone new. Maybe it's trying your best in a subject you find tricky. Maybe it's being brave enough to say sorry or to forgive. Hold that thought in your mind like a little star.</p> <p><i>Dear God, Thank you for bringing us safely back to school. Help us to shine like stars - to show respect, compassion, hope, integrity, and perseverance in everything we do. Walk with us, just as Jesus walked with his friends on the road. Amen.</i></p> <p>Take Away/next steps: As we go into this new term, remember: You don't have to be the biggest or the loudest to shine. You shine by being kind, by being brave, by being you. Go and shine like stars today.</p>
<p>Tuesday Worship</p> <p>Focus: Intro to British Values</p> <p>Organisation:</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Today we're thinking about something really important for our school and our country: British Values. These values help us live well together, treat each other fairly, and make our community a brighter place. And of course, all of this links beautifully to our school motto: Shine Like Stars. British Values aren't just rules. They're ways of living that help everyone feel safe, respected, and valued.</p>

<p>Sit in rows</p>	<p>They help us shine, just like stars in the sky, bringing light wherever we go. The five British Values are:</p> <ul style="list-style-type: none"> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance of those with different faiths and belief. <p>Each one connects to the way Jesus taught people to live, and each one helps us shine in our school, our homes, and our world. Bible Story Link: Jesus Calls Matthew (Matthew 9:9-13). This story shows us something powerful: Jesus welcomed people others ignored. He treated everyone with dignity. He gave people freedom to change. He showed respect, fairness, and love. That's exactly what British Values are about. Respond: Work together to link the British values to what it means for us as a Christian School - see detailed plan. This will take the next few worships. Reflect: Think of one British Value you want to shine with this week. Maybe you want to listen more carefully. Maybe you want to show respect on the playground. Maybe you want to be brave enough to make a good choice. Hold that thought like a star in your mind <i>Dear God,</i> <i>Thank you for our school and our community.</i> <i>Help us to shine like stars by living out British Values—</i> <i>to listen, to respect, to welcome, to choose wisely,</i> <i>and to treat everyone with kindness.</i> <i>Help us follow the example of Jesus,</i> <i>who showed love to all. Amen.</i> Take Away/next steps: As you go into today, remember: YOou don't shine by being perfect. You shine by choosing kindness, fairness, and respect. You shine by being the light someone else needs. Go and shine like stars.</p>
<p>Wednesday Worship</p> <p>Focus: Open The Book</p> <p>Organisation: Sit in rows</p>	<p>This worship will be planned and delivered by New Life Church.</p>
<p>Thursday Worship</p> <p>Focus: Picture News</p> <p>Organisation:</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan</p>

Sit in rows	Take Away/next steps: Follow the Picture News plan
Friday Worship	Welcome
Focus: Celebration	Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational
Organisation: In church with families	Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?

