

Shine like Stars (Philippians 2:15)



Wincle CE Primary School



Collective Worship Long Term Plan 2023/2024

Shine like Stars (Philippians 2:15)

| Yearly Overview | | | | | |
|---|--|---|--|---|---|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| <p>1) Shine Like a Star linked to our school vision and values 2) The wows, ows and nows - character</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: Harvest Macmillan Coffee Morning</p> | <p>1) Advent 3) Flourishing together</p> <p>Church Seasons: Advent Christmas</p> <p>Key dates: Diwali Anti-bullying week St. Andrew's Day Remembrance Inter Faith Week</p> | <p>1) British Values 2) Our core Christian values 3) Worship backpacks</p> <p>Church Season: After Epiphany</p> <p>Key dates: Chinese New Year Lent</p> | <p>1) Social Justice (Faith at Home) I am a School Leader The Church of England 2) Sustainable Development Goals 2) Easter</p> <p>Church Seasons: Lent Easter</p> <p>Key dates: St. Patrick's Day St. David's Day Ramadan World Book Day</p> | <p>1) The Big Story 2) Sustainable Development Goals</p> <p>Church Season: Pentecost</p> <p>Key dates: St. George's Day Eid</p> | <p>The Big Story</p> <p>Rights Respecting School</p> <p>Church Season: Ordinary time after Pentecost</p> <p>Key dates: St. George's Day</p> |

Shine like Stars (Philippians 2:15)

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| Ordinary Time | 29 May 2023 – 25 Nov 2023 | Green |
| Christ the King | 26 Nov 2023 – 2 Dec 2023 | White |
| Advent | 3 Dec 2023 – 24 Dec 2023 | Purple |
| Christmas & Epiphany | 25 Dec 2023 – 2 Feb 2024 | White or Gold |
| After Epiphany | 3 Feb 2024– 13 Feb 2024 | Green |
| Lent | 14 Feb 2024 – 29 March 2024 | Purple |
| Easter tide | 30 March 2024 – 18 May 2024 | White or Gold |
| Pentecost | 19 May 2024 | Red |
| Ordinary time | 26 May 2024 – 23 Nov 2024 | Green |
| Christ the King | 24 Nov 2023 – 30 Nov 2024 | White |
| Saints Days | St David – March 1, St Patrick – March 17, St George - April 23, St Andrew - Nov 30 | Red |

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Spring Term

Theme: Values

Week 1- 8th January **White/Gold cloth on worship table**

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| <p>Monday Worship</p> <p>Focus: Christian Value</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Q+4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: introduce Christian value of compassion using the Faith at Home plan. Focus on the story of feeding the 5000. Link to our R in STARS for relationships.</p> <p>Respond: through prayer (on plan) and singing Mighty to Save</p> <p>Reflect: What can we learn from the story about how we treat one another? What is Jesus teaching about who we show compassion to? Can you think of a time in your life when you helped others? Or you stood up for others who were suffering? In what ways could we ease someone's suffering? How would the world be different if more people showed compassion? What would a world without compassion look like?</p> <p>Take Away/next steps: How will you show compassion today?</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: British Value</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Q+4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Introduce the British Values using the power point from Twinkl - create large A3 posters of each value in the middle of the circle.</p> <p>Respond: show poster and whole school read</p> <p>Reflect: How can we display these values in what we do this afternoon?</p> <p>Take Away/next steps: focus on democracy and ask chn to find examples in their lives and lives of others in preparation for next week.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Q+4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing Mighty to Save</p> <p>Reflect: Use the reflect section of the plan</p> <p>Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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| <p>Thursday Worship</p> <p>Focus: Class Worship Backpacks</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Chn enter to God is so big. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy.</p> <p>Learn: Introduce class worship backpacks and explain their purpose. Use chair and vice-chairs of the Ethos committee.</p> <p>Introduce item in the backpack - small cross. In teams, chn discuss what they represent and why, what it makes us think about. Why is this important to us? What could we use this for? Link to teaspoon prayers.</p> <p>Respond: pupils design and agree to ideas of use for back in class.</p> <p>Reflect: how would this item help us to worship? why?</p> <p>Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation: FILM TO SHOW TOMORROW</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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| Week 2- 15 th January White/Gold cloth on worship table | | |
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| <p>Monday Worship</p> <p>Focus: Christian Value</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Q+4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: recap on the Christian value of compassion, Focus on the story of The Good Samaritan and learn about Compassion UK.</p> <p>Key message - <i>We should treat others with compassion - no matter who they are. Jesus wants us to show compassion for people around us and treat them as we would like to be treated ourselves. I wonder about whom Jesus would choose to talk in this story, if he were telling it today using characters we might more readily recognise?</i></p> <p>Respond: through prayer (on plan) and singing Mighty to Save Repeat the Bible Verse - "Clothe yourself with compassion and kindness." - Colossians 3:12</p> <p>Reflect: What can we learn from the story about how we treat one another? What is Jesus teaching about who we show compassion to? Can you think of a time in your life when you helped others? Or you stood up for others who were suffering? In what ways could we ease someone's suffering? How would the world be different if more people showed compassion? What would a world without compassion look like?</p> <p>Take Away/next steps: How will you show compassion today?</p> | <p>Evaluation: <i>Film a child commenting about worship</i></p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: British Value</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Q+4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Play the video of Lottie from last week. They will be questioned as to what are the British Values. Recap the British Values- focus on democracy this week. What did they find out from their research?</p> <p>Focus on democracy - show power point.</p> <p>Respond: show poster and whole school read</p> <p>Reflect: How can we ensure we are democratic in what we do in school?</p> <p>Take Away/next steps: focus on democracy and ask chn to find examples in their lives and lives of others in preparation for next week.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Q+4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing Mighty to Save</p> | <p>Evaluation:</p> |

