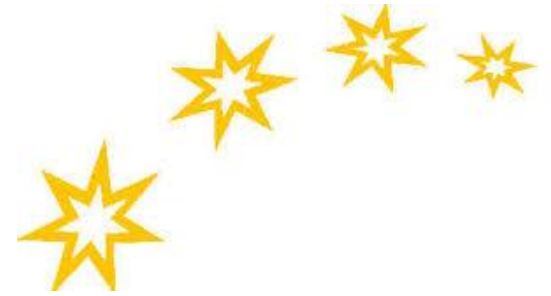


Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2025/2026
Spring Term

Yearly Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p>	<p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p>	<p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p>	<p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p>	<p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p>	<p>Church Season: Ordinary time after Pentecost</p> <p>Key dates:</p>

Ordinary Time	29 May 2023 – 25 Nov 2023	Green
Christ the King	26 Nov 2023 – 2 Dec 2023	White
Advent	3 Dec 2023 – 24 Dec 2023	Purple
Christmas & Epiphany	25 Dec 2023 – 2 Feb 2024	White or Gold
After Epiphany	3 Feb 2024– 13 Feb 2024	Green
Lent	14 Feb 2024 – 29 March 2024	Purple
Easter tide	30 March 2024 – 18 May 2024	White or Gold
Pentecost	19 May 2024	Red
Ordinary time	26 May 2024 – 23 Nov 2024	Green
Christ the King	24 Nov 2023 – 30 Nov 2024	White
Saints Days	St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30	Red

Spring Term

Week 1 - 5th January **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: The loss of Winc (ow moment)</p> <p>Organisation:</p>	<p>Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords)</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Explain that the song we entered to today was chosen for a reason - take children's ideas. Then ask them to share their ow/wow/nows from the holidays. Focus on the loss of the school pet. Sadly, death is a part of life. Every living thing is born into this life and everything eventually dies. When someone dies we do not see them again and we miss them very much, but we do not forget them and they live on in our memory. Once the first pain and shock of losing them is over we may begin to talk about the good times we had when they were alive. It is good to talk about them. This helps us to deal with the loss. How can we trust God to bring peace and healing to our hearts during times of loss?</p> <p>Respond: Thankful by The Juicebox Jukebox Gratitude Appreciation Kids Songs Music Thanksgiving</p> <p>Reflect: How did Winc bring joy to our lives at school? Let's remember the good times with Winc. Children will all have a small heart and draw/write their memories on. Place these in Winc's viv.</p> <p>Take Away/next steps: What does this experience teach us about compassion, responsibility, and the value of every living thing God made? How can we honour our pet's life in a way that reflects gratitude to God?</p>
<p>Tuesday Worship</p> <p>Focus: Epiphany</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords)</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Show the church calendar on the wall. Where are we in the year? Move the arrow to the right place. What festival have we just celebrated? What is one of the things we do to celebrate this? Keep taking contributions until the children say giving presents. Then show the photo card from the global Christianity pack - number 5.</p> <p>Respond: Ask the children to share what they see. Then follow the instructions on the back of the card. Discuss the presents they got for Christmas - which was the most special? Why? Was it the most expensive? Would your grandparents have liked that present too? Why/why not? Who else came to see Jesus? What was God's point for this? Focus on the fact Jesus was/is for everyone. Explain that the word 'epiphany' comes from a Greek word which means 'making known'. The birth of Jesus was the beginning of God making known who Jesus is and God's plan for the world. Explain again that at the time Jesus was born, Jews and Gentiles (non-Jews) never mixed. It would have been a hugely surprising revelation that God wanted Gentiles (the wise men) to see Jesus (who was a Jew). One of the things that the festival of Epiphany reveals is that God doesn't have favourites but welcomes people from any background and any nationality.</p> <p>Reflect: Dear Lord, thank you that you wanted both rich and poor to see baby Jesus. Thank you that as we think about Epiphany, we are reminded that every person is important to you. Please help us to use all the gifts that you have given to us. Thank you for all the good things that you give. Amen.</p> <p>Take Away/next steps: The Wise Men followed a star to find Jesus. What 'star'—or guiding light—do you think God might be placing in your life right now, and how could you follow it?</p>

