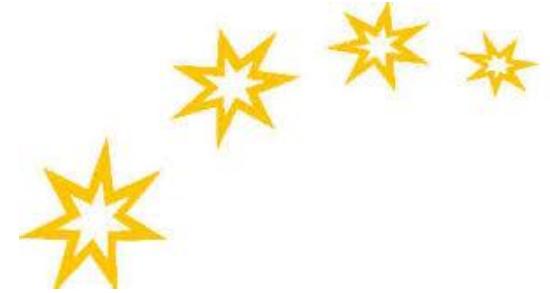


Shine like Stars (Philippians 2:15)



# Winch CE Primary School



Collective Worship Long Term Plan 2025/2026  
Spring Term

Yearly Overview					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Church Season:</b> Ordinary time after Pentecost  <b>Key dates:</b> Harvest Macmillan Coffee Morning	<b>Church Seasons:</b> Advent Christmas	<b>Church Season:</b> After Epiphany  <b>Key dates:</b> Chinese New Year Lent	<b>Church Seasons:</b> Lent Easter  <b>Key dates:</b> St. Patrick's Day St. David's Day Ramadan World Book Day	<b>Church Season:</b> Pentecost  <b>Key dates:</b> St. George's Day Eid	<b>Church Season:</b> Ordinary time after Pentecost  <b>Key dates:</b>

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Eastertide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

## Spring Term

Week 1 - 5<sup>th</sup> January White/Gold cloth on worship table

<p><b>Monday Worship</b></p> <p><b>Focus:</b> The loss of Winc (ow moment)</p> <p><b>Organisation:</b></p>	<p><b>Welcome:</b> Children to enter to "Blessed Be Your Name" by Matt Redman - <a href="#">Matt Redman - Blessed Be Your Name (Lyrics And Chords)</a></p> <p><b>Light the candle and open with the school liturgy.</b> Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Explain that the song we entered to today was chosen for a reason - take children's ideas. Then ask them to share their ow-wow/nows from the holidays. Focus on the loss of the school pet. Sadly, death is a part of life. Every living thing is born into this life and everything eventually dies. When someone dies we do not see them again and we miss them very much, but we do not forget them and they live on in our memory. Once the first pain and shock of losing them is over we may begin to talk about the good times we had when they were alive. It is good to talk about them. This helps us to deal with the loss. How can we trust God to bring peace and healing to our hearts during times of loss?</p> <p><b>Respond:</b> <a href="#">Thankful by The Juicebox Jukebox   Gratitude Appreciation Kids Songs Music Thanksgiving</a></p> <p><b>Reflect:</b> How did Winc bring joy to our lives at school? Let's remember the good times with Winc. Children will all have a small heart and draw/write their memories on. Place these in Winc's viv.</p> <p><b>Take Away/next steps:</b> What does this experience teach us about compassion, responsibility, and the value of every living thing God made?</p> <p>How can we honour our pet's life in a way that reflects gratitude to God?</p>
<p><b>Tuesday Worship</b></p> <p><b>Focus:</b> Epiphany</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Welcome:</b> Children to enter to "Blessed Be Your Name" by Matt Redman - <a href="#">Matt Redman - Blessed Be Your Name (Lyrics And Chords)</a></p> <p><b>Light the candle and open with the school liturgy.</b> Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show the church calendar on the wall. Where are we in the year? Move the arrow to the right place.</p> <p>What festival have we just celebrated? What is one of the things we do to celebrate this? Keep taking contributions until the children say giving presents. Then show the photo card from the global Christianity pack - number 5.</p> <p><b>Respond:</b> Ask the children to share what they see. Then follow the instructions on the back of the card. Discuss the presents they got for Christmas - which was the most special? Why? Was it the most expensive? Would your grandparents have liked that present too? Why/why not?</p> <p>Who else came to see Jesus? What was God's point for this? Focus on the fact Jesus was/is for everyone. Explain that the word 'epiphany' comes from a Greek word which means 'making known'. The birth of Jesus was the beginning of God making known who Jesus is and God's plan for the world. Explain again that at the time Jesus was born, Jews and Gentiles (non-Jews) never mixed. It would have been a hugely surprising revelation that God wanted Gentiles (the wise men) to see Jesus (who was a Jew). One of the things that the festival of Epiphany reveals is that God doesn't have favourites but welcomes people from any background and any nationality.</p> <p><b>Reflect:</b> Dear Lord, thank you that you wanted both rich and poor to see baby Jesus. Thank you that as we think about Epiphany, we are reminded that every person is important to you. Please help us to use all the gifts that you have given to us.</p> <p>Thank you for all the good things that you give. Amen.</p> <p><b>Take Away/next steps:</b> The Wise Men followed a star to find Jesus. What 'star'—or guiding light—do you think God might be placing in your life right now, and how could you follow it?</p>

