



Wincle CE Primary School

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

Main assembly:

Introduce the vision for the school. What is a vision?

Who do you think wants Wincle School to be like this?

What do you think is important?

It is hard to remember so the teachers have come up with an easy way to summarise the vision - shine like stars.

Today, in your classes, you are going to look into some of these important statements and find out about people who have displayed these behaviours. As you introduce each one, highlight it on the screen for all to see.

Mars - How can we be courageous?

Saturn - How can we inspire others?

Jupiter - How can we show a loving concern for our community?

We will come back together to find out what we have learnt.

In classroom:

Show key question: **How can we show a loving concern for our community?**

What is a loving concern? Collect synonyms on IWB

Who is our community? Collect answers on IWB

Before we think about how we can show a loving concern for our community, let's find out about someone who did so a long time ago.

Show a picture of Joseph and explain that he was one of many sons of a man called Jacob.

Assign each group with a section of Joseph's life to find out about:

An introduction to Joseph - Genesis chapter 37 verse 1-11

Joseph leaves his family - Genesis chapter 37 verses 12-36

Joseph works as a slave - Genesis chapter 39

Joseph goes to prison - Genesis chapter 40

Joseph helps the king - Genesis chapter 41 verses 1-36

Joseph cares for all - Genesis chapter 41 verses 37-57

Each group to offer a summary of their section for a giant cartoon (created by SS as chn retell)

If needed, use the following link to watch each section of the story too:

[Superbook - Joseph and Pharaoh's Dream - Season 2 Episode 2 - Full Episode \(HD Version\) - YouTube](#)

Throughout the morning, chn need to colour in the cartoon.

How did Joseph show a loving concern for others?

- *supported his master by following orders and didn't cheat on him with his wife
- *looked after others in prison and explained dreams
- *made sure the whole community had enough food during the 7 years of famine

Show the following artwork: why do you think there are people on Joseph's coat?

Explain that this is one representation of Joseph's coat but it helps us to focus on what he did.

The chn are going to make their own version of the image below (no need for doves).

On the coat, they draw the members of the community and ensure that it is multicoloured.

Between the people, chn to draw crops/food etc as a reminder of what Joseph did.



Let's go back now to think of how we could be like Joseph and show a loving concern for our community? List ideas

Inside a card that opens, chn write that following Joseph's example, they are going to.....



Other examples:

In the OT Deuteronomy 15:1-11 it talks about cancelling debts and caring for the poor and needy.

In the book of Ruth, Boaz is a good example of someone who cares for his workers and for the poor who come to his fields.

In the NT there is 2 Corinthians 8 in which Paul urges the Corinthians to give generously to those in need, citing the example of the Macedonian church.

Also in 1 John 3:16-20 the apostle says 'we ought to lay down our life for our brothers. if anyone has material possessions and sees his brother in need but has no pity on him...'

In 1 Peter 4:7-11 Peter speaks of loving and being hospitable to all.

James gives the opposite point of view speaking in his letter how the wealthy are exploiting the poor and the powerful the weak.