<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords)</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>
<p>Thursday Worship</p> <p>Focus: The Good Samaritan and review of our vision</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Children to enter to "Blessed Be Your Name" by Matt Redman - Matt Redman - Blessed Be Your Name (Lyrics And Chords)</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Show the school's vision and establish how much the children can remember. What do they know about it? Show a picture of The Good Samaritan covered with numbered boxes. Children roll the dice and remove given boxes. Can they recognise the picture? Recap the story.</p> <p>Respond: How does the story of The Good Samaritan help us live out our vision?</p> <p>Reflect: What does the Good Samaritan story teach you about noticing people who need help? When have you seen someone act like a Good Samaritan in real life?</p> <p>Take Away/next steps: What stops us from helping others sometimes, and how can we overcome that?</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn</p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Spring Term

Week 2- 12th January White/Gold cloth on worship table

<p>Monday Worship</p> <p>Focus: value of respect</p> <p>Organisation:</p>	<p>Welcome: Invite pupils to worship whilst 'The Lord is my Shepherd' is playing. Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn: Identify the school's five core values: respect, hope, perseverance, integrity and compassion. Introduce the respectful rainbow and explain that this rainbow is going to reflect our value of respect to show we respect diversity and inclusion.</p> <p>Work through each colour of the rainbow identifying how we can be respectful to others' feelings, opinions, differences, beliefs etc as well as respecting ourselves.</p> <p>Respond: Pupils will take part in the painting of the rainbow by giving a handprint. This will make a new display for our core value. Share and sing the respect song - (252) ALL ABOUT RESPECT! (song for kids about showing respect) - YouTube</p> <p>Reflect: How can I show respect to others in our school family, just like Jesus showed love and respect to the people around Him?</p> <p>Take Away/next steps: Think about how we show respect as we will continue this worship tomorrow.</p>
<p>Tuesday Worship</p> <p>Focus: value of respect (continued)</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Invite pupils to worship whilst 'The Lord is my Shepherd' is playing. Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn: Recap on the respect rainbow and finish it for display.</p> <p>Respond: Share and sing the respect song - (252) ALL ABOUT RESPECT! (song for kids about showing respect) - YouTube</p> <p>Reflect: When I speak or act today, how can I make sure others feel valued and listened to?</p> <p>Take Away/next steps: Explain that we will be looking out for those pupils who are being respectful: we will share on the display.</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>
<p>Thursday Worship</p> <p>Focus: value of hope</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Ask for our school values: introduce the value of hope. What does this mean? Using pupils as the main characters, tell the story of The Story of Elijah and the Widow at Zarephath (1 Kings 17). How is this story useful for learning about hope? It shows hope in the middle of scarcity. It reminds us that hope often requires trusting beyond what we can see. It demonstrates that even small acts of faith can lead to unexpected provision.</p> <p>Respond: Introduce the new display by showing two jars: they fill the jars with.. Something they hope for A time they felt hopeful A Bible verse about hope</p>

	<p>A prayer for someone who needs hope</p> <p>Reflect: Create a prayer about showing hope linked to the STARS acronym.</p> <p>Take Away/next steps: What is one small thing I can do today that brings hope to someone who might be feeling worried or alone?</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn</p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Spring Term

