

## **Welcome to Jupiter for the Spring term 2023.**

The teachers for this term will be Mrs Wilson, who will teach the first half of the week, and Mrs Roberts who will teach at the end of the week. Mrs Massey and Miss Jones will be supporting the pupils across the week alongside Mrs Hamer and Mrs Finney.

Year 6 is now '*The Milky Way*' as they have reached even further into the depths of their educational journey! They will now be taught by Mrs Smith every day until 12:15pm. Their focus is to hone in on their skills and extend their achievements further whilst following the same timetable as the rest of Jupiter class.

### **Curriculum areas**

**English:** Reading, spelling and writing will be taught separately each day. Reading will be taught for 30 minutes and the pupils will focus on a class narrative text, which is The Explorers. We will be covering narrative writing linked to this text. After half term, we will continue with narrative with a focus on Michael Morpurgo's books, specifically I believe in Unicorns. Then, for the latter part of the half term, we will move to a focus on David Attenborough and his non-fiction work.

Spelling lessons will be for 30 minutes at the beginning of each day, the pupils will focus on a given sound. Depending on the ability of your child, they will investigate the different ways of spelling the given sound and identifying the relevant rules and common exception words from the National Curriculum.

We will continue to use The Write Stuff to teach writing for an hour each day, and this term, we have chosen '3 golden lenses' for key focus in all writing across the curriculum. These are: correct use of all sentence punctuation, use of a variety of sentences (simple, compound and complex) and use of descriptive vocabulary. As well as practising key writing skills in this lesson, the pupils will be able to use and apply the knowledge gained from their reading and spelling lessons.

### **Spring term Reading challenge:**

This term's Reading challenge is as follows for the year groups:

Y4 target to read minimum of **3 fiction** stories: Michael Morpurgo or Poetry, and **2 non-fiction books** about living things, North or South America and a biography.

Y5 target to read **3 fiction stories**: Michael Morpurgo, Fantasy and Poetry and **3 non-fiction books** about living things, North or South America and a biography.

Y6 target to read **at least 3 fiction stories**: Michael Morpurgo, Fantasy and Poetry and **at least 3 non-fiction books** about living things, North or South America and a biography.

Y6 children will also complete a short piece of writing about each book – they can choose to do this before, during or after reading the book.

Please continue to support your child reading daily, discussing the text and recording in their diary – they receive a dojo for recording reading and extra if they make a comment about the text.

**English homework will be sent out on a Wednesday and will be collected in on a Monday.** Please try to complete the parents' feedback form at the front of the homework book each week.

**Maths:** Maths will be taught daily for one hour. The main focus for this term will be on fractions, decimals and percentages. To be confident at this, your child will need to know their times tables. Please do ensure that they practise their times tables – here are some suggestions for free online games:

<https://www.topmarks.co.uk/mathsgames/7-11-years/multiplication-and-division>

[www.multiplication.com/games/all-games](https://www.multiplication.com/games/all-games)

<https://www.timestables.com/games/>

When they do practise, ask them to record this in their diaries as they can win a dojo.

**Maths homework for Y4 and Y5 pupils will be sent out on a Friday and will be collected in on a Wednesday.** Please do ensure that you complete the parents' feedback form at the front of the homework book each week.

**RE:** In the first half term, children will focus on the ‘Kingdom of God’ investigating how the local church community seeks to bring God’s Kingdom on earth and how beliefs in the Kingdom of God inspire and influence Christians across the world. After half term, in the run up to Easter, children will compare the Resurrection in gospel stories and learn about how the resurrection and ascension of Jesus is good news for Christians.

**Science:** This term, on Thursday afternoons, children will extend their learning about ‘Animals including humans’. In Spring One, children will learn about the human skeleton, the digestive system and teeth. After half term, the focus will turn to animals comparing their skeletons and nutrition systems. Children will investigate food chains in the Wincle environment and compare to those in North/South America. Every lesson will incorporate a practical activity with an emphasis on using accurate scientific vocabulary, both verbally and in recordings. Children will continue to develop their scientific skills of: predicting, observing, measuring, recording as well as completing investigations, where they will identify variables, record and explain results independently.

**Computing:** To begin with, we will complete our topic on Online Safety followed by Coding in which we will enhance our skills in coding programmes using Purple Mash – Gorilla Level. After half term, children will continue with Coding before they move on to learn how to search a database as well as create a class and topic database using the Purple Mash program.

