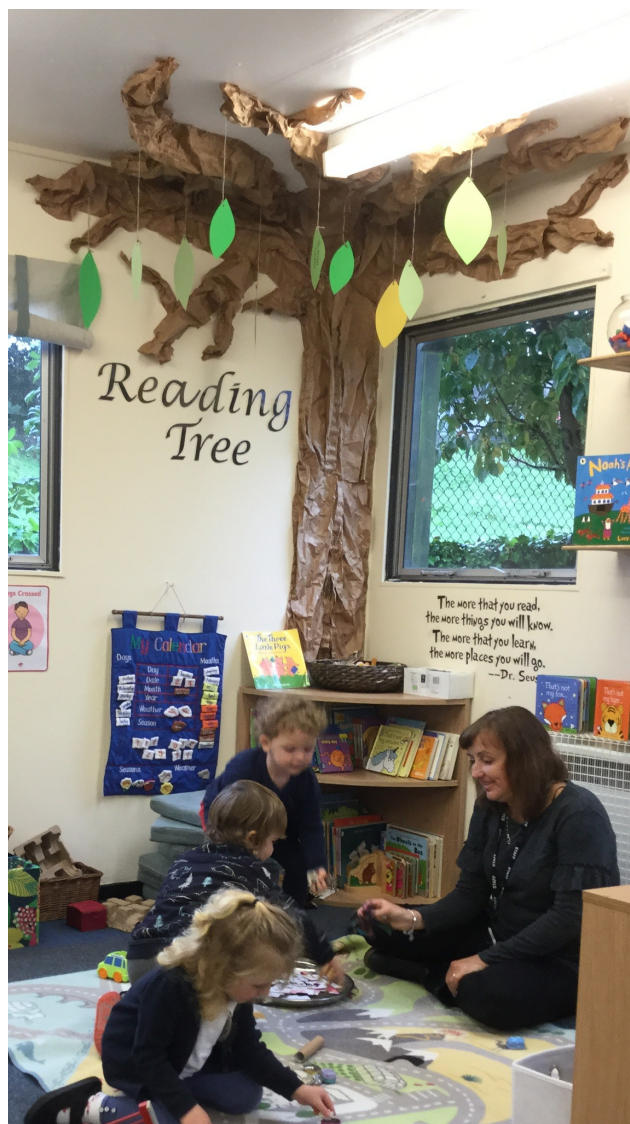




Twindle
Pre-school for little stars

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Introduction

I joined the wonderful setting of Twincle in September 2019. It is such a pleasure to arrive at work every morning in this stunning location and I consider myself to be very lucky in having the opportunity to be part of Twincle preschool, Wincle school and the wider community. My goal is to provide a rich, enabling and safe environment in which children can learn, grow, take risks and develop to their full potential. During the 19 years that I have worked within the Early Years, a great deal has changed. The one thing that has not, however, is the pleasure on a child's face when they achieve their goal, whether this be making the biggest splash when jumping in puddles or writing their name for the first time. Every day is made up of these moments of achievement and it is a great privilege to be able to share them with the children and their families.

- Toni Meakin, Twincle Supervisor



TWINCLE IS A STIMULATING, NURTURING ENVIRONMENT IN WHICH EVERY CHILD FLOURISHES INTO LITTLE EXPLORERS AND LOVERS OF LEARNING.

The Team

Our team of dedicated staff bring a wealth of experience and a passion for early years to our setting.

Pre-school Manager:

Mrs. T. Meakin

Pre-school Assistants:

Mrs. L. Tanswell

Mrs. S. Goodwin

Mrs. R. Mollart

Mrs. F. MacEnroe

Cooks:

Mrs G. Hassell

Head Trustee:

Mrs. S. Smith

Trustees:

Mrs. A. Henshaw

Mrs. S. Dougherty-Page



Our Ethos & Core Values

Our practice is entirely child-centered and our environment calm, caring and homely. Thus, our children are happy and safe.

We support all children's emotional, social and physical development, teaching children to care for and respect themselves and each other.

A child's learning and progress are not determined by their socio-economic background, gender, ethnicity or any other external factor – high aspirations are for all.

Children, parents and staff learn together. Parents and carers are provided with the information and knowledge required for them to be fully involved.

The curriculum is designed to meet the needs of our children, giving every child the opportunity to be individual, creative and skilled learners in an unhurried environment.

The environment provides rich learning experiences for the children which complement and enhance the curriculum. We use the outdoors as our learning and play-space, training the children to be active risk assessors.

The learning culture equips children with the skills they will need to be successful learners in the next phase of their development and beyond.

Staff take responsibility for their own learning, and CPD sees quality of care and learning continually improve.



Our Aims

We aim to:

- help children develop lively and enquiring minds.
- help children use language effectively and imaginatively.
 - help children develop independent skills for their personal care.
- provide an enabling environment and curriculum where children learn essential skills to fulfil their potential in adult life.
- help establish respect for moral values and tolerance of other races, religions and cultures.
 - work in partnership with parents to support and extend children's learning and development.
- identify and meet each child's unique individual /additional needs.