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| <p>Organisation: Sit in rows</p> | <p>Reflect: Use the reflect section of the plan Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Class Worship Backpacks</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Chn enter to God is so big. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy. Learn: Recap on the class worship backpacks and their purpose. Introduce new item in the backpack - inspirational pebbles. In teams, chn discuss what they are and why they are in the backpack. What does it make us think about? Why is this important to us? What could we use this for? Link to tactile use and how they could inspire us, remind us that God is there and our theology and they could be used to support teaspoon prayers. Respond: pupils design and agree to ideas of use for back in class. Reflect: how would this item help us to worship? why? Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational Learn What are the successes of this week? Who has shown compassion? How? Respond: Join in with Shine like a star song - start to learn S Club 7 song. Reflect: Prayer led by Ethos Committee Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Week 3- 22nd January **White/Gold cloth on worship table**

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| <p>Monday Worship</p> <p>Focus: School committees.</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Open with the school liturgy for each committee meeting.</p> <p>Learn: For each committee, discuss and approve plans for spring term 1:</p> <p>Ethos - look at the liturgy and personalise it to Wincle School.</p> <p>Eco - look at the chocolate sent in by CT's dad and how climate change is having an impact on chocolate production. The children scan the QR code and look at the website.</p> <p>Safety - begin to plan work focused around Safer Internet Day</p> <p>Healthy - look at physical activity now the weather is warming up.</p> <p>Respond: N.A</p> <p>Reflect: What difference have we made to the school as a committee?</p> <p>Take Away/next steps: How will you represent your committee today and moving forward this week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: Kenya</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Qt4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Milla will present the assembly today explaining about life in her home country of Kenya.</p> <p>Respond: What are the children's views about the information they receive?</p> <p>Reflect: How is our country different? The same?</p> <p>Take Away/next steps: n/a</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to https://www.youtube.com/watch?v=Qt4_fxU94xA Mighty to Save. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing Mighty to Save</p> <p>Reflect: Use the reflect section of the plan</p> <p>Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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| <p>Thursday Worship</p> <p>Focus: Class Worship Backpacks</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Chn enter to God is so big. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy.</p> <p>Learn: Recap on the class worship backpacks and their purpose. Introduce new item in the backpack - inspirational pebbles. In teams, chn discuss what they are and why they are in the backpack. What does it make us think about? Why is this important to us? What could we use this for? Link to tactile use and how they could inspire us, remind us that God is there and our theology and they could be used to support teaspoon prayers.</p> <p>Respond: pupils design and agree to ideas of use for back in class.</p> <p>Reflect: how would this item help us to worship? why?</p> <p>Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Week 4 - 29th January **White/Gold cloth on worship table**

Monday Worship

Focus: Christian Value

Organisation:
Sit as a cross

Welcome: Chn enter to [Phil Wickham - Living Hope \(Official Music Video\) \(youtube.com\)](#)

Explain worship is to be inclusive, invitational and inspirational - use power point

Open with the school liturgy

Learn: Introduce the Christian value of hope - what does hope mean?

