

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

'Shine Like Stars' Philippians 2:15

Welcome to Jupiter Learning Update for Spring Term 2024

Introduction

Following on the success of the autumn term, we will be continuing to encourage our pupils to '*Shine Like Stars*,' (Philippians 2:15) and do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping pupils acknowledge how they celebrate the achievement and break-through wows of success, how we can support them with the 'ows' of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness.

The teaching staff will remain the same with Mrs Wilson for the first half of the week, and Mrs Roberts teaching at the end of the week. Mrs Massey and Mrs Mollart will be supporting the pupils.

English

Reading, spelling and writing will be taught separately each day. Reading will be taught for 30 minutes and the pupils will focus on a class text. Percy Jackson and the Lightning Thief is our first text, followed by an author focus on Malorie Blackman in the second half term. Spelling lessons will be at the beginning of the day, for 25 minutes and each week, the pupils will focus on a given sound. As in the Autumn term, children will investigate the relevant rules and common exception words from the National Curriculum.

We will continue to improve handwriting skills to ensure a neat, consistent and well-presented cursive style. In all of our writing lessons, we will continue to teach using The Write Stuff units for an hour each day. Each lesson will encourage the pupils to use and apply the knowledge gained from their reading and spelling lessons.

Our first Write Stuff unit will be taught using a book called '*The Firework Maker's Daughter*', which links with our Art and History focus on ancient China. The first fifteen minutes of each lesson will focus on Grammar, followed by forty-five minutes of sentence stacking. In the second half term, the focus will be on a short narrative followed by Poetry text. We will consider the 'wows', 'ows' and 'nows' in all our texts, focusing primarily on the characters and their experiences linking them to our own experiences to help us show compassion and respect for others.

Maths

Maths will be taught daily for one hour and then throughout the week, the pupils will begin each lesson with quick number recall activities. To begin with, we will consolidate converting different types of measures and solve problems. After our unit on converting measures, we will revise place value then spend work on fractions, decimals and percentages with a focus on reasoning and problem solving.

In the second half of the Spring term, children will work further on multiplication and division formal methods, followed by a unit on area, perimeter and statistics. In every lesson, the pupils will be asked to use and apply their maths skills by solving a range of reasoning challenges and solving problems.

As we continue to focus on the wows, ows and nows of life, we will consider what types of problem we might encounter and how we could work to solve it with our peers. On top of this, we will work to celebrate a 'wow' moment when we overcome tricky challenges and problems.

RE

For the first half term, children will explore the question: 'Why do Christians believe Jesus was a great teacher?' Learning will focus on Jesus' skills as a great teacher and carefully considering the messages in the parables and how they impact on the lives of practising Christians.

In the second half of the term, in the lead up to holy week, children will study two questions: 'Who was Jesus?' and 'Who is Jesus?' Children will consider these questions from their own point of view and views of others from the past and present. They will learn more about who Jesus was and is according to the Bible. In this topic, children will also investigate who Jesus was according to followers of other World faiths and those with non-religious world views. Children will learn in a variety of ways independently and in teams recording some work in the class RE book.

Science

For the first half term, on Friday afternoons, the science topic is: 'Electricity'. They will learn about all the different components in a circuit and what happens if these are changed. Children will learn circuit symbols and use these to draw circuits. In the second half term, children will consolidate learning 'States of Matter'. They will recap on reversible and irreversible changes mixing a variety of solids and liquids and changing the temperatures.

Children will celebrate 'light bulb moments' as the 'wows' of life alongside the significance of 'ow' moments linking with reversible and irreversible changes. Every lesson will incorporate a practical activity with an emphasis on using accurate scientific vocabulary, both verbally and in recordings. Children will continue to develop their accuracy in scientific skills of: predicting, observing, measuring, recording as well as completing investigations, where they will identify variables, record and explain results using diagrams and charts. Throughout their learning, the pupils will have delight in discovering how things work and opportunities to linger longer on the wonder!

Geography

This term in Geography, we will be focusing on the UK and Europe identifying their human and physical characteristics: mountains, rivers, urban and rural places and land use. We will be analysing geographical representations of a location (aerial images, maps). We will also collect and analyse our information.

In the second half of the term, we will use different types of fieldwork to explore our local area (sampling, measuring and recording local human and physical features). We will enjoy investigating our 'nows' and 'wows' in our surrounding area and compare them with the past, alongside identifying 'ows' linked to our local environment.

History

We are continuing to focus on the theme of 'conflict', now having reached 'Ancient Rome' on our time line. During this half term, we will concentrate what made the Romans such good soldiers and investigate how conflict can change our societies, our beliefs, our culture and our practices. Whilst we investigate, we will consider 'ows', 'wows' and 'nows' for the civilisations involved in conflict. We will discuss ways we could promote 'wow' moments within society and reduce 'ow' moments.

DT/Art

During the term, we will continue working on the Shang Dynasty, developing our costumes through adaptation and evaluation of our work focusing on the 'now' and how we can improve. Whilst we work, we will celebrate 'wow' moments where we have supported our peers or

independently overcome challenges promoting perseverance and determination. Painting skills will be developed in the second half of the term alongside construction and electronics in DT.

French

This term, children will work on the topic 'Les Monstres'. Children will learn vocabulary for body parts and practice listening, speaking and reading a Monster song and story. Children will consolidate sentence structure and positioning/agreement of adjectives with nouns to write their own Monster description.