Summer Term

Week 2- 20th April **White/Gold cloth on worship table**

Monday Worship	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend . Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.
Focus: Global Christianity	Learn: Today we're exploring something amazing: Christianity is a global family . Millions of people follow Jesus, but they don't all look the same, speak the same language, or worship in the same way. Christianity is like a huge, colourful patchwork quilt made from every country on Earth. Link to a new display for us to keep adding too.
Organisation: sit in rows	Show a world map and briefly give an overview of each continent: Christianity in Africa - in countries like Kenya, Nigeria, and Ethiopia , churches are full of singing, dancing, and drums. Children often join in with joyful movement and call-and-response songs. Christians there remind us that worship can be full of energy and celebration. Christianity in South America - in places like Brazil and Peru , Christians celebrate big festivals such as Easter with colourful parades. Families gather for food, music, and prayer. They show us that faith can bring whole communities together. Christianity in Asia - in South Korea , many Christians pray early in the morning before school or work. In India , Christians might worship in Tamil, Hindi, Malayalam, or English. They remind us that prayer can be peaceful, quiet, and thoughtful. Christianity in Europe - in the UK and across Europe, Christians worship in churches, schools, cathedrals, and even outdoors. Some churches are hundreds of years old; others meet in modern buildings. This shows us that faith can be ancient and modern at the same time.
	Today we're travelling to Poland , a country in Europe where Christians celebrate something very unusual the day after Easter. It's joyful, noisy, and a bit messy and it reminds people of new life and fresh starts. Use the water pistols to wet the children. Explain that the Monday after Easter Sunday is called Śmigus-Dyngus , or Wet Monday . Children and adults take part in a playful tradition: Śmigus Dyngus aka Wet Monday in Poland euronews GB
	Ask - Why water? Water is a symbol of new life, fresh beginnings and baptism which is important in Christianity. After Easter, Christians celebrate Jesus' resurrection: a moment of hope and new beginnings. Wet Monday is a joyful way to remember that. Respond: What does this celebration teach us?
	<ul style="list-style-type: none">• Faith can be joyful• Traditions can be different but still meaningful• Christians around the world celebrate Easter in their own special ways
	Reflect: Despite all the differences, Christians around the world share the same belief in Jesus, a love for others, prayer, hope and value community. It is like many different instruments playing the same song. Shine Jesus Shine - no matter where we live, Christians try to shine like Jesus. <i>Dear God, Thank you for Christians all over the world who worship you in many different ways. Help us to appreciate and respect people from every culture and country. Make us kind, curious, and open-hearted. Amen.</i>
	Take Away/next steps: What can we learn from Christians who worship differently from us? Children contribute to the Worship Reflection Journal.

<p>Tuesday Worship</p> <p>Focus: British Values</p> <p>Organisation: Sit in rows then move to circles.</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap on the British Values from our worship last week - what are they? What do they represent? Why is this important?</p> <p>Introduce 'Individual Liberty' and ask the pupils to consider what this means. Share prior learning. Link to our school vision - where can you see individual liberty. Teach/explain using the power point saved in resources.</p> <p>Respond: Move the pupils into circles and give each group a worship back pack. Select a lead from each group from the Ethos Committee. Ask the group to get out the pebbles and placed them in the middle of the circles word side up. The leader picks one and passes it round. Children link the word on the pebble to their learning about individual liberty. Adults will be placed with each group to support. Each child will then be given a pipe cleaner: they can make any shape they wish to represent their learning from today. Give them time for this and then share.</p> <p>Reflect: Shine Jesus Shine</p> <p>Take Away/next steps: Help pupils recognise the choices they already make every day. In each class, create a "Choice Board" where pupils record positive choices they've made and how those choices affected others.</p>
<p>Wednesday Worship</p> <p>Focus: Open The Book</p> <p>Organisation: Sit in rows</p>	<p>This worship will be planned and delivered by New Life Church.</p>
<p>Thursday Worship</p> <p>Focus: St George's Day</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Summer Term

Week 3- 27th April **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: Global Christianity</p> <p>Organisation: sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Light a candle and say: "Today we are thinking about how Christians celebrate Easter in different parts of the world." Show a world map and locate Poland, reminding pupils of our learning last week. Then show where Ethiopia is. Briefly explain that Ethiopia is one of the oldest Christian countries in the world and many Christians there belong to the Ethiopian Orthodox Church. Today, we are going to learn about their Easter traditions.</p> <p>Tell the story of Fasika:</p> <ul style="list-style-type: none"> • Ethiopian Christians fast (give up rich foods) for 55 days before Easter. • On Easter night, people go to church wearing white clothes. • They light candles and celebrate Jesus coming back to life. • After the service, families eat a special meal together (often including chicken stew and bread). <p>Respond: Can you wait? challenge - Ask children to stay completely still and silent for 10 seconds. Then say: Ethiopian Christians wait 55 days! Was that easy or hard? Why is waiting sometimes important? Traditions can be different but still meaningful</p> <p>Reflect: How do you feel when you've waited a long time for something special? Why do you think celebrating together is important? Christians around the world celebrate in different ways, but they share the same message of hope and new life. What makes a celebration really special? Why do people celebrate together instead of alone? Short prayer: Thank you for joy around the world. Help us share happiness and hope with others. Amen. Shine Jesus Shine - no matter where we live, Christians try to shine like Jesus.</p> <p>Take Away/next steps: What can we learn from Christians who worship differently from us? Children contribute to the Worship Reflection Journal.</p>
<p>Tuesday Worship</p> <p>Focus: British Values</p> <p>Organisation: Sit in rows then move to circles.</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap on the British Values from our worship last week - what are they? What do they represent? Why is this important? Let's see how respectful you are at listening! Do quick actions: clap pattern, spin around and freeze like a statue You showed respect by listening and following—great start! Which British Value do you think our focus will be on today? Introduce Mutual Respect.</p> <p>Play the game - Respect or Disrespect? Ask children to:</p> <ul style="list-style-type: none"> • 👍 thumbs up = respectful • 👎 thumbs down = disrespectful <p>Act out or describe scenarios:</p> <ul style="list-style-type: none"> • Letting someone join your game • Laughing when someone gets something wrong • Listening when someone is speaking