Christian hope is grounded in the character of God. Often, in the Psalms, the writer says to God: 'My hope is in you'. It is a hope rooted in the love and faithfulness of God.

Hope is not wishful thinking but a firm assurance that God can be relied upon. It does not remove the need for 'waiting upon the Lord' but there is underlying confidence that God is a 'strong rock' and one whose promises can be trusted.

The writer to the Hebrews describes the Christian hope as 'an anchor for the soul, firm and secure'. Even when experiencing exile, persecution, doubt or darkness, the Biblical writers trust in God's 'unfailing love' and know that he will be true to his covenant promises. That is the basis of their hope. Hope is not always spontaneous or easy. There is work to be done. As well as trusting God, we have to develop qualities of steadfastness in our own character.

Did you hear the word hope in the song as you entered? Who did it say gives us hope?

Focus on the story of Joseph - [God's Story: Joseph \(youtube.com\)](#)

Joseph had 11 brothers and was his father's favourite. He didn't keep his dreams of his brothers bowing to him to himself. His brothers were jealous so sold Joseph as a slave into Egypt. Joseph is the perfect example of hope in that God had already shown him through dreams that his father and brothers would bow down to him, but here he was a slave in an Egyptian home and later a prisoner. We must cling to hope when our life appears to be going in the opposite direction than what we thought God was telling us. After a crazy series of events and many many years later, Joseph becomes Pharaoh's right hand man, is reunited with his brothers and his father, and the prophetic dreams come to pass. God had a much larger plan for Joseph than anyone could have imagined as he saves his whole family (and Egypt) from famine.

Respond: through prayer (on plan) and singing

Reflect: - What does it mean to be hopeful? Where does hope come from? How can we make our school a more hopeful place? How can we bring hope to others? How does your school work with other agencies to bring hope to those in difficult circumstances (locally, nationally, globally)?

Take Away/next steps: How will you show hope today?

Evaluation:

Film a child commenting about worship

Signed: _____

Shine like Stars (Philippians 2:15)

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| <p>Tuesday Worship</p> <p>Focus: British Value</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn enter to Phil Wickham - Living Hope (Official Music Video) (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Hand out the GB flags - what are these? What do they represent? Can anyone remember what we have been learning about linked to Britian? Recap the British Values - democracy, mutual respect, tolerance, the rule of law and individual liberty. Focus on individual liberty and work through the power point. Respond: show the British Values posters and the whole school read it out loud. Reflect: Remind children of what we have learnt about individual liberty and allow them quiet reflection time to consider how we can promote this within our classroom, school and wider society. Take Away/next steps: How does this link with our values?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to Phil Wickham - Living Hope (Official Music Video) (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy Learn: Use this week's Picture News and link to Christian value and British Values. Respond: Use the respond section of Picture News to say a prayer. Also, sing Reflect: Use the reflect section of the plan Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Class Worship Backpacks</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Chn enter to God is so big. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy. Learn: Recap on the class worship backpacks and their purpose. Introduce new item in the backpack - ribbons for crosses. This links well as we are changing on Friday. In teams, chn discuss what they are and why they are in the backpack. What does it make us think about? Why is this important to us? What could we use this for? Link to tactile use and how they could inspire us, remind us that God is there and our theology and they could be used to support teaspoon prayers. Respond: pupils design and agree to ideas of use for back in class. Reflect: how would this item help us to worship? why? Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

Shine like Stars (Philippians 2:15)