Week 3- 19th January **White/Gold cloth on worship table**

<p>Monday Worship</p> <p>Focus: value of perseverance (redo display)</p> <p>Organisation:</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap on the story told last week of Elijah and the Widow: what did we learn? That if we trust God, we can always have hope. Recap the intention of the two jars for display. Watch UK-EN D7960 Curate for cash Home Seller 16x9 10s .mp4</p> <p>Respond: This will be a class worship with the pupils filling in their own jar.</p> <p>Reflect: When things feel difficult, what reminder or action helps me keep looking forward with hope? Complete a reflection for the worship reflection journal</p> <p>Take Away/next steps: Explain that we will be sharing pupils' hope stories on our display.</p>
<p>Tuesday Worship</p> <p>Focus: value of perseverance (redo display)</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Today we're thinking about perseverance — keeping going even when things get tough. Retell the story of Nehemiah chapters 1-6.</p> <p>"Nehemiah heard that the walls of Jerusalem had fallen down. The people felt sad and unsafe. Nehemiah wanted to help, so he travelled a long way to Jerusalem. When he arrived, he encouraged everyone to rebuild the wall together. It wasn't easy. Some people laughed at them. Others tried to stop them. The work was hard and took a long time. But Nehemiah didn't give up. He kept going. He encouraged the people. He prayed for strength. And finally — after lots of hard work — the wall was finished. The people celebrated because they had persevered.</p> <p>"The Wobbly Wall Challenge" Give a group of children some building blocks (e.g., wooden bricks or large Lego). Ask them to build a wall in 30 seconds. Halfway through, gently add a "challenge" (e.g., remove a block, ask them to switch hands). Encourage them to keep going. Just like Nehemiah's team, sometimes things get tricky. Perseverance means trying again, working together, and not giving up."</p>

	<p>Respond: What helps me keep going when something feels difficult? Who encourages me when I want to give up?</p> <p>Reflect: Dear God, Thank you for Nehemiah and his courage to keep going. Help us persevere when things feel hard. Give us strength, patience, and hope. Amen</p> <p>Take Away/next steps: How can I show perseverance today — in my learning, my friendships, or my choices?</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>
<p>Thursday Worship</p> <p>Focus: SDG's new website</p> <p>Organisation: Sit in teams</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: What kind of people does God want us to be? What have we learnt about this year so far? Draft ideas on the IWB. Steer the children into saying that God wants us to be ambassadors of change. Introduce the website Social Action and Philanthropy in Schools SuperKind</p> <p>What is the world like? Identify positives and negatives. Why is there a need for change? Visit the 'causes' section of the website and share the causes. At this point, recap the SDG's and show the resources.</p> <p>Respond: Today we've been thinking about what it means to be an agent of change. Jesus showed us that even small actions can make a big difference. When we choose kindness, when we stand up for someone, when we help instead of walking away — we become part of God's work in the world. Change doesn't always happen all at once. Sometimes it begins with one brave choice, one gentle word, one act of love. As we go from here, may we remember that each of us can help make things better. With God's help, we can bring hope, fairness, and kindness wherever we go.</p> <p>Reflect: What small choice can I make today that helps bring positive change to the world around me?</p> <p>Take Away/next steps: Even small actions can create big change — and I can start today. What are their plans?</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Spring Term