Pre-School Organisation

Breakfast Club

Run by Mrs Cookson and Mrs Massey as a drop-in facility, breakfast club commences at 7.45am in the school hall. This club costs £2.50 per day.

The structure of our day

- 8.45 CHILDREN ARRIVE
- 9.00 CIRCLE TIME
- 9.10 PHONICS
- 9.20 GETTING BUSY TIME
- 10.05 MUSIC AND MOVEMENT
- 10.20 TOILETING/HANDWASHING
- 10.25 SNACK TIME
- 10.40 KEY GROUP TIME
- 11.00 LARGE PHYSICAL DEVELOPMENT
- 11.30 CIRCLE TIME
- 11.40 TOILETING/HANDWASHING
- 11.45 LUNCH IN THE DINNER HALL
- 1PM NUMBER TIME
- 1.20 GETTING BUSY TIME
- 2.15 OUTSIDE PLAY ON THE PLAYGROUND
- 2.50 CIRCLE/STORY TIME/NURSERY RHYMES/SINGING
- 3.15 HOME TIME

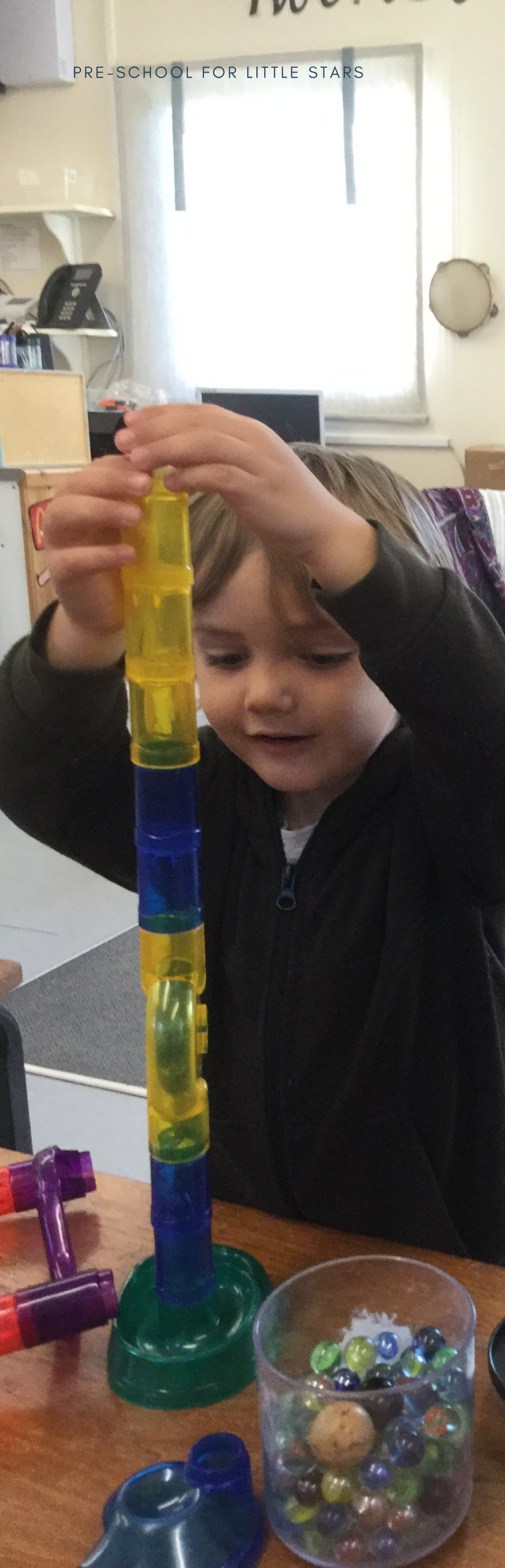
All Stars

We offer wraparound care until 6pm, Monday - Thursday. Mrs Massey and Mrs Beresford provide a 'home away from home', nurturing each child, providing a warm evening meal, and a wide range of activities, for £8.50 per session.

Arrival/Departure:

Children enter Twinkle via the front of the setting. They independently enter the pre-school and self-register.

At the end of the day, children are collected from the garden area. They may only be collected by adults who are named on the registration form.



EYFS

At Twinkle, we believe in a holistic approach to learning. From snack time to song box, every second of the day provides a learning opportunity and we take advantage of each and every one. Children learn through creative, indoor and outdoor play using loose resources. Structured activities are used to target children's individual learning needs in relation to Maths, phonics, fine and gross motor control, being imaginative, social skills and understanding the world.



Enhanced Learning

In addition to the many exciting learning opportunities offered within our setting, we have forest school once a week, where we get messy and explore our natural environment.

Each term, we also hold a story cafe, where the children can work with parents and carers on a chosen text.

Pre-School Meals

To promote our relationship with the main school and get children ready for the transition to reception, pre-school have lunch in the main school hall, followed by a playtime with the school children.

Excellent meals are cooked, on the premises , daily from locally sourced food with the school proactively encouraging healthy eating - alongside a main course and dessert each day there are fresh vegetables, fruits and yogurts available.

Twinkle also have a snack at 10.30 each day, promoting healthy diet, table manners, social skills, self-care and fine and gross motor skills.