Week 5 - 5th February **Green cloth on worship table**

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| <p>Monday Worship</p> <p>Focus: Christian Value</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Chn enter to Phil Wickham - Living Hope (Official Music Video) (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the new school liturgy: We meet together in the name of the Father, and of the Son, and of the Holy Spirit. Amen May Christ's respect and compassion be within you. As we reach out and serve others This is the day that the Lord has made. Let us shine like stars and be glad in it.</p> <p>Learn: Introduce the Christian value of hope - what did they learn about hope last week? As the chn enter, give them all a seed to hold and retell the story of the Parable of the Mustard Seed. Perhaps you'd like to act out making yourself into a tiny seed - as small as you can possibly squish yourself. Now stretch up as tall as you can, like the tallest tree you have ever seen. This is what hope is like. It starts really small. We only need a tiny bit to get going. Seeds are hope carriers. If we keep hold of our hope it starts to grow... little by little... until before we know it, it's grown into something huge - like an enormous tree! I wonder, what are you hoping for right now? Work through the Hope assembly from Faith at Home. Also, look at 5 Inspirational Stories Of Hope That Show What Your Gift Can Do - World Relief</p> <p>Respond: through prayer (on plan) and singing</p> <p>Reflect: - Think about what seeds need to grow into plants and big, tall trees. What do you think hope needs to grow?</p> <p>Take Away/next steps: Hold the small object you found at the start inside your hand and make a fist around it. Now think about the thing you hope for most right now, while holding your hand tight. As you start to open up your hand, say what you will do to help your hope to grow. Start with: 'To help my hope to grow, I will...'</p> | <p>Evaluation: <i>Film a child commenting about worship</i></p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: Safer Internet Day</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to Phil Wickham - Living Hope (Official Music Video) (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Safer Internet Day assembly led by the Safety Committee</p> <p>Respond:</p> <p>Reflect: Why is it important to stay safe?</p> <p>Take Away/next steps: How can they stay safe and keep others safe online?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

Shine like Stars (Philippians 2:15)

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| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to Phil Wickham - Living Hope (Official Music Video) (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing</p> <p>Reflect: Use the reflect section of the plan</p> <p>Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Class Worship Backpacks</p> <p>Organisation: Sit in teams</p> | <p>Welcome: Chn enter to God is so big. Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy.</p> <p>Learn: Recap on the class worship backpacks and their purpose. Introduce new item in the backpack -notelets. In teams, chn discuss what they are and why they are in the backpack. What does it make us think about? Why is this important to us? What could we use this for? Link to tactile use and how they could inspire us, remind us that God is there and our theology and they could be used to support teaspoon prayers.</p> <p>Respond: pupils design and agree to ideas of use for back in class.</p> <p>Reflect: how would this item help us to worship? why?</p> <p>Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church with families</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

Shine like Stars (Philippians 2:15)

| Week 6 - 12 th February Green cloth on worship table | | |
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| <p>Monday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Chn enter to music from China Explain worship is to be inclusive, invitational and inspirational - use power point Open with the new school liturgy: We meet together in the name of the Father, and of the Son, and of the Holy Spirit. Amen May Christ's respect and compassion be within you. As we reach out and serve others This is the day that the Lord has made. Let us shine like stars and be glad in it.</p> <p>Learn: Play Lunar New Year: Year of the Dragon - what you need to know - BBC Newsround Show the countries mentioned on a world map. Then work through the power point. Mention our plans for tomorrow.</p> <p>Respond: through prayer</p> <p>Reflect: - How is Chinese New Year the same as celebrations we have? How is it different?</p> <p>Take Away/next steps: What year are you born in and what does this represent?</p> | <p>Evaluation: <i>Film a child commenting about worship</i></p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: Chinese New Year</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to music from China Explain worship is to be inclusive, invitational and inspirational - use power point Open with the new school liturgy:</p> <p>Learn: Recap from yesterday and identify the dress worn by Y6 pupils. Why? Look at the food the chn have just eaten - what was it like? What did they like? Dislike? How is it different to food we eat on special occasions? discuss and recap traditions for Chinese New Year.</p> <p>Respond:</p> <p>Reflect: Why is it important to stay safe?</p> <p>Take Away/next steps: What would they say to someone celebrating Chinese New Year?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Welcome: Chn enter to Phil Wickham - Living Hope (Official Music Video) (youtube.com) Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing</p> <p>Reflect: Use the reflect section of the plan</p> <p>Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

Shine like Stars (Philippians 2:15)

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| <p>Thursday Worship</p> <p>Focus: Celebration led by Y6</p> <p>Organisation: In church</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus:</p> <p>Organisation:</p> | <p>INSET DAY</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

Shine like Stars (Philippians 2:15)