Week 4- 26th January White/Gold cloth on worship table

<p>Monday Worship</p> <p>Focus: value of perseverance</p> <p>Organisation:</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap on the story told last week of Nehemiah - what happened? Which of our core values did he display? Once identified as perseverance, show the quiz which will help them gain a better understanding of what it means. The answers are multiple choice and children will show their fingers to represent the correct answer.</p> <p>How can we encourage each other to display perseverance? Listen to suggestions and then begin building a wall on the IWB in front of them with bricks displaying positive messages.</p> <p>Respond: Each child will be given a sticky label to write their message of encouragement on.</p> <p>Reflect: Dear God, Thank you for giving me a heart that can grow stronger each day. When things feel hard, help me remember that I don't have to give up. Give me courage to try again, even when I make mistakes. Fill me with patience so I can keep going, one small step at a time. Show me how to stay hopeful, and remind me that learning takes time. Help me encourage others too, so we can lift each other up. Thank you for walking with me as I learn to persevere.</p> <p>Amen.</p> <p>Take Away/next steps: Encourage the children to watch the display change.</p>
<p>Tuesday Worship</p> <p>Focus: value of integrity</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Show this song Integrity Song for Kids Learning Honesty & Values </p> <p>What does integrity mean? Take examples from the video.</p> <p>Explain that tomorrow in their committee meetings, they are going to discuss whether or not we should get a new pet. Reflect, with integrity, what we did well and what we didn't with Winc. Record this on the IWB to help staff with the discussions tomorrow.</p> <p>Encourage honesty and integrity - we need to be true to ourselves in order to make the right decision.</p> <p>Respond: Link to the fact that we can put our trust in God to help us make the right decision: sing (295) He Is Making All Things Right (Lyric Video) - Bryan Fowler, Skye Peterson, Ben Shive - YouTube</p> <p>Reflect: Ask the children to use the STARS template to come up with a prayer asking God to help us make the right decision.</p> <p>Take Away/next steps: Children will be encouraged to prepare for their committee meetings tomorrow.</p>
<p>Wednesday Worship</p> <p>Focus: School committees</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Show this song Integrity Song for Kids Learning Honesty & Values </p> <p>With integrity, discuss the positives negatives of how we looked after Winc and gather their views about what the next steps could look like.</p>

<p>Organisation: Sit in rows</p>	<p>Respond: Link to the fact that we can put our trust in God to help us make the right decision: sing (295) He Is Making All Things Right (Lyric Video) - Bryan Fowler, Skye Peterson, Ben Shive - YouTube</p> <p>Reflect: Ask the chair of each committee to lead the prayer</p> <p>Take Away/next steps: Chairs will share with the headteacher.</p>
<p>Thursday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p> <p>Reflect: Follow the Picture News plan</p> <p>Take Away/next steps: Follow the Picture News plan</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Spring Term

Week 1 - 23rd February Purple cloth on worship table

Monday Worship

Focus: INSET DAY

Organisation:

Welcome:

Learn:

Respond:

Reflect:

Take Away/next steps:

<p>Tuesday Worship</p> <p>Focus: Introduction of the Lent Challenge</p> <p>Organisation: sit in a circle</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: What do we celebrate each year when we remember the day that we were born? (Answer: our birthday.)</p> <ul style="list-style-type: none"> - Whose birthday do we celebrate at Christmas when we give presents to each other? (Answer: Jesus.) - What do we call the celebration of the time when Jesus was raised from the dead? (Answer: Easter.) - Can you think of any other celebrations that we enjoy? <p>Although celebrations are times of feasting, fun and, often, present-giving, they are also ways to remember something important or special. Sometimes, they celebrate something that happened a long time ago - maybe even before we were born. Ask the children, 'Do you know what is celebrated during Lent?'</p> <p>Explain that at this time of year, starting on Ash Wednesday, Christians remember something important that happened to Jesus. It was something that was very hard for him, and it wasn't a time of celebration then. It lasted 40 days and 40 nights - that's almost half a term of school. However, although it wasn't a celebration, it was an important time in Jesus' life, which is why Christians remember it. Jesus was a carpenter until he was 30, after which time he was baptized by his cousin, John. John the Baptist showed people how to live as God wanted them to, thinking of others and not always pleasing themselves. When Jesus was baptized, something amazing happened. As he came up out of the water, heaven opened and he saw the Spirit of God descending like a dove and landing on him. A voice from heaven said, 'This is my Son, whom I love; with him I am well pleased.' (Matthew 3.16-17) After this, we might have thought that Jesus would have had a party to celebrate, but instead something unusual happened.</p> <p>The Spirit led Jesus into the wilderness to be tempted by the devil. After fasting for 40 days and 40 nights, Jesus was understandably hungry! The desert was a hard place to stay, not like home.</p> <p>In the wilderness, the days were very hot and the nights very cold. There were no people, no shops, no houses and no beds. There was no food, no fun, no celebration. At the end of the 40 days and nights, Jesus heard a voice.</p> <p>The devil came to him and said, 'If you are the Son of God, tell these stones to become bread.' (Matthew 4.3-4) After 40 days without food, Jesus was hungry, and he knew that he could turn a stone into bread.</p> <p>However, Jesus also knew that the special power that God had given him was to be used to help other people, not himself. The voice went on to tempt Jesus to do other things too, but Jesus refused because he knew that he wanted to listen to God and do what God wanted. During Lent, some Christians decide to do something special. Introduce and explain the Lent challenge.</p> <p>Respond: Ask for children's ideas on how to complete the Lent challenge.</p> <p>Reflect: Dear God, Help us each day to learn what is right. Please protect us when we are tempted to do wrong things. Please help us to be strong and live good lives, caring about other people. Amen.</p> <p>Take Away/next steps: the children will complete the lent challenge.</p>
<p>Wednesday Worship</p> <p>Focus: Picture News</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond: Follow the Picture News plan</p>

