

*Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children **who shine in all that they say and do**, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.*

'Shine Like Stars' Philippians 2:15

Welcome to the Preschool Learning Update for Summer Term 2024

Introduction

Following on the success of the spring term, we will be continuing to encourage our pupils to 'Shine Like Stars;' (Philippians 2:15) and do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping the children acknowledge how they celebrate the achievement and break-through joys of success, how we can support them with the joys of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness

As we welcome the children back to Preschool, we have got an exciting and fun-filled term ahead of us. The staff in Preschool this term are Mrs Henshaw, Mrs Nesom, Mrs Walsh, Mrs Goodwin and Mrs Holmes.

Over the next six weeks, the predominant topic the children are going to be exploring is God's Wonderful world. During the term, the children are going to engage with ways of looking after the world, and the environment around us at Wincle, including our native species of animals and plants. We are going to grow plants together, hopefully strawberries, so we are wishing for the sun beginning to shine a little more! We will also be watching caterpillars grow before they turn into butterflies and we release them into the field.

The Early Years curriculum is split into seven areas of development, and below, the areas are outlined with some of the ways that the children will be building on their skills in these areas.

As always, we have an open-door policy. If you have any questions or queries, please speak to us at drop off or collection, or email ahenshaw@wincle.cheshire.sch.uk or mneson@wincle.cheshire.sch.uk

Communication and Language

As the children are starting to become amazing at showing control when speaking and listening, this term we will begin on making the children the knowledgeable speakers in the room. This means giving the children the opportunities to share their knowledge and experiences with the peers.

Personal, Social and Emotional Development

This is something that the children learn every day, no matter the topic! The children will continue their development of controlling and expressing their emotions. Each morning, the children place their star on how they are feeling and have discussions based around the emotion they have selected. This term, we will also start building their relationships with their future teachers and peers as they get ready to transition into big school!

Physical Development

Every Friday, the children get to work on a new skill with PAS, helping them to improve their physical development. Additionally, the children have access to ride on and push along toys, balancing equipment, balls and much more on a daily basis. All of this helps the children to

develop control of their movements. We also continue to work with the children and their personal care and health, this includes getting the children to put their own coats on, washing their hands independently and toileting.

Literacy

The children's phonetical knowledge awareness has been built upon during the previous terms. This term, we will be introducing the letter g,o,c,k to the children and also recapping on their past learning. The children will continue to engage with Bug Club each day to embed and build upon this knowledge. We really do encourage the children to access Bug Club at home too to further cement their learning.

Mathematics

The children will continue to cement and build upon their knowledge of numbers each day. This term, apart from the children having access to differently daily maths activities, the children will also be looking at a topic and a number a week. Each week, the children will focus on a number from 1-6 and then also a focus of either, 2D shapes, 3D shapes, height and length, mass, positional language and sequences.

Understanding the world

This term, as the children look at God's wonderful world, there are going to be many opportunities for the children to build on their knowledge. We are going to look at reducing, reusing and recycling, caring for the environment around us and earning how to be amazing custodians of our planet.

Expressive Arts and Design

The children get a chance to express themselves every day whether this is through materials or moving their bodies to music. In particular, this term, the children will be creating junk models, yogurt pot frog, paper mâché world and many more exciting projects.

General reminders

Please give your children the opportunity to put on their own coat independently and to try and do up their own zip.

Please remember their reading diary and book, water bottle, hat and gloves every day and as the weather improves, please remember sun cream and sun hats.