

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

'Shine Like Stars' Phillipians 2:15

Welcome to Mars Learning Update for Spring Term 2024

Introduction

Following on the success of the autumn term, we will be continuing to encourage our pupils to 'Shine Like Stars;' (Phillipians 2:15) and do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping pupils acknowledge how they celebrate the achievement and break-through moments of success, how we can support them with the ups and downs of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness

The teaching staff will remain the same for this term: Mrs Gilman, Mrs Smith, Miss Jones and Miss Kershaw. Supporting the teachers will be Mrs Mollart, Miss Williams and Mrs Holmes. Mrs Walsh has now moved to the Preschool.

English

Years 1 and Reception children will be using a range of texts to support their writing including, Lost and Found, Penguins, Jack and the Jellybeanstalk, The Way Back Home, The Bear and the Piano and Last Stop on Market Street. The stories Lost and Found and the Way back Home link to our core values hope and compassion.

We will be using the Bug Club phonics to teach the children the letter sounds from phase 3 and support their reading. There will be lots of online resources for the children to use at home to consolidate the lessons in school.

This half-term, Year 2 will be reading and exploring story writing based on *The First Snow of Winter*, before reading *Toad's Road Code* and writing our own instructions. Next half term, we will move on to the next text from our class author, Tom Fletcher: *The Creakers!* This book identifies the importance of respect, one of our core Christian values. We will be continuing to develop our knowledge of grammar and punctuation, aiming to identify features in texts we read and use them consistently in our writing.

We will continue to use Bug Club phonics to teach the children the letter sounds and support their reading. Reception pupils will begin with a recap of unit 6 and 7 and then move onto unit 8. Year one pupils will begin the term by recapping the sounds in units 14, -17 and then after half term, they will continue to move from unit 18 onwards. For year two, this half-term is our last few weeks following the BugClub phonics programme before we move onto the school spelling programme. Please

continue to neatly complete the spelling grid in your child's diary each week, and look out for information in February about the new spelling scheme.

We ask that pupils continue to read each night and spend some time on their school reading book and Bug Club games. It is however, really important for you as a family to share stories. Spend time together identifying wow and ow moments in stories and discuss how characters cope with these moments. How would you deal with these events?



Maths

This term, the Reception children will be working on their numbers up to ten: counting accurately, representing the numbers and identifying the many different ways you can make a number. Year One will move to numbers over ten, working on place value objectives and addition and subtraction. We will continue to keep practising our number bonds and doubles. The pupils will also be learning to measure mass, capacity and length.

To help with their maths learning, reception and year one pupils will be set weekly maths homework.

As we continue to focus on the wows, ows and nows of life, we will consider what can not be measured. For example, love. And what can not be accurately counted – the difference an act of kindness makes.

Year two pupils will be focusing on using their knowledge of place value and addition and subtraction to count money in pence and pounds and in coins and notes. Pupils will also use previous knowledge of 'less than' and 'more than' to compare amounts of money. The children will then move on to multiplication and division objectives; looking at recognising, making and adding equal groups, multiplication sentences, doubling and halving and multiplying and dividing by 2, 5 and 10.



Science

In science this term, the children will be continuing to identify seasonal change and focus on the seasons of winter and spring. They will be measuring temperature and hours of daylight as well as identifying the behaviours associated with each season. Our spring walk will take place on Thursday 21st March at 1pm.

This term, we will be focusing on Materials and their uses: This unit will teach about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. The children will then go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. We will finish with the children learning about new discoveries which have been made over time with a specific focus on John McAdam. We will also go on a local walk where the children will work scientifically to identify the uses of everyday materials in the local area. Throughout this topic, the pupils will have delight in discovering how things work and opportunities to linger longer on the wonder!

Art/Design and Technology

This term, our focus for design and technology is textiles. We will be discussing and exploring a range of puppets, their features, what materials are used and what they are used for. Children will work alongside different fabrics to firstly create, make and decorate a finger puppet, whilst developing and learning different sewing techniques. During this term, we will develop these acquired skills to design, make and evaluate a glove puppet, recapping and sharing ideas on possible techniques and ideas throughout.

RE

This term, the children will be reading lots of stories about Jesus. We will talk about why Christians believe Jesus is the Son of God and think about people who are special, and give reasons why they are special. We will be linking these stories to the core values hope, respect, perseverance, compassion and integrity.

After half term, we will be looking at Easter and thinking about the question "Why do Christians think Easter is all about love?"



Computing

This term, we will continue to learn about e-safety, signing our declaration forms to start the term, and spending some time exploring digital safety in e-safety week: to ensure we can work with respect, integrity and compassion at all times. In our ICT lessons, we will be exploring the ways that technology can be used to present information and analyse data. Pupils in reception will move from using iPads to using laptops, developing their digital skills in preparation for year 1.

History

This term, the children will be looking at how the high street has changed since the 1950s: identifying the ups and downs of development and establishing what lessons for future decisions and choices we can make based on what we know about the past and what hope we can have for local businesses and shops. The class will work through a number of enquiry questions:

1. What was the High Street like before?
2. How has the High Street changed?
3. What was in these shops before?
4. What was it like to shop for food?
5. How were my goods packaged or stored?
6. How did I pay for my purchases?

To consolidate their understanding, we will be visiting Macclesfield town centre towards the end of the term and identifying how businesses have persevered through the difficult times to remain open.

Geography

In Geography, the children will learn to use simple fieldwork and observational skills to study the local area. We will look at land and building use in the local area and the jobs associated with them. We will use simple fieldwork and observational skills to study local shops linking with history. The children will look at ways we can respect our environment. The children will build their own town and look at the human and physical features within the model and use this to support their mapping skills.

PSHCE

For the first half of the term, the focus will be keeping safe. The children will learn some basic first aid skills and how to ring 999. They will learn about keeping safe around water using resources from the Canal and River Trust. After half term the children will look in detail at the “Secrets to Success” focusing on perseverance as one of our core values.

PE

On Wednesday afternoons, Mrs Roberts will be teaching Gymnastics starting off with floor work moving onto using the apparatus. On Friday afternoons, PAS will teach skipping for the first half term, followed by hockey in the second half term.

Music

Now that we can read basic rhythms, we will be moving on to learning how to play the glockenspiel, exploring pitch and practising call-and-response, before reading and playing some standard notation. When listening to music, we will be identifying how music encourages creativity, delight, and curiosity.