**Geography:** Our focus in geography will be on North and South America. We will be considering how the settlements differ between North and South America as well as investigating the human and physical features in both continents. Each week, at the start of each lesson, there will be skills sessions to revise and develop the children’s skills in their geography work. This topic will continue all term.

**History:** This term’s focus is a continued look at Settlements. We are moving on from the prehistoric period and into the time of The Romans. There will be a lot of investigating and enquiry work to consider the similarities and differences between settlements across the time periods that we have studied and how they may have influenced the Romans. We will be enhancing our skills with source work and PEEL paragraphing and using a lot of historical enquiry questioning. Next half term, we will move further along the times line to complete similar investigation and enquiry work into the Anglo Saxons and the Vikings.

**DT/Art:** This half term, we have a continued focus on drawing alongside a new topic, which links to our Geography work, where we will be learning how to print influenced by North American art work. The children will be using their sketch books to plan and sketch out their ideas as well as using them as a place to practise and improve their drawing skills. Next half term, there will be a focus on painting and sculpture. We will be using clay to create mini totem poles and learning about their significance within the First Nation’s culture and communities in North America.

**French:** On Friday, children will continue language learning for approximately 30 minutes. In all lessons, the priority is to practise listening and speaking so that they recognise and pronounce the sounds in words accurately. This is done through a range of resources including songs, rhymes and story books. The topics ‘Bon Appetit Monsieur Lapin’ and ‘Le monstre a faim’ will be covered over the term. Children will continue to build sentences including singular and plural nouns, the use of a question word and inversion of verb and subject. They will learn about the different ways of using ‘some’ and using negatives. To support learning children will regularly use bilingual dictionaries.

**PSHE:** Mrs Massey will be teaching PSHE with Y6 and Y4 children on Wednesday afternoons in two sessions. Year 4 and 5 are learning about stereotypes, discrimination and prejudice (including homophobia), then they will learn about immigrants and refugees. After children will investigate about role models in the media and body image.

The main focus for Year 6 is learning about respect. This will include what happens when things go wrong with friendships and relationships including domestic abuse. They will then focus on self respect, role models in the media and body image.

**PE:** Wednesdays: first half term, Sylk Dance teacher, Amy, will lead the lessons alongside Mrs Roberts teaching a variety of dance (Street, Hip Hop, Contemporary on Wednesday afternoons).

Second half term Mrs Roberts and Mrs Massey will accompany the class to swimming lessons at Leek Leisure Centre from 1<sup>st</sup> March until Wednesday 29<sup>th</sup> March (more details will be sent in separate letter beforehand).

Friday afternoons: Peak Active Sport Coach, Joe, will teach children Circuit Training for the first half term, followed by badminton in the second half term.

**Music:** Miss Jones is leading Music in the term teaching children musical notation, the history of music and the use of music in films.

### **Trips**

Tuesday 14<sup>th</sup> February – Chester Cathedral whole class trip

Thursday 16<sup>th</sup> March – trip to Manchester Science & Industry Museum ‘Turn it up – Power of Music’ workshop discovering the Science behind music and visiting other interactive galleries. (more details to follow).

More sporting events are in the planning phase and letters will be sent to those involved.

### **Non-Negotiables**

You may hear your child talking about non-negotiables. These are the basic skills we expect the pupils to demonstrate in all their work to ensure that it is well presented and of a high standard. Your child will receive a gold, silver or bronze star informing them how many of the non-negotiables they have achieved. See below for more information.

GOLD	SILVER	BRONZE	STAY IN AND CATCH UP	Non-Negotiables
				<p>*All lines to be drawn with a ruler. *All tall</p>

letters to be tall and long letters to be long.

\*All letters to sit correctly on the line.

\*Write on every other line to allow for editing.

\*Date and LO to be written correctly and underlined.

\*Cross out a word once if it is to be removed.

\*If a spelling is incorrect, write it 3 times at the bottom of your work.

\*If a spelling is incorrect, write the whole word – not just edit letters

\*When using pencil, it must be sharp.

\*Rub out errors in maths rather than crossing out.

\*No rubbing out after marking so errors can be seen.

\*All drawings to be done with a pencil.