



Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.



Year 2/3 Long Term Curriculum Plan

Year	Subject	Autumn	Spring	Summer
Core Values		<i>RESPECT COMPASSION INTEGRITY HOPE PERSEVERANCE</i>		
2020-2021	Secrets to Success	 Try New Things.pdf  Concentrate.pdf  Work Hard.pdf	 Push Yourself.pdf  Imagine.pdf	 Improve.pdf  Understand Others.pdf  Don't Give Up.pdf
	RE Autumn 1	<p style="text-align: center;">God</p> <p>What do some stories in the Bible teach about God? How do Christians use symbols to explain what God is like? How do Christians use words, prayers, songs or hymns to describe God as 'three in one'?</p>	<p style="text-align: center;">Kingdom of God</p> <p>Why did Jesus teach his disciples to pray the Lord's Prayer? What do Jesus' parables tell Christians the Kingdom of God is like?</p>	<p style="text-align: center;">Discipleship</p> <p>Why did Zacchaeus change when he met Jesus? Why do Christians make promises at baptism? How does the Bible help Christians to live?</p>
	Autumn 2	<p style="text-align: center;">Incarnation</p> <p>What does the visit of the magi tell Christians about Jesus? Why do you think there are different stories about Jesus' birth?</p>	<p style="text-align: center;">Resurrection</p> <p>Why was the empty tomb good news for Christians? Why is the resurrection story important for Christians? How did you think Mary changed after visiting Jesus' tomb?</p>	<p style="text-align: center;">Holy Spirit</p> <p>How did the Holy Spirit change the disciples after the Day of Pentecost? What do Christian symbols teach about the Holy Spirit? What does Christian art teach people about the Trinity?</p>
	PSHE Aut 1	<p style="text-align: center;">Identity, Diversity & Difference</p> <p>To identify themselves in positive terms. To describe their identity in relation to common factors. That all people are different, including what these differences might be, and that this is okay. To identify those in their lives who can help and support them.</p>	<p style="text-align: center;">Staying Safe & Managing Risk</p> <p>To identify typical hazards in the home, including electricity, and describe measures to keep themselves safe. Basic first-aid, including calling 999, DRABC, the recovery position, CPR, and how to respond to burns, bleeds and head-bumps. Safe use of products including: what can be put on the body, what can be put in the body, what can only be given by a parent or medic. NSPCC's PANTS are Private Road safety Water-safety Fire safety</p>	<p style="text-align: center;">Health & Self-Care</p> <p>That they have human rights, that those rights are legally binding, and what those rights are. That some children's rights are not cared for and what can be done to help. Sun Safety What 'health' is, how we can monitor our own health and what can be done to care for it.</p>
	Aut 2	<p style="text-align: center;">Mental Health & Well-being</p> <p>A range of vocabulary to identify and articulate their emotions. The purpose of each emotion A range of strategies to support the management of negative emotions and the maintenance of positive emotions. How their actions can impact the emotions of others.</p>		<p style="text-align: center;">SRE</p> <p>That there are biological differences between boys and girls. The scientific names of the private body parts, reinforcing the PANTS are Private rule. What positive friendships and familial relationships look like, reinforcing their human rights. That families all look different.</p>
	PE	<p style="text-align: center;">Invasion games Dance</p>	<p style="text-align: center;">Games Gymnastics</p>	<p style="text-align: center;">Athletics Cricket</p>
	History	<p style="text-align: center;">Victorians</p>	<p style="text-align: center;">Rosa Parkes & Emily Davison</p>	<p style="text-align: center;">Children's lives from 1900-2000</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>



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	Focus on the lives of significant individuals in the past who have contributed to national and international achievements.	Focus on the lives of significant individuals in the past who have contributed to national and international achievements.	
Geography	Locational Knowledge of the UK Physical Geography	Place knowledge Comparison of UK to a European Country - France Human Geography	The Water Cycle
Science	Light & Electricity Working scientifically Observe and name a variety of sources of light, including electric lights, flames and the Sun Associate shadows with a light source being blocked by something Notice that light is reflected from surfaces. Find patterns that determine the size of shadows. Identify common appliances that run on electricity. Construct a simple series electrical circuit. Identify whether or not a lamp will light in a simple series circuit and recognise that a switch opens and closes a circuit. Recognise some common conductors and insulators, and associate metals with being good conductors	Animals/Living Things & their Habitats Working scientifically Explore and compare the differences between things that are living, dead, and that have never been alive Identify that most living things live in habitats to which they are suited to. Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival. Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Forces & Magnets Working scientifically Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.
DT	Incredible Inventions Take inspiration from design throughout history Design, make, evaluate and improve Master practical skills: Mechanics, Electrics, Computing	World Tapestries Take inspiration from design throughout history (link to geography) Design, make, evaluate and improve Master practical skills: Textiles	Time Travel Café Take inspiration from design throughout history Design, make, evaluate and improve Master practical skills: Food
ART	Sculpting Royalty Develop ideas. Master techniques: Sculpture Take inspiration from the greats	In the Wild Develop ideas. Master techniques: Printing Take inspiration from the greats	My Life Develop ideas. Master techniques: Sketching Take inspiration from the greats
Music	Rhythmic development - drumming Pitch development - vocal work	Glockenspiels - musical notation	Film music Pop music
English	Text/Genre focuses to link with topics: Queen Victoria's Bathing Machine Mill Girl/Street Child Focus author: Charles Dickens (Oliver Twist & A Christmas Carol)	Text/Genre focuses to link with topics: Great Women Who Made History The Lion, the Witch and the Wardrobe (Easter) The Creakers Focus Author: Rudyard Kipling (Just So Stories)	Text/Genre focuses to link with topics: Journey to the River Sea Why Water's Worth it Focus Author: Roald Dahl (Boy, Rotten Rhymes, Charlie & the Chocolate Factory)
Curriculum enrichment	Bliss Hill Museum Gradbach - geographical skills & historical knowledge Perform A Christmas Carol	Peak Wildlife Park Local Farms Rudyard	Community visitors to share experiences Time Travel Café Instilling Inspiration