<p>Organisation:</p>	<p>Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>
<p>Thursday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Identify the resources on display as being different to our normal worship resources- how are they different? Introduce Chinese New Year to the pupils and ask pupils to come up and share what they already know about this celebration. Continually, ask the children to think about similarities and differences from our celebrations to this and ask which of our core values do we need to show when learning about a different faith - respect.</p> <p>Respond: Why do you think CNY is important to people of the Chinese faith?</p> <p>Reflect: Which elements of the celebration do you feel are the most important and why?</p> <p>Take Away/next steps: Children will continue to learn during the school's celebration of CNY on Friday.</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn Introduce the Lent Challenge to parents and award cards to adults in the school community who have been positive role models and displayed the core values.</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>

Spring Term

Week 2 – 2nd March Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: Lent prayer space</p> <p>Organisation:</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: What is the period we are in now called? What does it represent? Link to the Lent challenge – how are the classes doing? Introduce the new prayer space - this activity encourages you to think about LENT and the journey Jesus went on for 40 days and 40 nights in the wilderness and desert and how he fasted and prayed to God. Lent is a time to focus on God and prepare and to remember that Jesus died for us on the Cross. Many people decide to give up things for Lent to help them remember that Jesus gave his life for us, but you can also take on doing good things or promises just like Jesus did. It gives you the time to think, and pray if you want to, about what you might want to give up, take on or promises just like Jesus did?</p> <p>Respond: On a piece of paper write down a Prayer on one piece and a Promise on another to God for the time from now to Easter Sunday during Lent. What do you want to ask God for during Lent? What promise do you want to make to do during Lent? Place these in the Promise and Prayer Jars at the end of the path of sand just like a journey we are all on together and also individually with God.</p> <p>Dance to Promises Worship Video</p> <p>Reflect: Think about the Prayers, Promises and things you might like to do or give up during the time from Lent to Easter? What do you want to Promise God you will do? What do you want to Pray to God about? What would you like to do during this time of Lent to Easter? What would you like to give up during this time of Lent to Easter?</p> <p>Take Away/next steps: Encourage the children to use the prayer space.</p>
<p>Tuesday Worship</p> <p>Focus: Lent reflections – symbols</p> <p>Organisation: in groups</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap on the time of year we are currently in. Why is it 40 days and 40 nights long? Share knowledge. Show the symbols to the school - What ideas spark in your mind when you see the image? How might this link to lent? Do these images remind you of any Bible passages, stories or ideas?</p> <p>Respond: I wonder if any of the symbols stand out to you. Could God be speaking to you personally through any of these images? What might he be saying?</p> <p>Reflect: What is one good habit you'd like to start during Lent, and how might it help others?</p> <p>Take Away/next steps: What other symbols/images can you find that remind you of Lent?</p>
<p>Wednesday Worship</p> <p>Focus: AYLA Lent resource session one: trusting</p> <p>Organisation: in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the plan for session one: trusting.</p> <p>Respond: Follow the plan for session one: trusting: join in with prayer.</p> <p>Reflect: Identify the focus on promises – Promises Worship Video - YouTube</p> <p>Take Away/next steps: Follow the plan</p>
<p>Thursday Worship</p> <p>Focus: Picture News</p>	<p>Welcome: Children to enter to The Lord is My Shepherd.</p> <p>Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p>

