

# ***Sports Funding Plan***

***2022-2023***

***Wincle CE Primary School***



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>*We ran a holiday club for 3 days of the final week of the school holidays in August 2022. This was well supported by families with a minimum of 12 pupils attending each day.</li> <li>*After successfully setting up our own governor-led preschool, we have organised for weekly PE lessons for the children to help develop their physical development.</li> <li>*We replaced the hall floor during August 2022 to ensure that it was more suitable for sports all year round.</li> <li>*Retaining the GOLD School Games Award in July 2023 for the third year running.</li> <li>*We have entered the football competition at Macclesfield Town each half term across the whole year for Y5/6 boys and girls and Y3/4 pupils.</li> <li>*100% of our pupils access at least two hours of PE lessons each week.</li> <li>*School Games Makers have been trained this year and have successfully run activities at break times and lunch times for KS2 pupils.</li> <li>*The whole school opened the village fete with a contemporary dance routine taught by Sylk Dance.</li> <li>*All pupils in KS2 have been on a residential this year which have involved a number of outdoor pursuits.</li> <li>*All pupils in KS1 have been to Back Dane this year to take part in outdoor adventure activities.</li> <li>*Working with the other nearby small schools, we have participated in a KS1 multi-skills tournament and KS2 football, cricket and cross-country competitions. These have been led by sports coaches and involved over 100 pupils. The football competition was supported by the local community as we used local land.</li> <li>*After purchasing the school field, we have successfully set up an area for Forest School and purchased all of the relevant resources.</li> <li>*We have developed a fourth outdoor area for the pupils which houses a number of sports activity boards to support brain breaks and emotional health and well-being.</li> <li>*Our Y5/6 girl curling team reached the national finals.</li> <li>*The whole school went to the local cricket club for sports day which was run by an external provider.</li> </ul>	<ul style="list-style-type: none"> <li>*Opportunities for pupils to take part in sporting activities during the summer holidays to ensure that they maintain appropriate levels of fitness. 100% of parents asked would support a school holiday sports club.</li> <li>*Access to sports such as judo and fencing that children do not have regular access to,</li> <li>*The small schools competitions have proved very successful so we would find value in continuing with these.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100% (14/14 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100% (14/14 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% (14/14 pupils)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Not required this year.

**\*\*Please note: this is a working document and will be continually updated throughout the year \*\***

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £16,502</b>			<b>Date Updated: July 2023</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b>
					7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Pupils aged 2-11 will participate in daily sporting activities led by class teachers, external coaches and pupils. These will be offered before, during and after the school day ensuring that ALL pupils undertake at least 30 minutes of physical activity a day. The promotion of the Daily Mile will continue in all classes.	<ul style="list-style-type: none"> <li>*Review the quality of our extra-curricular provision including:               <ul style="list-style-type: none"> <li>↳ Range of activities offered for after-school sessions (till 4.20pm)</li> <li>↳ Ensure the enhancement and extension of our curriculum provision</li> <li>↳ Inclusion</li> <li>↳ The promotion of active, healthy lifestyles</li> <li>↳ Quality and qualifications of staff providing the activity</li> <li>↳ The time of day when activities are offered</li> </ul> </li> <li>*Continue to run the School Games Programme with the School Games Makers leading lunchtime and playtime sporting activities.</li> <li>*Run a 3-day holiday club</li> </ul>	A lunchtime club led by PAS on a Friday £450 Small Schools membership £240 School Games membership £500 Holiday Club £900	Number of pupils attending after school clubs: 15 children attended netball club  Number of pupils participating in daily sporting activities offered at playtime and lunchtime: KS1: 28/28 KS2: 28/28	Consultation with parents regarding after-school provision to identify why uptake for clubs is so small.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>
					26%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Development of outdoor area to incorporate more opportunities for physical activity on a daily basis for all pupils from the age of 2-11. Improvement in resources to ensure all pupils have access to a range of equipment.	<ul style="list-style-type: none"> <li>*Plan 'keeping active' days during science week for the Healthy School Committee to lead to promote physical activity.</li> <li>*Promote the Daily Mile in all classes.</li> <li>*Sports section in the newsletter to promote physical activity and sporting opportunities.</li> </ul>	£250	All pupils report that they enjoy using the sensory path as part of their daily mile activity. 100% of pupils across the school identified sport as something that we had done well in this year. The school hall is now used for all	Expand on equipment in school playground: netball posts, basketball posts, goal posts etc	

Focus being given to year six pupils who cannot achieve the expected level in swimming to support them in their development.	*Improve school hall floor to ensure sport can be played safely inside.	£4000	sports and is safe as it is now non-slip.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				47%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All teaching staff can competently lead PE lessons which are at least good. Teaching assistants can competently run sporting activities during lunchtimes and playtimes. All pupils in the large key stage one class receive good teaching at the appropriate level.	Ensure the quality of our curriculum including: <ul style="list-style-type: none"> <li>↳ Time available</li> <li>↳ Quality of teaching and learning (Lesson planning and observation)</li> <li>↳ Providing a wide range of variety of sports and physical activities.</li> <li>↳ Procuring quality assured professional training for staff to raise their confidence and competence in teaching Physical Education and Sport.</li> </ul>	PAS coaches to support the large number of pupils in KS2 and to develop ability of HLTA £7000 PAS coaching and leading of orienteering at Back Dane £800	Pupils' ability in physical education remains at a good level with 90% of pupils achieving the expected level:  Monitoring of physical education: very little completed this year.	Ensure new staff are trained to be competent to lead PE lessons. Develop the role of PE lead to monitor the opportunities for pupils.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils are given opportunities to try new sports and physical activities. Following on from having these opportunities, a small number of pupils will join clubs/teams to continue participating in this sport. School achieves the GOLD School Games Award in July 2023	Provide different PE opportunities for the children in order to introduce them to new skills and new forms of physical activity at the beginning of and at the end of the school day: Street Dance in the summer term Orienteering each term for different cohorts Bush Craft each term for different cohorts Cross country each term for KS2	£2500	Activities participated in: 100% of pupils were involved with hiking/walking around the local area. 100% of pupils were involved with street dance 100% of pupils in KS1 took part in bush craft activities. 100% of pupils took part in outdoor pursuits at Back Dane this year.	Develop the role of the Forest School lead.

	Outdoor pursuits at a residential in the summer term			
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils aged from reception to year six have the opportunity to take part in competitive sporting activities both at school and at other settings at least once a term over the academic year 2022-2023	Engage with: <ul style="list-style-type: none"> <li>Local small schools</li> <li>Macclesfield Academy Sports Group</li> <li>School Games Organisation</li> <li>Macclesfield Town football competitions</li> <li>Parents / staff/ volunteers and young leaders</li> </ul> Specialist teachers to run competitions within school and other venues to increase pupils' participation in school games competitions. To enter as many competitive sports as we are able to.	£500 to join School Games Competitions (accounted for higher up)  Transport to and from sporting events £2000	Number of competitions entered: KS1 pupils took part in a multi skills events Y3/4 took part in multi skills, football and hockey events. Y5/6 took part in football, curling, hockey, basketball and cross country events	More opportunities for the younger children to enter competitions.