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Core Values		Compassion	Integrity	Perseverance
2021-2022	Secrets to Success	 Try New Things.pdf  Concentrate.pdf  Work Hard.pdf	 Push Yourself.pdf  Imagine.pdf	 Improve.pdf  Understand Others.pdf  Don't Give Up.pdf
	RE Autumn 1	Good News How does the Bible show Jesus living his life as good news? How do stories of Jesus encourage his disciples to live as good news? How do Christians believe that God speaks good news to people through the life of Jesus?	Forgiveness How does prayer help Christians start again? How did Jesus show forgiveness to those who betrayed him?	Creation How did Adam and Eve spoil creation in Genesis? Why do Christians look after their local environment? How do Christians look after the wider world and why?
	Autumn 2	Christian Community *How do Christians worship God in church? *Why is the Bible important to Christians? How do we know when someone belongs to a Christian community? How are Christian communities different? What do Christians mean when they use the word church?	Salvation How is the cross an important symbol for Christians? What do Christians believe about salvation (being rescued/found)? Why do Christians believe Jesus rescued people? Eucharist lessons	Islam Why is Muhammad important to Muslims? Which teachings of Muhammad (pbuh) do Muslims try to follow? What do Muslims believe about the origins and authority of the Qur'an? Why are there so many prophets in Islam? How do Muslims show community is important in practice? What are some of the Muslim traditions done at home? Why do some Muslims fast during Ramadan?
	PSHE Autumn 1	Drug, alcohol and tobacco education: Tobacco. The definition of a drug and that they're harmful. The effects and risks of smoking tobacco and second-hand smoke. The help available for people to remain smoke free or stop smoking Medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use.	Mental health and emotional wellbeing: Strengths and challenges Celebrating achievements and setting personal goals Dealing with put-downs Positive ways to deal with set-backs	Careers, financial capability and economic wellbeing: Saving, spending and budgeting • What influences people's choices about spending and saving money People can keep track of their money The world of work
	Autumn 2	Keeping safe and managing risk: Bullying - see it, say it, stop it Recognise bullying and how it can make people feel Different types of bullying and how to respond to incidents of bullying What to do if they witness bullying	Identity, society and equality: Celebrating difference Valuing the similarities and differences between themselves and others What is meant by community Belonging to groups	Physical health and wellbeing: What helps me choose? Making healthy choices about food and drinks How branding can affect what foods people choose to buy Keeping active and some of the challenges of this
	PE	Invasion games Dance	Games Gymnastics	Athletics Tennis/Rounders
	History	Tudors	Local history study	Indus Valley



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	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Events beyond living memory that are significant nationally or globally	The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared
Geography	Volcanoes Describe and understand key aspects of physical geography	Weather & Climate Change Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Compare UK to Indus Valley Revision of all human & physical geography
Science	Rocks Compare and group together different kinds of rocks Describe in simple terms how fossils are formed Recognise that soils are made from rocks and organic matter.	Uses of Everyday Materials: States of Matter Distinguish between an object and the material from which it is made Identify and name everyday materials, Describe physical properties of materials Compare and group together everyday materials Find out how the shapes of solid objects made from some materials can be changed. Identify and compare the uses of everyday materials Compare how things move on different surfaces Observe that some materials change state when they are heated or cooled Identify the part played by evaporation and condensation	Plants/Living Things & their Habitats Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth. Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants. Identify and name a variety of living things in the local and wider environment. Recognise that environments can change
DT		Construction and computing (modelling their designs before the building).	Mechanics
ART	Painting (artist focus + Holbein portraits linked to history)		Textiles
Music	Rhythmic development - drumming Pitch development - vocal work	Recorders - musical notation	World music Music history
Eng	Text/Genre focuses to link with topics: The Pebble in my Pocket Shakespeare day Treason Christmasaurus & the Winter Witch	Text/Genre focuses to link with topics: The rhythm of the rain The Last Beat The Night Bus Hero	Text/Genre focuses to link with topics: Non-fiction: Indus Valley The snottle The day I fell into a fairy tale
Curriculum enrichment	Stratford trip Child-adaptations of Shakespeare Art gallery Visit from geologist	Eggs-periment Class Expedition	Summer Walk Peter Pan performance