Week 1 - 26th February Purple cloth on worship table

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| <p>Monday Worship</p> <p>Focus: Christian value of perseverance</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Chn enter to 'Praise the Lord every day.' Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the new school liturgy:</p> <p>Learn: Christian Value of perseverance What does it mean?</p> <p>Link to Nehemiah 1-7 using The Story of Nehemiah Kids Corner</p> <p>Respond: Complete the quiz on the above website.</p> <p>Reflect: Complete the reflection on the above website.</p> <p>Take Away/next steps: God wants you to live a life committed to serving him. Your hands are one of the biggest tools he has given you to work for him. Create your own reminder of this. Trace both of your hands on paper and cut them out. On each finger, print a different way that you can serve him in your daily life. Think about the places you go and the people you meet each day. How can you serve him at home? In gym class? On the playground? On your sports team? While practicing piano? Paste your hand tracings on a sheet of paper and print this verse underneath: "Whatever you do, work at it with all your heart, as working for the Lord" - Colossians 3:23. Share your picture with an adult and ask them how they serve God in their daily life.</p> | <p>Evaluation: <i>Film a child commenting about worship</i></p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: British Values</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn enter to Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the new school liturgy:</p> <p>Learn: British Value - Mutual Respect and Tolerance</p> <p>Respond: Follow the power point and ask chn to consider how we can show mutual respect and tolerance at school.</p> <p>Reflect: Why is showing mutual respect and tolerance important?</p> <p>Take Away/next steps: Steps for chn to take.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> <p>Focus: Picture News</p> | <p>Welcome: Chn enter to Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing</p> | <p>Evaluation:</p> |

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| <p>Organisation: Sit in rows</p> | <p>Reflect: Use the reflect section of the plan Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Worship Back Pack</p> <p>Organisation: In teams</p> | <p>Welcome: Chn enter to Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point Open with the school liturgy.</p> <p>Learn: Recap on the class worship backpacks and their purpose. Introduce new item in the backpack -notelets. In teams, chn discuss what they are and why they are in the backpack. What does it make us think about? Why is this important to us? What could we use this for? Link to tactile use and how they could inspire us, remind us that God is there and our theology and they could be used to support teaspoon prayers.</p> <p>Respond: pupils design and agree to ideas of use for back in class.</p> <p>Reflect: how would this item help us to worship? why?</p> <p>Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church</p> | <p>Welcome Open with the school liturgy read by member of Ethos committee. Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

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Week 2 - 4th March Purple cloth on worship table

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| <p>Monday Worship</p> <p>Focus: The importance of acting on our beliefs</p> <p>Organisation: Sit as a cross</p> | <p>Welcome: Chn enter to 'Praise the Lord every day.' Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the new school liturgy:</p> <p>Learn: Identify the church season we are in and what that means for us as Christians. Focus on the determination and perseverance that Jesus needed in the desert and link it to the perseverance we need to continue giving up our items for lent.</p> <p>Focus on those that have decided to give up chocolate - why? Imagine a world without any chocolate. How would that make us feel?</p> <p>Use https://climatebasecamp.org/save-chocolate/ to explain that chocolate is under threat thanks to climate change and link back to the power point made by ISA and TSA. Explain why it is under threat and discuss ideas on what the children can do about it.</p> <p>Respond: How would they feel living without chocolate?</p> <p>Reflect: What can they do about it?</p> <p>Take Away/next steps: Put their plan into action and share the following verse:</p> <p>Speak up for those who cannot speak for themselves, for the rights of all who are destitute.</p> <p>⁹ Speak up and judge fairly; defend the rights of the poor and needy.</p> <p>Next steps - add to our STARS vision the importance of taking a stand.</p> | <p>Evaluation: <i>Film a child commenting about worship</i></p> <p>Signed: _____</p> |
| <p>Tuesday Worship</p> <p>Focus: British Values</p> <p>Organisation: Sit in a circle</p> | <p>Welcome: Chn enter to Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the new school liturgy:</p> <p>Learn: British Value - Mutual Respect and Tolerance. Please note that this was not taught last week.</p> <p>Respond: Follow the power point and ask chn to consider how we can show mutual respect and tolerance at school.</p> <p>Reflect: Why is showing mutual respect and tolerance important?</p> <p>Take Away/next steps: Steps for chn to take.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Wednesday Worship</p> | <p>Welcome: Chn enter to Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> | <p>Evaluation:</p> |