<p><b>Wednesday Worship</b></p> <p><b>Focus:</b> Picture News</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Welcome:</b> Children to enter to "Blessed Be Your Name" by Matt Redman - <a href="#">Matt Redman - Blessed Be Your Name (Lyrics And Chords)</a></p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Follow the Picture News plan</p> <p><b>Respond:</b> Follow the Picture News plan</p> <p><b>Reflect:</b> Follow the Picture News plan</p> <p><b>Take Away/next steps:</b> Follow the Picture News plan</p>
<p><b>Thursday Worship</b></p> <p><b>Focus:</b> The Good Samaritan and review of our vision</p> <p><b>Organisation:</b> Sit in teams</p>	<p><b>Welcome:</b> Children to enter to "Blessed Be Your Name" by Matt Redman - <a href="#">Matt Redman - Blessed Be Your Name (Lyrics And Chords)</a></p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show the school's vision and establish how much the children can remember. What do they know about it? Show a picture of The Good Samaritan covered with numbered boxes. Children roll the dice and remove given boxes. Can they recognise the picture? Recap the story.</p> <p><b>Respond:</b> How does the story of The Good Samaritan help us live out our vision?</p> <p><b>Reflect:</b> What does the Good Samaritan story teach you about noticing people who need help? When have you seen someone act like a Good Samaritan in real life?</p> <p><b>Take Away/next steps:</b> What stops us from helping others sometimes, and how can we overcome that?</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b></p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b></p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>

## Spring Term

### Week 2- 12<sup>th</sup> January White/Gold cloth on worship table

<b>Monday Worship</b> <b>Focus: value of respect</b> <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Invite pupils to worship whilst 'The Lord is my Shepherd' is playing. Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational <b>Learn:</b> Identify the school's five core values: respect, hope, perseverance, integrity and compassion. Introduce the respectful rainbow and explain that this rainbow is going to reflect our value of respect to show we respect diversity and inclusion. Work through each colour of the rainbow identifying how we can be respectful to others' feelings, opinions, differences, beliefs etc as well as respecting ourselves. <b>Respond:</b> Pupils will take part in the painting of the rainbow by giving a handprint. This will make a new display for our core value. Share and sing the respect song - <a href="#">(252) ALL ABOUT RESPECT! (song for kids about showing respect) - YouTube</a> <b>Reflect:</b> How can I show respect to others in our school family, just like Jesus showed love and respect to the people around Him? <b>Take Away/next steps:</b> Think about how we show respect as we will continue this worship tomorrow.
<b>Tuesday Worship</b> <b>Focus: value of respect (continued)</b> <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Invite pupils to worship whilst 'The Lord is my Shepherd' is playing. Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational <b>Learn:</b> Recap on the respect rainbow and finish it for display. <b>Respond:</b> Share and sing the respect song - <a href="#">(252) ALL ABOUT RESPECT! (song for kids about showing respect) - YouTube</a> <b>Reflect:</b> When I speak or act today, how can I make sure others feel valued and listened to? <b>Take Away/next steps:</b> Explain that we will be looking out for those pupils who are being respectful: we will share on the display.
<b>Wednesday Worship</b> <b>Focus: Picture News</b> <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Follow the Picture News plan <b>Respond:</b> Follow the Picture News plan <b>Reflect:</b> Follow the Picture News plan <b>Take Away/next steps:</b> Follow the Picture News plan
<b>Thursday Worship</b> <b>Focus: value of hope</b> <b>Organisation:</b> Sit in teams	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Ask for our school values: introduce the value of hope. What does this mean? Using pupils as the main characters, tell the story of The Story of Elijah and the Widow at Zarephath (1 Kings 17). How is this story useful for learning about hope? It shows hope in the middle of scarcity. It reminds us that hope often requires trusting beyond what we can see. It demonstrates that even small acts of faith can lead to unexpected provision. <b>Respond:</b> Introduce the new display by showing two jars: they fill the jars with.. Something they hope for A time they felt hopeful A Bible verse about hope