<p>Organisation: Sit in rows</p>	<p>Respond: Follow the Picture News plan Reflect: Follow the Picture News plan Take Away/next steps: Follow the Picture News plan</p>
<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn: Use the worship time of the celebration to focus on the prayer space set up in school and share some of the promises and prayers.</p> <p>Respond: Join in with Shine like a star song Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p>

Spring Term

Week 3 – 9th March Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: AYAL – session two; hope on the water</p> <p>Organisation:</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap what time of year we are in. what does this time represent? Look back at the prayer and promise jars in our prayer space and look at some. Follow the second session on AYAL focusing on hope on the water. Look at the Big Story and the bible books to identify where this story is in the bible.</p> <p>Respond: There are lots of things to think about throughout the session - watch the video and discuss where appropriate. Ask the children to choose one of the activities suggested.</p> <p>Reflect: How can we display our core value of hope through our day and week? Join in with the prayer on the session.</p> <p>Take Away/next steps: Continue to use the prayer space and give out hope cards from the Lent challenge.</p>
<p>Tuesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: in groups</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>
<p>Wednesday Worship</p> <p>Focus: School Committees</p> <p>Organisation: in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Children begin in their own committee: open with the Chair/Vice Chair leading with a prayer. Pupils then bring ideas for discussions and adults facilitate.</p> <p>Respond: Set a plan to feedback to the head teacher</p> <p>Reflect: How have we shone like stars in our committee meeting today?</p> <p>Take Away/next steps: Share actions with the rest of school.</p>
<p>Thursday Worship</p> <p>Focus: Palm Sunday: beginning of Holy Week Card 10 from Picturing Christianity</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: What period of time are we currently in? what comes after? Where are we in the Big Story? Introduce and explain that Holy Week takes place in the last week of Lent and there are many different events that lead up to Jesus being crucified on the cross and then coming back alive. Do thy know any of these events? Can they order them? Show card 10 from Picturing Christianity which shows a global Christian community celebrating Palm Sunday. What have we done to celebrate this day? Use the children to act out Palm Sunday and retell events.</p> <p>Respond: Ask the questions on the back of the Picturing Christianity card and listen to responses. Then share the Bible verse - what does it make them think of? Where does this go in the Bible?</p> <p>Reflect: How can I welcome others with the same kindness and joy that the crowd showed when they welcomed Jesus into Jerusalem?</p> <p>Take Away/next steps: I can bring peace and kindness wherever I go, just like the people who welcomed Jesus with joy</p>

<p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p>	<p>Welcome Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn: Use the worship time of the celebration to focus on the Lent Challenge and give out some of the cards.</p> <p>Respond: Join in with Shine like a star song</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p>
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Spring Term

Week 4 - 16th March Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: Easter Story - The Last Supper - link to AYAL resource</p> <p>Organisation:</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap on the events of Palm Sunday and then read from the bible what happened when Jesus went to the temple. Why do you think he was cross when he saw a market set up in the temple? What would we think if our church was used in the same way? Ask if the children know what happens next in Holy Week. Use the AYAL resource to introduce the Last Supper. Read from the given text and watch the video.</p> <p>Respond: Pause the video where instructed and take the pupils responses. Ask them to choose an action from the given list.</p> <p>Reflect: How can I show love and kindness to others the way Jesus did at the Last Supper?</p> <p>Take Away/next steps: identify the next steps</p> <ul style="list-style-type: none"> - Love is active: Jesus washed feet and shared bread to show that caring for others means doing kind things. - Everyone belongs: The table reminds us that no one should be left out. - Small actions matter: Even simple kindness can make someone feel valued.
<p>Tuesday Worship</p> <p>Focus: Easter Story - Garden of Gethsemane and the betrayal</p> <p>Organisation: in groups</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: This lesson will be planned and delivered by a member of the benefice - Jane Gilman.</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>
<p>Wednesday Worship</p> <p>Focus: Picture news</p> <p>Organisation: in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Follow the Picture News plan</p> <p>Respond:</p>