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| <p>Focus: Picture News</p> <p>Organisation: Sit in rows</p> | <p>Open with the school liturgy</p> <p>Learn: Use this week's Picture News and link to Christian value and British Values.</p> <p>Respond: Use the respond section of Picture News to say a prayer. Also, sing</p> <p>Reflect: Use the reflect section of the plan</p> <p>Take Away/next steps: Can they learn more about this week's focus and place any learning they do on a world map?</p> | <p>Signed: _____</p> |
| <p>Thursday Worship</p> <p>Focus: Worship Back Pack</p> <p>Organisation: In teams</p> | <p>Welcome: Chn enter to Yancy & Little Praise Party - Praise the Lord Every Day [OFFICIAL MUSIC VIDEO] from Taste and See (youtube.com)</p> <p>Explain worship is to be inclusive, invitational and inspirational - use power point</p> <p>Open with the school liturgy.</p> <p>Learn: Recap on the class worship backpacks and their purpose.</p> <p>Introduce new item in the backpack -bubbles and prayer notes. In teams, chn discuss what they are and why they are in the backpack. What does it make us think about? Why is this important to us? What could we use this for? Link to tactile use and how they could inspire us, remind us that God is there and our theology and they could be used to support teaspoon prayers.</p> <p>Respond: pupils design and agree to ideas of use for back in class.</p> <p>Reflect: how would this item help us to worship? why?</p> <p>Take Away/next steps: ethos committee members to model use in classrooms.</p> | <p>Evaluation:</p> <p>Signed: _____</p> |
| <p>Friday Worship</p> <p>Focus: Celebration</p> <p>Organisation: In church</p> | <p>Welcome</p> <p>Open with the school liturgy read by member of Ethos committee.</p> <p>Explain worship is to be inclusive, invitational and inspirational</p> <p>Learn</p> <p>What are the successes of this week? Who has shown compassion? How?</p> <p>Respond: Join in with Shine like a star song - start to learn S Club 7 song.</p> <p>Reflect: Prayer led by Ethos Committee</p> <p>Take Away/next steps: How will you shine like a star next week?</p> | <p>Evaluation:</p> <p>Signed: _____</p> |

Backpacks focuses:

- *develop new class liturgy linking to vison and values
- *colour of altar cloth - ribbon for cross in class. Add calendar too
- *3 legged stool to represent holy trinity
- *playdough
- *Haribo

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*crosses

*pipe cleaners

*bubbles

*prayer notebooks

*prayer stones

*photos linked to values, events and worships

*postcards to take worship forward

*Christian art from around the world

*power points from Jesus across world

*footprints

Weekly overview

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|---|---|---|--|---|
| 2 | Christian value of Perseverance God gives strength – You can do hard things: Philippians 4:13 Link to Lent | British Value - Rule of Law | Introduce Sustainable Development Goals with Frieda story | Worship Back Pack - Haribo | Mothers' Day Service |
| 3 | Christian value of Respect (Out of the box page 51) | Sustainable Development Goal 1: No Poverty https://www.churchofengland.org/our-faith/faith-home/i-am-school-leader | Picture News | Worship Back Pack - Playdough linked to Lent | Celebration Worship St Patrick's Day Celebrations for Sunday |
| 4 | Christian value of Respect Elijah and the widow Lion Storyteller Bible – A Jar and a Jug p.60 | Sustainable Development Goal 1: Class worship linked to Back Packs also. | Lent focus | Worship Back Pack - Christian art of Lent and Easter | Celebration Worship |
| 5 | Easter | Holy Week Focus Day | Picture News | Easter Service | BANK HOL |
| Easter Holidays | | | | | |
| 1 | Committee meetings | Sustainable Development Goal 2: Zero Hunger | Picture News | Eid celebrations last week | Celebration Worship |
| 2 | Christian value of Integrity | St George's Day | Picture News | Worship Back Pack - class worship following Picture News | Celebration Worship |

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| 3 | Christian value of Integrity | Sustainable Development Goal 3: Good health and wellbeing | Picture News | | Celebration Worship |
| 4 | BIG STORY | Sustainable Development Goal 4: Quality Education | Picture News | Ascension Day | Celebration Worship |
| 5 | BIG STORY | Sustainable Development Goal 5: Gender Equality | Picture News | | Celebration Worship |
| 6 | BIG STORY | Sustainable Development Goal 6: Clean water and sanitation | Picture News | | Celebration Worship |
| Half Term | Pentecost | Sustainable Development Goal 7: Affordable and Clean Energy | Picture News | | Celebration Worship |