	<ul style="list-style-type: none"> • Ignoring someone new <p>After each: why was that respectful or not?</p> <p>Respond: Pick a few volunteers or have whole group join in:</p> <p>Scenario 1: Someone is different from you (different hobby, culture, or opinion)</p> <p>Scenario 2: Two people both want the same thing Ask: What would respect look like here? Let children act out better choices:</p> <p>Create a Respect Wave - Create a wave across the hall: Each row/group says one respectful action: listening, helping, being kind. Build energy as it moves across the room</p> <p>Reflect: Ask quietly: How does it feel when someone respects you? How can you show respect today? Help us to treat others the way we want to be treated - link to our chosen story.</p> <p>Sing the respect song.</p> <p>Take Away/next steps: Help pupils recognise the choices they already make every day. In each class, create a "Choice Board" where pupils record positive choices they've made and how those choices affected others.</p>
<p>Wednesday Worship</p> <p>Focus: Open The Book</p> <p>Organisation: Sit in rows</p>	<p>This worship will be planned and delivered by New Life Church.</p>
<p>Thursday Worship</p> <p>Focus: St George's Day</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation:</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p>

In church with families	Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?
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Week 4- 4th May White/Gold cloth on worship table

Monday Worship Focus: Bank Holiday Organisation: sit in rows	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend . Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Reflect: Take Away/next steps:
Tuesday Worship Focus: Looking after God's creatures. Organisation: Sit in rows	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Welcome visitor Hollie Edwards to the school and explain her role as a vet. Link it to the fact that we are going to be having two new guinea pigs as a school pet and would like to ensure we can nurture and look after God's creatures. How can we do this? Hollie will lead the worship sharing her knowledge. Respond: ask - how can we shine and show respect to our new school pet? Invite the children to complete the reflection journal. Reflect: Link to shining and taking responsibility and sing 'Shine, Jesus, Shine.' Take Away/next steps: Ensure the reflection journal is completed. Ask each class to come up with their own prayer for looking after the new pet linked to the STARS template.
Wednesday Worship Focus: Open The Book Organisation: Sit in rows	This worship will be planned and delivered by New Life Church.
Thursday Worship Focus: Global Christianity	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Link back to our learning about Poland and Ethiopia this term. What did we learn about how they celebrate Easter? Does it matter that it is different to us? Today we are going to continue to explore how Christians around the world share the same beliefs, but worship in different, joyful ways. Using the map of the world, locate South America and ask if they know of any countries in this continent. Identify our focus will be