	<p>A prayer for someone who needs hope</p> <p><b>Reflect:</b> Create a prayer about showing hope linked to the STARS acronym.</p> <p><b>Take Away/next steps:</b> What is one small thing I can do today that brings hope to someone who might be feeling worried or alone?</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b> Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b> What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>

## Spring Term

### **Week 3- 19<sup>th</sup> January White/Gold cloth on worship table**

<p><b>Monday Worship</b></p> <p><b>Focus:</b> value of perseverance (redo display)</p> <p><b>Organisation:</b></p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Recap on the story told last week of Elijah and the Widow: what did we learn? That if we trust God, we can always have hope. Recap the intention of the two jars for display. Watch <a href="#">UK-EN   D7960   Curate for cash   Home   Seller   16x9   10s   .mp4</a></p> <p><b>Respond:</b> This will be a class worship with the pupils filling in their own jar.</p> <p><b>Reflect:</b> When things feel difficult, what reminder or action helps me keep looking forward with hope? Complete a reflection for the worship reflection journal</p> <p><b>Take Away/next steps:</b> Explain that we will be sharing pupils' hope stories on our display.</p>
<p><b>Tuesday Worship</b></p> <p><b>Focus:</b> value of perseverance (redo display)</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Today we're thinking about perseverance — keeping going even when things get tough. <b>Retell the story of Nehemiah chapters 1-6.</b> "Nehemiah heard that the walls of Jerusalem had fallen down. The people felt sad and unsafe. Nehemiah wanted to help, so he travelled a long way to Jerusalem. When he arrived, he encouraged everyone to rebuild the wall together. It wasn't easy. Some people laughed at them. Others tried to stop them. The work was hard and took a long time. But Nehemiah didn't give up. He kept going. He encouraged the people. He prayed for strength. And finally — after lots of hard work — the wall was finished. The people celebrated because they had persevered.</p> <p><b>"The Wobbly Wall Challenge"</b> Give a group of children some building blocks (e.g., wooden bricks or large Lego). Ask them to build a wall in 30 seconds. Halfway through, gently add a "challenge" (e.g., remove a block, ask them to switch hands). Encourage them to keep going. Just like Nehemiah's team, sometimes things get tricky. Perseverance means trying again, working together, and not giving up."</p>

	<p><b>Respond:</b> What helps me keep going when something feels difficult? <b>Who encourages me when I want to give up?</b></p> <p><b>Reflect:</b> Dear God, Thank you for Nehemiah and his courage to keep going. Help us persevere when things feel hard. Give us strength, patience, and hope. Amen</p> <p><b>Take Away/next steps:</b> How can I show perseverance today — in my learning, my friendships, or my choices?</p>
<p><b>Wednesday Worship</b></p> <p><b>Focus:</b> Picture News</p> <p><b>Organisation:</b> Sit in rows</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd.</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Follow the Picture News plan</p> <p><b>Respond:</b> Follow the Picture News plan</p> <p><b>Reflect:</b> Follow the Picture News plan</p> <p><b>Take Away/next steps:</b> Follow the Picture News plan</p>
<p><b>Thursday Worship</b></p> <p><b>Focus:</b> SDG's new website</p> <p><b>Organisation:</b> Sit in teams</p>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> What kind of people does God want us to be? What have we learnt about this year so far? Draft ideas on the IWB. Steer the children into saying that God wants us to be ambassadors of change. Introduce the website <a href="#">Social Action and Philanthropy in Schools   SuperKind</a></p> <p>What is the world like? Identify positives nad negatives. Why is there a need for change? Visit the 'causes' section of the website and share the causes. At this point, recap the SDG's and show the resources.</p> <p><b>Respond:</b> Today we've been thinking about what it means to be an agent of change.</p> <p>Jesus showed us that even small actions can make a big difference.</p> <p>When we choose kindness, when we stand up for someone, when we help instead of walking away — we become part of God's work in the world.</p> <p>Change doesn't always happen all at once. Sometimes it begins with one brave choice, one gentle word, one act of love.</p> <p>As we go from here, may we remember that each of us can help make things better.</p> <p>With God's help, we can bring hope, fairness, and kindness wherever we go.</p> <p><b>Reflect:</b> What small choice can I make today that helps bring positive change to the world around me?</p> <p><b>Take Away/next steps:</b> Even small actions can create big change — and I can start today. What are their plans?</p>
<p><b>Friday Worship</b></p> <p><b>Focus:</b> Celebration</p> <p><b>Organisation:</b> In church with families</p>	<p><b>Welcome</b></p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p><b>Learn</b></p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p><b>Respond:</b> Join in with Shine like a star song</p> <p><b>Reflect:</b> Prayer led by Ethos Committee</p> <p><b>Take Away/next steps:</b> How will you shine like a star next week?</p>