PSHCE

Mrs Massey will deliver lessons to all children on Wednesday afternoons. 'Drugs, alcohol and tobacco education, including making choices', will be covered in the first half term followed by 'Keeping Safe and Managing risk' and 'Physical Health' in the last half of the spring term. Every lesson, children will discuss 'wow', 'now' and 'ow' moments linked to their learning.

Computing

This term, the children will be learning from the Purple Mash schemes of work. We are starting with 'Online Safety' which includes: how to stay safe online, making safe choices, using appropriate programmes/apps/games, understanding what is acceptable/not acceptable to do online. During this time, we will celebrate 'wow' moments in modern technology. In the second half of the term, the children will spend time using modelling and 3D design from Purple Mash programs, which will link to our DT topic.

Music

Children will learn about Music History with a focus on 'Christian music' listening to studying pieces by Hildegard and Rutter. In the second half of term, they will learn about Pop Music listening to and understanding structure of different songs. (Friday afternoons). When listening to music, we will encourage children to appreciate the emotions evoked, with the personal 'ow' and 'wow' feelings that are linked.

PE

Mrs Wilson will teach Gymnastics (indoors) in the first half of the term, followed by circuit training in the second half of the term. (Monday afternoon)

Kyle from Peak Active Sport will teach one PE lesson on Thursday afternoons - the first learning focus will be Football, followed by basketball.

Within all of our PE lessons, the children will concentrate on creating 'wow' moments from our School Games Values (teamwork, self-belief, respect, passion, honesty and determination).

Websites used in learning

www.bbc.co.uk/bitesize (across all subjects)

www.mathsbot.com

<https://www.topmarks.co.uk/maths-games>

<https://matheasily.com>

<https://www.timestables.co.uk/>

<https://www.natre.org.uk/resources/> (RE)

www.natgeokids.com (geography)

www.ducksters.com (history)

Non-Negotiables

You may hear your child talking about non-negotiables. These are the important skills that we expect the pupils to demonstrate in all of their work to ensure that it is well presented and of a consistently high standard. We will be marking each piece of work with this in mind. Your child will receive a gold, silver or bronze star informing them how many of the non-negotiables they have achieved. See below for more information.



- *All lines to be drawn with a ruler.
- *All tall letters to be tall and long letters to be long.
- *All letters to sit correctly on the line.
- *Write on **every other line** to allow for editing.
- *Date and LO to be written correctly and underlined.
- *Cross out a word once if it is to be removed.
- *If a spelling is incorrect, write it 3 times at the bottom of your work.
- *If a spelling is incorrect, write the whole word – not just edit letters
- *When using pencil, it must be sharp.
- *Cross out errors in maths. (Rubbers for graph corrections only)
- *No rubbing out after marking so errors can be seen.
- *All drawings to be done with a pencil.
- *Purple pen to be used for corrections in all subjects apart from Maths.

Rewards and sanctions

Our reviewed Dojo system is working well and all children were able to exchange their dojos in the dojo shop at the end of term. We will continue to reward children for serving others, displaying a positive attitude and for respectful and compassionate relationships ('wow' moments within our teams). Dojos are also given to children when they have worked very hard in their learning – this can be across a large range of activities, such as participating collaboratively in group work or concentrating hard during independent tasks. To promote teamwork, each table in the classroom has a star jar and their aim is to work together to collect stars for their table. The winning team over the half term will win a treat. If pupils require a reminder to shine like a star, they will be shown a yellow card, which is warning for them not to continue. If further reminders are required, an orange card will be shown and, in the end, a red which will result in time missed at break. If these 'ow' moments happen we will reflect on them together and discuss strategies to overcome this happening again.

Seating

All children will continue to have their base place to keep their personal belongings in their trays. They will always have the opportunity to be seated in teams and lessons will always focus on a combination of learning (whole class, group and independent work). As many children in Jupiter move towards learning journeys at high school in the near future, it is especially important they are able to work alongside other children and underpin our strong Christian ethos of treating everyone with respect.

Homework

This term, we will be focusing homework on the following areas:

Every week we expect children to read their school reading book, complete their spelling grid and practice their times tables at least three times a week.

Reading: every child should aim to read at least two fiction and two non-fiction books per half term. We will continue to monitor and track the variety of texts read by each child and the level of challenge that the books provide. Please continue to support your child by recording their reading in their diary and encourage them to comment on what they have read. Regular reading is a vital part of your child's education; benefitting both their reading skills and writing in all subjects.

Spelling: Children will continue to learn a sound focus each week. There will be a strong emphasis on learning and consolidating the common exception words and the spelling rules. In their diaries, the children will have a grid identifying all of the different ways of spelling the sound. Please support your child by looking through the words on this grid and seeing if together, you can find any others.

Maths: Complete a page per week of their Times Tables booklets to consolidate all facts up at x12. In addition to this, these websites may also help to consolidate number knowledge.

www.mathsbot.com

<https://www.topmarks.co.uk/maths-games>

<https://matheasily.com>

<https://www.timestables.co.uk/>

Y6 Booster: Y6 children will complete their Booster Maths and English homework either in the textbook or in a homework book. These must be returned every day at registration in order that they can be marked and returned. Staff will work with children on how to do corrections and these should be completed before starting a new piece of work.

Dates/Events in Spring term

Y6 SATs Information Evening Parents of Y6 children – Wednesday 31st January 3.30 pm

KS2 Small Schools Football Tournament Wincle (Dane Bridge field) Friday 9th February afternoon

Parents Evening Thursday 29th February (No Booster clubs during this week)

World Book Day Thursday 7th March

National Science week celebration Thursday 14th March 'Time'