<p>Organisation: Sit in rows</p>	<p>on Brazil - what do you already know about Brazil?</p> <p>In Brazil, Christians often worship God with music, movement, and joy. Today, we're going to <i>create something</i> to remind us that everyone can worship in their own way. Hand out the pipe cleaners. Ask them to create one of these:</p> <ul style="list-style-type: none"> • A musical instrument (guitar, drum shape, trumpet) • A person praising (arms raised) • A heart (to show love for God) • Or an abstract "joy shape" (twists, spirals, bright patterns) <p>Share their creations ensuring that all of the above are included. What might this tell us about how Christians worship in Brazil? Play some lively Brazilian-style worship music and explain that in Brazil, worship can be full of movement and colour. Link to Psalm 150: praising God with instruments and energy. Even though our shapes are all different, they all show praise—just like Christians around the world.</p> <p>Respond: Teach a simple call-and-response:</p> <ul style="list-style-type: none"> • Leader: 'Deus é bom!' (God is good!) • Children: 'O tempo todo!' (All the time!) <p>Reflect: Ask - Do you think God only likes quiet worship, or joyful worship too? What kind of worship helps you feel close to God? Emphasise: There isn't just one 'right' way as Christians worship in many ways.</p> <p>Take Away/next steps: In the reflection journal, ask children to comment on what makes worship joyful to them.</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn</p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Week 5- 11th May White/Gold cloth on worship table

<p>Monday Worship</p> <p>Focus: Ascension</p> <p>Organisation: sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Ask: Have you ever waved goodbye to someone you love? Did it mean they stopped caring about you? Listen to the responses.</p> <p>Move the church calendar to the ascension and see if the children know what the picture represents. Explain that after Jesus rose at Easter, he spent time with his friends. He ate with them, taught them, and encouraged them. Then one day, Jesus returned to heaven. His friends watched in amazement as he disappeared into the clouds. This is called the Ascension. Bible Story (Acts 1:8-11) and show a video of it.</p> <p>Reflect: The disciples may have felt worried or unsure at first. But Ascension Day reminds Christians that Jesus trusted ordinary people to continue his work of love, peace, and kindness. Link to school motto: At our school, we say Shine Like Stars. Stars are all different: some shine brightly, some softly, some seem tiny but still light up the dark. People are like that too.</p> <p>Respond: Link to Another Christian Tradition as Christians worship in many different ways around the world. In <u>India</u>, there are ancient Christian communities that have existed for nearly 2,000 years. Some belong to the <u>Syro-Malabar Church</u> and the <u>Malankara Orthodox Syrian Church</u>. In some churches in India, worship includes beautiful singing and chanting, people may remove their shoes before entering church, bright colours and candles are used, special umbrellas or processions are part of celebrations. Show the video of the Syro-Malabar Church and all of the scenes depicted outside - can they work out which bible story they represent?</p> <p>Dear God, Thank you for the story of Ascension Day. Thank you that Jesus' love stays with us wherever we go. Help us to shine like stars through kindness, courage, and hope. Thank you that people all around the world worship in different ways. Help us celebrate our differences and care for one another. Amen.</p> <p>Take Away/next steps: Even though worship may look different from ours, Christians there celebrate the same message: Jesus is alive, Jesus is with us, and everyone can shine God's light into the world.</p>
<p>Tuesday Worship</p> <p>Focus: School values</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: What are our school values? Listen and ask for definitions. Show the acronym STARS - where do the values fit into this? Ask teachers to nominate pupils for the shine like stars board who have displayed the core values. Introduce the new book store: a selection of books focused on the core values.</p> <p>Respond: Ask the pupils to choose one of the books and read it: how does it display the nominated core value? What lesson can you take away from it?</p> <p>Reflect: How are we going to use these books to help us shine like a star?</p> <p>Take Away/next steps: Ensure the reflection journal is completed. Ask each class to finish their class prayer.</p>
<p>Wednesday Worship</p>	<p>This worship will be planned and delivered by New Life Church.</p>

<p>Focus: Open The Book</p> <p>Organisation: Sit in rows</p>	
<p>Thursday Worship</p> <p>Focus: Class Worship following on from Open The Book</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Link to the story retold yesterday - act it out again in your class and conclude the main message. Why is this important?</p> <p>Respond: Use the worship back packs and get out all of the items inside: for each one in turn, ask the pupils to use it to represent the story and reflect upon it. For example, give them a pipe cleaner and ask them to make a symbol that represents the meaning of the story. Let them hold the pebbles and link the word to the story if possible.</p> <p>Reflect: Why is it important to feel included? Why is it important to include everyone?</p> <p>Take Away/next steps: In the reflection journal, ask children to comment on their reflections.</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Week 6- 18th May Red cloth on worship table

