

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

'Shine Like Stars' Phillipians 2:15

Welcome to Saturn Learning Update for Summer Term 2024

Introduction

After a busy and successful spring term, we will be continuing to encourage our pupils to '*Shine Like Stars*;' (Phillipians 2:15) and to do this by displaying our core Christian values.

Respect, Compassion, Hope, Perseverance, Integrity

Throughout each school day, we will be helping pupils acknowledge how they celebrate the achievement and break-through wows of success, how we can support them with the ows of difficulty and frustrations, and how we can maximise the everyday moment of concentration and being in the present, creating a sense of calm and completeness.

The teaching staff will remain the same for this term: Mrs Metcalfe and Miss Kershaw. Supporting the teachers will be Mrs Cookson, Mrs Clack and Mrs Massey.

English

After writing up our versions of Maya Angelou's inspiring poem 'Still I Rise', we will continue to be creative with language, using Jane Considine's book 'Bike Boy' to write a narrative piece. As we get further in to the summer term, we will base our writing ideas around the all time classic, 'Wind in the Willows' and also do some further poetry work, using the poem 'The River' by Valerie Bloom. We will use our beautiful location for inspiration, ensuring we take a little time to appreciate our idyllic surroundings.

Spelling

We have tweaked our spelling teaching a little to ensure that children are building and consolidating their spelling ability throughout the whole of key stage two. Each week, as well as covering further sounds and Y3/4 vocabulary, spelling rules and common exception words, we will also revise a year two spelling rule each week. We will note weekly, in your child's diary, which rules we are working on. On Monday, we will test the children on the spellings from the previous week in a book that will travel to and from school each day. Please continue to encourage and support your child to complete the spelling grid in their diary each week. Persevering with this attention to detail really pays off in your child's writing skills as they progress to upper key stage two and throughout secondary school.

We ask that pupils continue to read each night and spend some time on their school reading book. Where possible, spend time together identifying wow and ow moments in stories and discuss how characters cope with these moments. How would you deal with these events?

Maths

After working on 'Fractions of Amounts', we will consolidate and improve our understanding of money and link this to our work on decimals. Each day, we will do some work on calculations to consolidate and keep fresh our maths learning throughout the year. After 'Money', we will develop our understanding of analogue and digital clocks further as we work on 'Time'. Following this, we will work on 'Shape', 'Angles', 'Position and Direction' and finally 'Statistics'.

As you are already aware, our year four children will do the MTC on **Wednesday 12th June** to test their times table knowledge. Any practice you can support your child with at home, or even mentally on the way to and from school, would be of great benefit to them.

As we continue to focus on the wows, ows and nows of life, we will consider what can not be measured. For example, love. And what can not be accurately counted – the difference an act of kindness makes.

Science

In science this term, the children will learn all about 'Plants' and 'Living Things and their Environment', we have already planted seeds in our first week and we will be using our science and maths skills to monitor their progress each week. We will use 'MRS GREN' to support our understanding and learn about the parts of a plant, pollination, fertilisation and seed dispersal. We will also spend time understanding how to classify animals and how change can impact the environment an animal lives in.

Art/Design and Technology

We will be using the design work we have completed so far to take the designs of our dojo cases through to completion. The children can then use their cases this term and take them through to their next class. We will also use our construction skills to build a model of the Earth, linking this to our understanding in physical geography.

RE

In RE this term, we will consider 'Rules for Life'. Which rules do we live by? Which rules are important to us? Which rules help us to live out our core values of respect, compassion, hope, perseverance and integrity? We will look at stories in the Bible which inspire us to live lives we are proud of and focus in on the Old Testament stories of Moses and the Ten Commandments. To develop our understanding of other world faiths, we will compare Christian rules to 'rules' in Islam and also touch on Buddhism.



Computing

We will start of the term focusing on 'simulations.' Children will gather an understanding of the purpose of simulations and how to use a simulation to try out different options and to test predictions. Children will then begin to evaluate simulations by comparing them with real situations; whilst considering their usefulness.

We will then move on to graphing. Children will learn how use a computer to confidently set up and produce a graph using data. We will look at solving maths questions using graphing and presenting the results in a range of graphical formats. Finally, children will use the sorting option to make analysis of their data easier.

History

To start of the term in History, we are further developing our knowledge on the Ancient Maya period. We are specifically focusing on the evaluation of different theories of what caused the mass abandonment of Maya cities and children will be able to explain whether this abandonment was the end of the Maya civilisation and why. We will then move on to look at the history of our local area. Specifically focusing on who has moved in and why and how Cheshire dealt with the world wars crises as well as examining the influence of conflict on global migration.

Geography

In Geography, the children will further develop their knowledge of the counties and regions in England. We will focus in on the European city of Athens, comparing it to Chester. We will consolidate our understanding of longitude and latitude lines and construct a model of the globe. We will also develop further our understanding of rivers and the geographical terms to understand how rivers flow, linking this to our scientific understanding of the water cycle.

PSHCE

In PSHCE our focus is on mental health, emotional wellbeing and strengths and challenges. Firstly, children will be looking at celebrating achievements and setting personal goals. We will then discuss how we can deal with put-downs and positive ways to deal with these. Children will develop their knowledge on how to support others through caring and respectful relationships including: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity and trust.

PE

In PE this term, our focus is on Athletics. Children will continue to develop their existing skills surrounding running, throwing and jumping skills whilst demonstrating control and coordination.

Children will begin to: combine running with jumping over hurdles, perform the standing long jump with control, perform the underarm, overarm and push throws with accuracy. In addition, children will develop their skills when competing against their self and others and demonstrate improvements to achieve their personal best. Lastly, children will identify aspects of how a skill or technique has been performed and begin to suggest ways to improve performance.

Music

In music, we will be using our knowledge of pitch, tempo and dynamics to describe the music we hear as we learn about 'Music and Religion' in the first half term and then go onto look at the 'World Music of India'.

French

In French, we will continue to follow our 'Cave languages' curriculum, the children will consolidate vocabulary that has already been introduced last year and further develop their French speaking, listening, reading and writing skills. We will introduce new numbers, animals and consolidate our understanding of French grammar further by using feminine and masculine nouns and also learn a new French rhyme.