

*Wincle School provides an enriching and outstanding rural education. We nurture the whole individual: body, mind and soul, inspiring rounded, happy, courageous children **who shine in all that they say and do**. Our children exhibit a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.*

'Shine Like Stars' Phillipians 2:15

Welcome to Mars Learning Update for Summer Term 2024

Introduction

Following on the success of the spring term, we will be continuing to encourage our pupils to '*Shine Like Stars*;' (Phillipians 2:15) and do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping pupils acknowledge how they celebrate the achievement and break-through moments of success, how we can support them with the ups and downs of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness.

The teaching staff will remain the same for this term: Mrs Gilman, Mrs Smith, Miss Jones and Miss Kershaw. Supporting the teachers will be Mrs Mollart, Miss Williams and Mrs Holmes.

English

Reception and Year One will start the term with writing opportunities linked to the theme of 'Oh What a Wonderful World!', the children will be writing about 'The Storm Whale', 'Song of the Sea', 'The Queen's Hat' and 'Wombat goes Walkabout'. This half term, year 2 will be continuing their fairy tale focus, exploring confused fairy tales and writing their own stories! Next half term, our writing will focus on the Olympics. It would be really helpful if the children can watch and learn about this year's Olympics at home.

We will continue to use Bug Club phonics to teach the children the letter sounds and support their reading. Reception pupils will be focusing on the sounds and irregular words from unit 12. Year one pupils will revise the sounds from units 14-21 and also learn the sounds for unit 22, 23 and 24. The pupils will have lots of opportunity to practice for their Y1 phonics screening test, reading both real and pseudo words. The children will also be working on their handwriting skills when completing spelling activities. For year two, we will be continuing with the school spelling scheme. Please ensure that your child neatly completes their grid each week. We will also be practicing the year 1 and 2 common exception words. Please practice these at home from the list sent out before Easter.

We ask that pupils continue to read each night and spend some time on their school reading book or books on Bug Club, and Bug Club games. It is expected that all pupils read at least three times a week and once over a weekend. As a school, we do only have a limited supply of reading books and on Bug Club, there are many more that your child can read. These are all allocated to your child based on their ability in reading. We don't spend a lot of time in school working on the phonics games as we would like the children to do this at home please.

As a class, we have seen a decline in the number of times pupils are reading and this is having an impact on the speed of their progress.

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Maths

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This term, the Reception and Year One pupils will begin recapping on their knowledge of measurement: length and height, mass and capacity. Then, Reception pupils will learn the numbers to 20 and consolidate their adding and taking away skills, whilst Year One will begin to look at multiplication and division. To finish the first half term, we will recap on our shape knowledge and begin to look at identifying fractions of shapes and amounts. In summer term two, the pupils will continue to investigate place value as well as learn about money, telling the time and position and direction.

To help with their maths learning, reception and year one pupils will be set weekly maths homework. .

Year 2 pupils will start with a focus on fractions. We will start by looking at recognising parts and wholes and children will use their knowledge of multiplication and division to identify equal and unequal groups. We will then begin to focus on specific fractions, starting with a half. Year 2 pupils will also be recapping over measurement: length and height, mass, capacity and temperature. Children will also revisit time: expanding their knowledge to look at terms such as 'quarter past' and 'quarter to.'



Science

In science this term, the children will be continuing to identify seasonal change and focus on the seasons of spring and summer. They will be measuring temperature and hours of daylight as well as identifying the behaviours associated with each season. Our trip to Back Dane in June will provide us with lots of opportunities to investigate the seasons.

This term, we will be focusing on plants. The children will learn to name the basic parts of a plant, including seeds and investigate what plants need to stay healthy and grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. We will be setting up lots of opportunities for the children to use all of their knowledge gained throughout the topic to identify, compare and classify plants.

Art/Design and Technology

In summer term 1, our focus for art is collage. We will be taking inspiration from 'Henri Matisse,' an artist known for his use of colour and shape. We will draw inspiration from Matisse to cut and paint coloured card and paper into different sizes and shapes. Children will then use their imaginations and decorative techniques to organise them into different and exciting combinations of contrasting colour

and shape to complete their collages. In summer 2, our focus is on design and technology where our focus all on food. Children will design and make their own fruit salad with their chosen ingredients.

RE

This term, the Reception children will be looking at 'Prayer' within Christianity, Islam and Judaism before half term and special times within these religions after half term. And also Hinduism. Year one and two will be studying 'Creation' within Christianity, Hinduism and Islam before half term and after half term 'The church' in these faiths and also Judaism.



Computing

This term, year 1 and 2 will start off learning how to produce music on PurpleMash, before learning about spreadsheets. We will end the half term learning how to code! Reception will be continuing to gain independence in logging on to Bugclub and Purplemash without support, as this is a vital skill so they can access computing lessons next year.

History

This term, the children will be introduced to the lives of explorers over time and the different challenges they met when travelling the world. They will use their chronological skills to place each explorer on a time line. The children will learn about a variety of people who have been important for different reasons, taking the opportunity to learn about those from our local community: Marianne and Philip Brocklehurst. The main explorers we will focus on are Ibn Battuta, Christopher Columbus, Marianne Brocklehurst, Ernest Shackleton and Philip Brocklehurst and Neil Armstrong. We have a very special visit in the second half term from Macclesfield Silk Mill planned where the children will work with artefacts collected from Marianne Brocklehurst.

Geography

In Geography, the children will use world maps, atlases and globes to identify, name and locate the seven continents and five oceans. We will identify the location of hot and cold areas of the world in relation to Equator and the North and South Poles and relate this to the history topic .

PSHCE

In all our PSHE lessons, we will continue to recap and consolidate our learning on bullying. We will also be reading a number of books from the No Outsiders scheme which provide opportunity for the children to learn about our diverse world.

For the first half of the term, the focus will be on self care. To start with, the children will learn that they all have human rights, that those rights are legally binding and what those rights are. This will link nicely to our work on the British Values in the spring term. The children will learn what happens when some children's rights are not cared for and what can be done to help.

They will also look at healthy eating and why it is important, about dental health and how to manage their own personal hygiene.

After half term the children will learn that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical and other, contact. They will all take part in the NSPCC's Pants are Private lessons.

PE

To start the summer term, the children will be learning a variety of skills in PE. Mrs Gilman will be teaching country dancing on Mondays and Mrs Roberts will be teaching ball skills and cricket on Wednesdays. PAS coach, Kyle, will deliver lessons on athletics skills. Following on from this, in the second half of the term, children will learn about fitness skills with Mrs Roberts and further improve their ball skills in tennis with Kyle.

Music

This term, we are learning about and performing some jazz and blues. In summer 2, we will be learning about and composing our own film music.