

Sports Funding Plan

2020-2021

Wincle CE Primary School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> *Retaining the GOLD School Games Award in July 2020. *Taking an active role in the Small Schools' Football Competition before Lock Down. *75% of pupils participating in the virtual sports competitions during Lock Down. *Managing to hold a sports day following Covid-19 rules which 100% of pupils reported they enjoyed. *School Games Makers played an active part in increasing and improving the sports provision at Wincle before Lock Down. *Year six residential to Back Dane which involved them taking part in activities that included walking, orienteering and bush craft activities 	<ul style="list-style-type: none"> *Adhere to health and safety rules in relation to Covid-19: the large class of KS2 pupils will need to be split for PE and extra resources need to be purchased to avoid cross contamination. *Increase pupils' opportunities in dance: 0% of PE lessons in the academic year 2019-2020 involved dance. Sports coaches that the school employ have limited experience in this sport. *Improve outdoor provision for pupils with SEN: the number of SEN pupils has significantly increased in school and 25% of the school now have some kind of additional need. There are more pupils in school that would benefit from a sensory path in the outdoor environment. *We have an NQT who requires additional training in teaching PE. *Due to Lock Down, we would like to set up more opportunities to develop and support the pupils' emotional health and well-being by organising activities for lunchtime and breaks. *The KS2 residential was cancelled last year: school to provide opportunities for pupils to complete a variety of sports activities. *50% of pupils in Y6 are not currently at the appropriate level in swimming so extra swimming lessons will be organised in the summer term 2020.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	50% (3/6 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50% (3/6 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50% (3/6 pupils)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not presently, but the plan is to give the chn extra lessons during the summer term 2020.

****Please note: this is a working document and will be continually updated throughout the year ****

Academic Year: 2020/21		Total fund allocated: £16,610 minus last year's overspend of £1,587.86.		Date Updated: Sept 2020
		Total fund for 2020-2021: £15,022.14		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils aged 2-11 will participate in daily sporting activities led by class teachers, external coaches and pupils. These will be offered before, during and after the school day ensuring that ALL pupils undertake at least 30 minutes of physical activity a day. The promotion of the Daily Mile will continue in all classes.	<ul style="list-style-type: none"> *Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> ‡Range of activities offered ‡Ensure the enhancement and extension of our curriculum provision ‡Inclusion ‡The promotion of active, healthy lifestyles ‡Quality and qualifications of staff providing the activity ‡The time of day when activities are offered *Continue to run the School Games Programme with the School Games Makers leading lunchtime and playtime sporting activities. 	A lunchtime club led by PAS - £390 Jiu Jitsu club in the spring term £500 Fencing club in the summer term £500	Number of pupils attending after school clubs: Number of pupils participating in daily sporting activities offered at playtime and lunchtime:	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of outdoor area to incorporate more opportunities for physical activity on a daily basis for all pupils from the age of 2-11. Improvement in resources to ensure all bubbles have access to a range of equipment. Focus being given to year six pupils who cannot achieve the expected level	<ul style="list-style-type: none"> *Plan 'keeping active' days during science week for the Healthy School Committee to lead to promote physical activity. *Develop the outdoor area by improving the provision for pupils with SEN. *Promote the Daily Mile in all classes. *Sports section in the newsletter to promote physical activity and sporting opportunities. 	£2000	Monitoring of outdoor area: Parent voice of PESSPA: Pupil voice of PESSPA: Y6 Swimming attainment	

in swimming to support them in their development.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff (including NQT) can competently led PE lessons which are at least good. Teaching assistants can competently run sporting activities during lunchtimes and playtimes. All pupils in the large key stage two class receive good teaching at the appropriate level.	Ensure the quality of our curriculum including: <ul style="list-style-type: none"> ↳ Time available ↳ Quality of teaching and learning (Lesson planning and observation) ↳ Providing a wide range of variety of sports and physical activities. ↳ Procuring quality assured professional training for staff to raise their confidence and competence in teaching Physical Education and Sport. 	PAS coaches to support the large number of pupils in KS2 and to develop ability of NQT £6630	Pupils' ability in physical education remains at a good level with 90% of pupils achieving the expected level: Monitoring of physical education:	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are given opportunities to try new sports and physical activities. Following on from having these opportunities, a small number of pupils will join clubs/teams to continue participating in this sport. School achieves the GOLD School Games Award in July 2021.	Provide different PE opportunities for the children in order to introduce them to new skills and new forms of physical activity at the beginning of and at the end of the school day: <ul style="list-style-type: none"> Jiu Jitsu in the spring term Cheerleading in the summer term Orienteering each term for different cohorts Bush Craft each term for different cohorts Hiking each term for all Outdoor pursuits at a residential in the summer term 	£2500	Activities participated in: Pupils involved:	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils aged from reception to year six have the opportunity to take part in competitive sporting activities both at school and at other settings at least once a term over the academic year 2020-2021.	Engage with: <ul style="list-style-type: none"> • Local small schools • Macclesfield Academy Sports Group • School Games Organisation • Small Schools' Football League • Parents / staff/ volunteers and young leaders Specialist teachers to run competitions within school and other venues to increase pupils' participation in school games competitions. To enter as many competitive sports as we are able to.	£550 to participate in MALC competitions £500 to join School Games Competitions Transport to and from sporting events £1500	Number of competitions entered: Number of pupils involved in competitions: Outcomes of competitions:	