	<p>Reflect:</p> <p>Take Away/next steps:</p>
<p>Thursday Worship</p> <p>Focus: Concert practice - what does it mean to be part of our church community?</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Which season are we in? what happens during this season? Link the events of spring to God's creation of the world. Identify where this is in the BIG STORY and the bible. What do the events of spring represent? Link to new life and that Jesus gave his life so we could all be saved and start again. Introduce the concert and the importance of being part of a community. How does this help us shine like a star?</p> <p>Respond: Children to practise their performances for the concert.</p> <p>Reflect: How will our involvements in the concert help us shine like Jesus</p> <p>Take Away/next steps:</p>
<p>Friday Worship</p> <p>Focus: Celebration - Mother's Day</p> <p>Organisation: In church with families</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Saturn Class are leading the Mother's Day Service this year - see separate plan.</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>

Spring Term

Week 5 - 23rd March Purple cloth on worship table

<p>Monday Worship</p> <p>Focus: Easter Story - Crucifixion Card 14 from Picturing Christianity</p> <p>Organisation:</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap which celebration we are preparing for - what is this period of preparation called? Link to our prayer space and Lent challenge asking classes to update how many cards they have left. Show pictures of Holy Week so far: Palm Sunday, Jesus in the temple, The Last Supper and the Garden of Gethsemane. What happened next? Take the children's responses. Show card 14 which depicts a Christian community acting out the crucifixion. Ask children to explain what they say and read the bible story of the event. Introduce the community and ask if the children do something similar - link to the Easter Service.</p> <p>Respond: Ask the questions on the card and take the pupils' responses.</p> <p>Reflect: How can I show love and kindness to others, just as Jesus showed love for everyone on the day he gave his life for them?</p> <p>Take Away/next steps: Can they find out how other Christian communities celebrate Good Friday.</p>
<p>Tuesday Worship</p> <p>Focus: Easter Story - Easter Saturday Card 15 from Picturing Christianity</p> <p>Organisation: in groups</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap where we are in our learning about Holy Week and recall the main events. How do you think people felt when Jesus died? How might they have responded? With words? With actions? How does it make you feel and why? Show card 15 and explain the context.</p> <p>Respond: Ask the questions on the card and take the pupils' responses.</p> <p>Reflect: Think about our own actions over Easter: do we take enough time to think about the events of Easter: the ows/wows/nows and what it has meant for us? How could we ensure we have this important reflective time?</p> <p>Take Away/next steps: Share your learning with your family. Consider the events of Easter and what they mean for you as a family.</p>
<p>Wednesday Worship</p> <p>Focus: Easter Story - The resurrection Card 12/16 from Picturing Christianity</p> <p>Organisation: in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: Recap where we are in our learning about Holy Week and recall the main events. How do you think people felt when Jesus died? How might they have responded? With words? With actions? How does it make you feel and why? Show cards 12/16 and explain the context.</p> <p>Respond: Ask the questions on the cards and take the pupils' responses.</p> <p>Reflect: Share reflections from yesterday.</p> <p>Take Away/next steps: Share your learning with your family. Consider the events of Easter and what they mean for you as a family.</p>
<p>Thursday Worship</p> <p>Focus: Easter workshops</p> <p>Organisation: Sit in rows</p>	<p>Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.</p> <p>Learn: The children will lead the Easter Service - see separate plan</p> <p>Respond:</p> <p>Reflect:</p> <p>Take Away/next steps:</p>

Friday Worship	Welcome: Children to enter to The Lord is My Shepherd. Light the candle and open with the school liturgy. Explain worship is to be inclusive, invitational and inspirational.
Focus: N/A	Learn: Whole School trip
Organisation: In church with families	Respond:
	Reflect:
	Take Away/next steps: