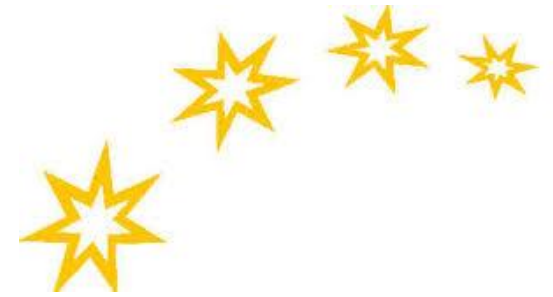


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026
Spring Term

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Church Season: Ordinary time after Pentecost Key dates: Harvest Macmillan Coffee Morning	Church Seasons: Advent Christmas Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week	Church Season: After Epiphany Key dates: Chinese New Year Lent	Church Seasons: Lent Easter Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day	Church Season: Pentecost Key dates: St. George's Day Eid	Church Season: Ordinary time after Pentecost Key dates:

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

Spring Term

Week 1- 5th January **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: The loss of Winc (ow moment)</p> <p>Organisation:</p>	<p>Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords)</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Explain that the song we entered to today was chosen for a reason - take children's ideas. Then ask them to share their ow/wow/nows from the holidays. Focus on the loss of the school pet. Sadly, death is a part of life. Every living thing is born into this life and everything eventually dies. When someone dies we do not see them again and we miss them very much, but we do not forget them and they live on in our memory. Once the first pain and shock of losing them is over we may begin to talk about the good times we had when they were alive. It is good to talk about them. This helps us to deal with the loss. How can we trust God to bring peace and healing to our hearts during times of loss?</p> <p>Respond: Thankful by The Juicebox Jukebox Gratitude Appreciation Kids Songs Music Thanksgiving</p> <p>Reflect: How did Winc bring joy to our lives at school? Let's remember the good times with Winc. Children will all have a small heart and draw/write their memories on. Place these in Winc's viv.</p> <p>Take Away/next steps: What does this experience teach us about compassion, responsibility, and the value of every living thing God made?</p> <p>How can we honour our pet's life in a way that reflects gratitude to God?</p>
<p>Tuesday Worship</p> <p>Focus: Epiphany</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords)</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Show the church calendar on the wall. Where are we in the year? Move the arrow to the right place.</p> <p>What festival have we just celebrated? What is one of the things we do to celebrate this? Keep taking contributions until the children say giving presents. Then show the photo card from the global Christianity pack - number 5.</p> <p>Respond: Ask the children to share what they see. Then follow the instructions on the back of the card. Discuss the presents they got for Christmas - which was the most special? Why? Was it the most expensive? Would your grandparents have liked that present too? Why/why not?</p> <p>Who else came to see Jesus? What was God's point for this? Focus on the fact Jesus was/is for everyone. Explain that the word 'epiphany' comes from a Greek word which means 'making known'. The birth of Jesus was the beginning of God making known who Jesus is and God's plan for the world. Explain again that at the time Jesus was born, Jews and Gentiles (non-Jews) never mixed. It would have been a hugely surprising revelation that God wanted Gentiles (the wise men) to see Jesus (who was a Jew). One of the things that the festival of Epiphany reveals is that God doesn't have favourites but welcomes people from any background and any nationality.</p> <p>Reflect: Dear Lord, thank you that you wanted both rich and poor to see baby Jesus. Thank you that as we think about Epiphany, we are reminded that every person is important to you. Please help us to use all the gifts that you have given to us.</p> <p>Thank you for all the good things that you give. Amen.</p> <p>Take Away/next steps: The Wise Men followed a star to find Jesus. What 'star'—or guiding light—do you think God might be placing in your life right now, and how could you follow it?</p>

Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords) Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan
Thursday Worship Focus: The Good Samaritan and review of our vision Organisation: Sit in teams	Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords) Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Show the school's vision and establish how much the children can remember. What do they know about it? Show a picture of The Good Samaritan covered with numbered boxes. Children roll the dice and remove given boxes. Can they recognise the picture? Recap the story. Respond: How does the story of The Good Samaritan help us live out our vision? Reflect: What does the Good Samaritan story teach you about noticing people who need help? When have you seen someone act like a Good Samaritan in real life? Take Away/next steps: What stops us from helping others sometimes, and how can we overcome that?
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?

<u>Spring Term</u>	
Week 2- 12th January White/Gold cloth on worship table	
Monday Worship Focus: value of hope (redo display) Organisation:	Welcome: Learn: Respond: Reflect: Take Away/next steps:
Tuesday Worship	Welcome:

Focus: value of respect (redo display) Organisation: Sit in rows	Learn: Respond: Reflect: Take Away/next steps:
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan
Thursday Worship Focus: value of integrity (redo display) Organisation: Sit in teams	Welcome: Learn: Respond: Reflect: Take Away/next steps:
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?

<u>Spring Term</u>	
Week 3- 19 th January White/Gold cloth on worship table	
Monday Worship	Welcome: Learn: Respond: Reflect:

Focus: value of perseverance (redo display) Organisation:	Take Away/next steps:
Tuesday Worship Focus: big story Organisation: Sit in rows	Welcome: Learn: Respond: Reflect: Take Away/next steps:
Wednesday Worship Focus: Picture News Organisation: Sit in rows	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. Learn: Follow the Picture News plan Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan
Thursday Worship Focus: SDG's Organisation: Sit in teams	Welcome: Learn: Respond: Reflect: Take Away/next steps:
Friday Worship Focus: Celebration Organisation: In church with families	Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?