Wincle CE Primary School

*Wincle School provides an enriching and outstanding rural education. We nurture the whole individual: body, mind and so inspiring rounded, happy, courageous children **who shine in all that they say and do**. Our children exhibit a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.*

Shine Like Stars' Philippians 2:15

SEN Information Report	
Date updated:	**Brief summary of changes:**
October 2026	Reviewed and updated throughout

School Information

- 67 children on roll in school
- 13 children are on the Preschool register which is a governor-led Preschool
- 6% (4/67) of pupils are eligible for Pupil Premium funding.
- A further 6% are eligible for Expanded Free School Meals
- 1% of pupils are eligible for Service Pupil Premium Funding.
- 1% of pupils are eligible for Pupil Premium Plus funding.
- 0% of pupils has English as an additional language.
- 98% average whole school attendance

SEND Context

- Percentage of pupils with EHCP is 4.4% with the national average at 6%. We have a further 4.4% awaiting an EHCP assessment.
- Percentage of pupils identified as requiring SEN support without an EHCP is 15% with the national average at 14.8%

Areas of Need

Area of Need	EHC plans	SEN Support
Speech Language and Communication Needs	2/3 pupils	3/10 pupils
Autistic Spectrum Disorder	2/3 pupils	6/10 pupils
Physical and Sensory Impairments	3/3 pupils	4/10 pupils
Social, Emotional and Mental Health	3/3 pupils	7/10 pupils
Cognition and Learning	3/3 pupils	10/10 pupils

SEN Policy

The school's SEN policy was reviewed in November 2026 and is in line with the new Code of Practice (2014).

Special Educational Needs Co-ordinators

The school SENCO is the headteacher, Mrs Sarah Smith who holds the qualification.
The SEN governor is Mrs Amy Henshaw, who is the Chair of the Teaching and Learning Committee.

External Agencies

The following external agencies have supported SEN pupils throughout the year:

- Educational Psychology (EP)
- Speech and Language Therapists
- Occupational Therapists
- Sensory Occupational Therapists
- Outreach Support from Park Lane (Macclesfield) and Springfields (Leek).
- Cheshire East Autism Team (CEAT)
- School Nurse

We have also accessed support through the half termly CEAT meetings and EP meetings.

Progress of Pupils with SEN

All of the children who are on our SEN register have a School Focus Plan in place. They currently receive support that is different from and additional to their cohort, in order to meet their individual targets.

Before a pupil is placed on the SEN register, their parents are notified and the reasons for doing so are discussed. Parents and pupils are then involved in writing their child's School Focus Plan. Parents and pupils will be invited to attend termly progress meetings where they will be able to contribute to their child's targets.

All classrooms have an SEN file where relevant information is recorded. Provision and interventions are documented in the files which are regularly monitored by the SENCO/Head teacher. Initial assessments have taken place so that current interventions can be successfully monitored and evaluated throughout the year.

Budget Allocation

We have six pupils who receive additional funding on top of the ordinary SEN funding.

Deployment of Staff and Resources

Teachers and teaching assistants work with individual pupils or small groups of pupils, following a variety of support interventions. Not all of the pupils receiving interventions are on the SEN register but they have been identified as needing additional support in specific areas. Where possible, we aim to support children within the classroom, however this is not always possible.

Working with Parents

Wincle CE Primary School operates an open-door policy and any initial concerns can be discussed with class teachers. Parents are also actively encouraged to engage with school through parent consultation meetings.

Attendance

Attendance is monitored by Admin and the Head teacher on a weekly basis. Our policy sets out a process for addressing any concerns and offering support to families to improve attendance.

Links to other Schools

The SENCO has established strong links with a number of professionals at our cluster primary schools. She attends regular meetings to discuss current provision and moderates SEN practice frequently.

Staff Development

The SENCO, Teachers and Teaching Assistants meet regularly to discuss pupils, intervention programmes and resources. Staff complete record sheets about the interventions taking place and the progress of pupils is monitored regularly.