## Spring Term

### Week 4- 26<sup>th</sup> January White/Gold cloth on worship table

<b>Monday Worship</b> <b>Focus: value of perseverance</b> <b>Organisation:</b>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Recap on the story told last week of Nehemiah - what happened? Which of our core values did he display? Once identified as perseverance, show the quiz which will help them gain a better understanding of what it means. The answers are multiple choice and children will show their fingers to represent the correct answer.</p> <p>How can we encourage each other to display perseverance? Listen to suggestions and then begin building a wall on the IWB in front of them with bricks displaying positive messages.</p> <p><b>Respond:</b> Each child will be given a sticky label to write their message of encouragement on.</p> <p><b>Reflect:</b> Dear God,</p> <p>Thank you for giving me a heart that can grow stronger each day.</p> <p>When things feel hard, help me remember that I don't have to give up.</p> <p>Give me courage to try again, even when I make mistakes.</p> <p>Fill me with patience so I can keep going, one small step at a time.</p> <p>Show me how to stay hopeful, and remind me that learning takes time.</p> <p>Help me encourage others too, so we can lift each other up.</p> <p>Thank you for walking with me as I learn to persevere.</p> <p>Amen.</p> <p><b>Take Away/next steps:</b> Encourage the children to watch the display change.</p>
<b>Tuesday Worship</b> <b>Focus: value of integrity</b> <b>Organisation:</b> Sit in rows	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show this song <a href="#">Integrity Song for Kids   Learning Honesty &amp; Values</a>    </p> <p>What does integrity mean? Take examples from the video.</p> <p>Explain that tomorrow in their committee meetings, they are going to discuss whether or not we should get a new pet. Reflect, with integrity, what we did well and what we didn't with Winc. Record this on the IWB to help staff with the discussions tomorrow.</p> <p>Encourage honesty and integrity - we need to be true to ourselves in order to make the right decision.</p> <p><b>Respond:</b> Link to the fact that we can put our trust in God to help us make the right decision: sing <a href="#">(295) He Is Making All Things Right (Lyric Video) - Bryan Fowler, Skye Peterson, Ben Shive - YouTube</a></p> <p><b>Reflect:</b> Ask the children to use the STARS template to come up with a prayer asking God to help us make the right decision.</p> <p><b>Take Away/next steps:</b> Children will be encouraged to prepare for their committee meetings tomorrow.</p>
<b>Wednesday Worship</b> <b>Focus: School committees</b>	<p><b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p><b>Learn:</b> Show this song <a href="#">Integrity Song for Kids   Learning Honesty &amp; Values</a>    </p> <p>With integrity, discuss the positives negatives of how we looked after Winc and gather their views about what the next steps could look like.</p>

<b>Organisation:</b> Sit in rows	<b>Respond:</b> Link to the fact that we can put our trust in God to help us make the right decision: sing <a href="#">(295) He Is Making All Things Right (Lyric Video) - Bryan Fowler, Skye Peterson, Ben Shive - YouTube</a> <b>Reflect:</b> Ask the chair of each committee to lead the prayer <b>Take Away/next steps:</b> Chairs will share with the headteacher.
<b>Thursday Worship</b>  <b>Focus:</b> Picture News  <b>Organisation:</b> Sit in rows	<b>Welcome:</b> Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational. <b>Learn:</b> Follow the Picture News plan <b>Respond:</b> Follow the Picture News plan <b>Reflect:</b> Follow the Picture News plan <b>Take Away/next steps:</b> Follow the Picture News plan
<b>Friday Worship</b>  <b>Focus:</b> Celebration  <b>Organisation:</b> In church with families	<b>Welcome</b> Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational <b>Learn</b> What are the successes of this week? Who has shown compassion? How? <b>Respond:</b> Join in with Shine like a star song <b>Reflect:</b> Prayer led by Ethos Committee <b>Take Away/next steps:</b> How will you shine like a star next week?