Should your child wish to bring a packed lunch, they will join the other children as normal and a drink, plates, cutlery are available as for the children taking school meals.





Clothing

At Twinkle, we are outside, whatever the weather. Getting muddy is an inevitable – and exciting – part of exploring, so we ask parents to provide their child with a full change of clothes, just in case. Children must also have a waterproof coat and wellies.

In hot weather, please send your child with a sunhat and suncream. Puddle suits are ideal in winter.

Children are welcome to wear elements of the school's uniform but must be wearing footwear appropriate for playing and exploring.



Relationship with School

Our pre-school shares a site with Winkle C of E Primary School and therefore provides the ideal base for transition into reception.

We operate close ties with the main school, working with school staff to ensure that pupils are academically and emotionally prepared to move on in their education and development.

Pre-schoolers are invited to a range of school events, including the weekly celebration worship in school, Christmas services and school fundraisers.

We also routinely visit the school building, eating our lunch in the school hall and learning with reception in their outdoor area.



Welfare

Safeguarding

Twinkle is devoted to safeguarding its children through:

The curriculum, to encourage self-esteem and self motivation.

The pre-school ethos, which promotes a positive, supportive and secure environment.

Regular liaison with other professionals who support the pupils and their families.

The development and support of responsive and knowledgeable staff, trained to respond appropriately in safeguarding issues.

All visitors to the pre-school, including parents, are asked to sign in and out if they are to be on the premises.

Behaviour

At Twinkle, we understand that children learn to be kind, well-mannered and attentive when this is repeatedly modeled for them. As such, we use positive reinforcement and plentiful opportunities to develop social skills to promote positive behaviour in all children.

First Aid

All of our staff are trained in paediatric first aid and ongoing training is administered, as necessary. All accidents are recorded and signed by a staff member and a parent, upon collection.



Welfare

Emergency contact details & medical information

At the beginning of every school year, parents are issued with a data collection sheet containing information on contact details and any medical elements. In the case of an emergency or illness it is essential that we have an up-to-date emergency contact telephone number. We must also be notified of any changes of address and telephone number.

Illness

Children returning to pre-school after an illness should be fit to do so and free from infection. If your child suffers from a bout of sickness or diarrhoea, they must be kept at home for a minimum of 48 hours from the last incident. If your child falls in during the pre-school session, we will use their emergency contact information to ask that they be collected.

Medicine

Occasionally, we are asked to administer prescribed medicine to children who are free from infection and fit to return to pre-school. In these circumstances, medicine should be brought to school, clearly marked.

Written details of dosage and timing must be provided.

On-going medical support

We can assist in the medical support for children with on-going needs. Up-to-date medication needs to be kept in school with instructions for administration. It is your responsibility to ensure that there is enough appropriate medication on site for your child.

Toileting and Nappies

Parents are responsible for providing nappies, wet-wipes and all related products. Staff keep a record of nappy changes and periodically check all children to ensure that they are clean.

Location & Catchment Area

We are a small, rural pre-school, located on the edge of the Peak Park and bordering 3 counties: Cheshire, Staffordshire and Derbyshire; and 4 towns: Macclefield, Congleton, Leek and Buxton. We are blessed with being able to provide education within the captivating environment of the Peak Park and we use this landscape to inspire much of our learning, getting outside and muddy no matter the weather.





Tapestry

Pre-school uses Tapestry Learning Journal to share learning and development with parents. This online recording tool allows pre-school and home to share photos and accounts of children's learning experiences and observe their progress.

Pre-school & Home

Parental involvement

We welcome parental involvement and recognise that children's needs are best met with home and pre-school work in partnership.

We encourage parents to join us for celebration worship and other special occasions. Newsletters are sent home bi-weekly containing information on forthcoming activities. Information is also available on the calendar and on the school website.

Complaints procedure

Issues causing concern should be discussed with the nursery supervisor in the first instance.

Should it not be possible to resolve matters, further action will be required by the trustees, and if necessary, the local education authority.

Copies of the complaints procedure are available from Twincle.

Parent Sessions

At certain times of year, we offer stay-and-play forest school sessions and stay-and-read sessions for parents. Please ask Twincle staff when the next opportunities to join us are planned.

PARKING AND TRANSPORT

WE REQUEST THAT PARENTS DO NOT PARK OUTSIDE THE SCHOOL GATES. PLEASE USE THE LAY BY OR OTHER AREAS ON THE ROAD SIDE FOR PARKING AND MONITOR YOUR CHILDREN CAREFULLY WALKING TO AND FROM THE CAR.

Independent Inspections & Results

Ofsted

The pre-school was inspected by Ofsted in January 2017; where it achieved 'Good'. The Ofsted report can be found on the pre-school section of the Wincle School website.

Twincle was graded as follows:

Leadership and Management: **Good**

Quality of teaching, learning and
assessment: **Good**

Personal development, behaviour and
welfare: **Good**

Outcomes for children: **Good**



Admissions

We would be delighted to have your child join us in our pre-school. Twinkle is open to children aged 2+. Application packs can be obtained from Twinkle staff, in person or via email, and should be completed in full. Alternatively, see the appendix at the end of this prospectus.