<p>Monday Worship</p> <p>Focus: Ascension in Christian communities</p> <p>Organisation: sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Why was Thursday important to us as Christians? Recap Ascension Day and its importance. Jesus returned to heaven and his friends began their mission. What was the promise Jesus gave as he rose to heaven? That he will return in different form.</p> <p>Respond: Think, pair, share how the disciples would have felt at this time. Can groups act out what they did immediately afterwards? Link to learning about global Christianity and explain we are going back to a country we have already looked at - can they guess? Ethiopia, one of the oldest Christian communities in the world.</p> <p>Learn: Christians celebrate Ascension as a moment of hope, joy, and mission. In Ethiopia, it's a major festival called "Buhe" (pronounced Boo-hay) in some regions, and Ascension Day is marked with singing, community gatherings, and blessing homes.</p> <p>What happens there:</p> <ul style="list-style-type: none"> • People attend special church services early in the morning. • Children and young people sing traditional songs. • Families gather to share food, especially bread. • In some regions, children go from house to house singing blessings. • The day is about light, hope, and community — celebrating that Jesus is alive and still with them through the Holy Spirit. <p>This matters because it shows that Christians everywhere, even in very different cultures, celebrate the same story of hope. Link to our core value of hope.</p> <p>Respond: Give children paper clouds and ask 'What mission could you do this week to bring hope or kindness?' Examples include helping someone lonely, being brave or encouraging a friend</p> <p>Ethiopian-Style Blessing Song: Teach a simple call-and-response: the children repeat each line: Leader: Peace to this school! Leader: Peace to our friends! Leader: Peace to the world!</p> <p>Explain that Ethiopian children sing blessings over homes and communities. Jesus' Ascension wasn't the end as it was the beginning of the disciples' mission. Christians in Ethiopia celebrate with joy because they believe Jesus is still with them.</p> <p>Reflect: Dear God, Thank you for the story of the Ascension. Thank you that Jesus is always with us. Help us to bring hope, kindness, and joy to others, just as Christians around the world do today. Amen."</p> <p>Take Away/next steps: choose a class to have the reflection journal - What could your mission be this week?</p>
<p>Tuesday Worship</p> <p>Focus: Pentecost</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Today we're celebrating a birthday: the birthday of the Church! Ask pupils to shout Happy Birthday! on cue. Remind them of the learning that took place yesterday about Ascension Day - what was Jesus' promise? Do you know how that happened? Pick volunteers to act it out. Ask everyone to rub their hands together fast. After Jesus had ascended into heaven, the disciples were waiting... suddenly there was a sound like a rushing wind! (hairdryer). Something like flames rested on each of them (use ribbons) and people heard the disciples speaking in their own</p>

<p>CHANGE CLOTH</p> <p>Organisation: Sit in rows</p>	<p>languages! Get everyone to shout hello in a different language.</p> <p>God Sends the Holy Spirit</p> <p>Respond: How do you feel when you're nervous? The Holy Spirit gave them courage: suddenly they could speak boldly!</p> <p>Reflect: Pentecost is about courage, kindness, and being filled with God's love. What gift do you need today? Courage/Peace/Friendship/Hope. Let them think quietly for a moment.</p> <p>Dear God, Holy Spirit, fill us with your courage, your joy, your kindness, and your peace. Help us to bring light and love wherever we go. Amen.</p> <p>Take Away/next steps: Complete the reflection journal using the reflection question.</p>
<p>Wednesday Worship</p> <p>Focus: Pentecost</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Remind the pupils of yesterday's learning. What special time are we celebrating this week? What happened? Recap the story of the day the disciples received the Holy Spirit. Around the world, Christians celebrate Pentecost in different ways. Use the world map to show where the countries are and photographs to show how they celebrate it.</p> <p>Italy call it Pasqua Rossa (Red Easter) Churches are decorated in red, and sometimes rose petals fall from the ceiling to represent the Holy Spirit descending. (20+) Video Facebook</p> <p>Ghana celebrate with drumming & dancing. Pentecost is a huge celebration with joyful music, dancing, and bright colours. Instagram</p> <p>Greece call it Green Sunday where people bring greenery and flowers to church to symbolise new life.</p> <p>Respond: Which do they like the sound of the most? Ask pupils to vote with actions: clap for Italy, stamp feet for Ghana and wave hands for Greece Which celebration would they join?</p> <p>Reflect: What does the Holy Spirit bring to the disciples? It brings energy and peace. Two pupils race to blow a paper flame across a table using only a straw. Message: <i>You can't see the wind, but you can see what it does. Hold a flame run relay - teams pass a "flame" (red ribbon baton) down the line. Message: The Holy Spirit spreads from person to person.</i></p> <p>Take Away/next steps: If the Holy Spirit is like a flame, what "light" could you bring into someone's day this week?</p>
<p>Thursday Worship</p> <p>Focus: Picture News</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News Plan</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>
<p>Friday Worship</p>	<p>Inset Day</p>

Week 7- 1st June Green cloth on worship table

<p>Monday Worship</p> <p>Focus: Hope - Abraham</p> <p>Organisation: sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap the school vision and values: identify the value of hope and distribute hope cards to children who have displayed hope in school that morning. Discuss what hope means - take responses. Use the power point to explain about the letter that Royal Mail delivered 100 years late. The person sending the letter never gave up hope that it got there. Link to a pupil in school who maybe struggle with homework - does the teacher ever give up hope? Tell the story of Abraham and ask the children to identify how this links to hope. Why was it important that Abraham never gave up?</p> <p>Respond: What are your hopes? Pupils share responses with each other.</p> <p>Reflect: Why is it important to have hope?</p> <p>Take Away/next steps: choose a class to have the reflection journal</p>
<p>Tuesday Worship</p> <p>Focus: Hope - new school pets</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: What did we learn about yesterday? Have you seen any examples of hope this morning? Bring in the new school pets: how are you all feeling about our new members of the school? Share ideas.</p> <p>Respond: What hopes do we have for our new pets? Share and discuss.</p> <p>Reflect: Using the STARS template, create a school prayer for the guinea pigs together using the STARS template.</p> <p>Take Away/next steps: choose a class to have the reflection journal - What hopes do you have for our pets? What gifts will they bring you?</p>
<p>Wednesday Worship</p> <p>Focus: Picture News focussed on hope</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps: choose a class to have the reflection journal -</p>
<p>Thursday Worship</p> <p>Focus: Hope - Noah's Ark</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Hide blocks of wood around the room: set a challenge for an individual to find them all in one minute. As they bring them to the front, build a boat. Can the children guess what I have made? Take ideas. Repeat with pieces of coloured pieces of paper: can they ask what these represent? Identify the ark and the rainbow.</p> <p>Respond: Ask the children to work together to retell the story - build it up piece to piece.</p> <p>Reflect: What messages are given through this story? Reflect on how important hope was for Noah to get through the challenge.</p> <p>Take Away/next steps: Consider challenges you are facing today.</p>
<p>Friday Worship</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p>

Focus: Celebration Organisation: In church with families	Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?
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Week 8- 8th June Green cloth on worship table

Monday Worship Focus: Hope - World Ocean Day Organisation: sit in rows	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend . Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Respond: Learn: Respond: Take Away/next steps: choose a class to have the reflection journal -
Tuesday Worship Focus: Hope - Noah's Ark Organisation: Sit in rows	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend . Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Remind the pupils of the story learnt last week. In the story, Noah continued his work despite uncertainty. The ark reminds us that hope is not simply wishing for things to improve; it is choosing to keep going, preparing for a better future even when we cannot yet see it. Just as the ark carried life through the flood, hope carries people through challenges until new opportunities appear. Hope is the ark we build before the storm is over. Look back at the rainbow. In the Noah story, the rainbow symbolizes promise and hope after the flood. Tell the children they are going to complete own rainbows for a display. If you had one spot left on the ark for something that represents hope, what would you bring and why? Respond: Imagine the ark as a "hope capsule." Instead of animals, people place inside it: courage, kindness, patience, faith and community. These are the things that help us weather life's storms (OW moments) and emerge stronger on the other side. Reflect: Children consider their own hope capsule. Take Away/next steps: choose a class to have the reflection journal - Build a hope capsule in our reflection journal
Wednesday Worship Focus: Picture News	Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend . Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News Plan Respond:

<p>focussed on hope</p> <p>Organisation: Sit in rows</p>	<p>Reflect: Take Away/next steps: choose a class to have the reflection journal -</p>
<p>Thursday Worship</p> <p>Focus: Hope - Noah's Ark</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Children will complete their own rainbow and cloud in class worship. Respond: Reflect: Take Away/next steps:</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>

Week 9- 15th June Green cloth on worship table

<p>Monday Worship</p> <p>Focus: Hope - SDG</p> <p>Organisation: sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Recap the core values of the school. Can you give me examples of hope? Where have you seen hope today? If you could change one thing in the world, what would it be? Take answers and explain the 17 goals set by the UN to make the world better for everyone by 2030. Link it to be a giant list. Respond: Ask an individual to come up and read a number of scenarios for the rest of the school to respond to by showing thumbs up or down. Examples - turning off lights when you leave the room, throwing litter on the playground and wasting food at lunchtime etc. Explain the 17 goals and show on the Super Kind website. Group them into themes: looking after people, others and our planet. Take some time to look at the website. Reflect - the world belongs to all of us. Every time, we help someone, save energy, recycle or show kindness, we're helping take care of this world. 'God calls us to care for creation and look after one another.' Dear God, Thank you for our world. Help us to care for the Earth, share with others, and mak wise choices every day. Help us to be king, fair and brave enough to make a difference. Amen. Take Away/next steps: choose a class to have the reflection journal - What are you going to do to help?</p>
<p>Tuesday Worship</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p>

<p>Focus: SDG</p> <p>Organisation: Sit in rows</p>	<p>Learn: Recap on the SDGs and their aims. Put the children into groups and see how many of the SDGs they can remember - they can draw or write. They then choose one to look at in more detail using the super kind website. Social Awareness Causes and Topics for Children SuperKind</p> <p>Respond: Ask them to create a prayer of the SDG you choose.</p> <p>Take Away/next steps: choose a class to have the reflection journal - what steps can you take as an individual/group to make a difference to God's world?</p>
<p>Wednesday Worship</p> <p>Focus: Picture News focussed the World Cup</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Pupils will be in their football kit and decorate the hall. Why? Why is it important to come together to celebrate the World Cup? What does this celebration bring to a community? What else can we learn from football? Pupils to discuss and share ideas.</p> <p>Respond: Share ideas and work through the World Cup picture news slides. Focus on our core values - how does the world cup link to the value of hope, perseverance and integrity?</p> <p>Reflect: What can you take away from today learning about the importance of the world cup?</p> <p>Take Away/next steps: choose a class to have the reflection journal - ask children to spot people playing integrity whilst watching the football.</p>
<p>Thursday Worship</p> <p>Focus: Holy Spirit</p>	<p>Welcome: Children to enter to "The Lord is my shepherd" by Stuart Townsend - The Lord's My Shepherd - Stuart Townend</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Show picture 3 from the Picturing Christianity pack - ask children to work together to discuss what they can see in the picture. Share ideas. See if they can spot fire, a dove, water. Explain that these are representations of the Holy Spirit in the Bible.</p> <p>Fire - power, warmth, comfort Dove - peace, hope, flight Water - cleaning, flow, life-giving</p> <p>The Holy Spirit can be difficult to feel/see. How does it look inside of us? How does it look from the outside?</p> <p>Respond: Do they like the picture? What do they like about it?</p> <p>Reflect: What images come to mind for the Holy Spirit for you?</p> <p>Take Away/next steps: How do you know you have the Holy Spirit within you?</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn</p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>