

Welcome to Jupiter for the Summer term.

The teachers for this term will be Mrs Smith, Mrs Wilson and Mrs Roberts. Mrs Smith will teach Milky Way (Y6 children) every morning with Miss Jones supporting. Mrs Wilson will teach Jupiter (Y4 and Y5 children) at the beginning of the week and Mrs Roberts will teach at the end of the week. Mrs Massey will support the children alongside Mrs Hamer and Mrs Elkington.

Curriculum areas

English: Reading, spelling, handwriting and writing will be taught separately each day. Guided reading for Year 6 pupils will be taught for 30 minutes with a particular focus on techniques for the SATs test and Year 4/5 pupils will continue to read our class narrative text 'The Explorer'. We will also begin our new writing genre which has a non-fiction focus this term. We will be writing speeches linked to a text called 'Plastic Pollution'. This text encourages the children to write a 'persuasive pitch' all about the damage that plastic is doing to our world. Following on from their speeches, the children will then create formal letters. They will write to local/national organisations about the impact that plastic is having on our environment and the need to deal with the problem. Spelling lessons will be at the beginning of the day, for 30 minutes each week, and the pupils will focus on a given sound. Depending on the ability of your child, they will investigate the different ways of spelling the given sound and identifying the relevant rules and common exception words from the National Curriculum. We will continue to use The Write Stuff to teach writing for an hour each day, and this term, we will continue with our '3 golden lenses' for key focus in all writing across the curriculum. These are: correct use of all sentence punctuation, use of a variety of sentences (simple, compound and complex) and use of descriptive vocabulary. As well as practising key writing skills in this lesson, the pupils will be able to use and apply the knowledge gained from their reading and spelling lessons. Each morning, as the pupils arrive in school, we will continue to consolidate all the different joining techniques. Please support your child by bringing them to school as close to 8.45am as possible.

English homework will be sent out on a Wednesday and will be collected in on a Monday. Please do ensure that you complete the parents' feedback form at the front of the homework book each week.

Reading challenge: children will be encouraged complete the challenge recording in their diary every time they read. Please make sure that the name of their book is recorded. Children also have reading cards in class to record their reading. In addition to reading regularly, Year 6 children complete a short piece of writing about their reading choices before, during or after completing a book.

Year 4 – read at least 5 books including 2 fiction (different genres) and 3 non-fiction

Year 5/6 – read at least 6 books including 3 fiction (different genres) and 3 non-fiction

For each age appropriate book they complete, each child will receive a reading token. When a child reaches 10 tokens, they will win a prize.

Maths Year 4 and Year 5: Maths will be taught daily for one hour. The main focus for this term will be on Measures and Shape as well as revisiting short/long multiplication and division formal methods. In addition to this, your child will need to consolidate times tables knowledge so that they can answer any related type of question at speed. Please do ensure that they practise their times tables. This is particularly important for Year 4 children who will take their Times tables check assessments week beginning 12th June.

The following websites are recommended to support:

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

When they do practise, ask them to record this in their diaries as they can win a dojo.

Week beginning 12th June - Times Tables check will take place for all Year 4 pupils in school time.

Maths homework for Year 5 and Year 4 pupils will be sent out on a Friday and will be collected on a Wednesday. Please do ensure that you complete the parents' feedback form at the front of the homework book each week.

Maths Year 6: in preparation for SATs, the children will follow a revision program of learning tailored to their specific needs delivered by Mrs Smith and Miss Jones. They will continue with booster homework until the SATs are completed. After SATs, Year 6 will join the Measures and Shape topic of learning and restart weekly homework handed out on Fridays returned for Wednesday (as per Year 4 and Year 5 above)

RE: For the summer term, children will learn about the Jewish religion. They will study about the important aspects of the faith including the place of worship, the holy books and significant events and celebrations.

Computing: This term the children will be completing their coding unit – which they have really excelled in and are thoroughly enjoying – as they would like the chance to showcase their skills from the unit and create their own mini programmes. We will then be completing the next unit on Purple Mash ‘Online Safety’ and revising the importance of staying safe and age appropriate whilst using any online devices. Following those lessons we will begin our unit on ‘Animation’ where the children can enjoy creating their own mini animations using our Purple Mash programme – 2animate. During the last half of the summer term the children will link their computing with their DT lessons by using a programme called ‘2DesignandMake’ which will allow them to design a 3D vehicle that reflects that of the model they will be building in their DT lessons.

Geography : First, we have a bit of work to complete on mapping of locations and identifying patterns (such as: land use, climate zones, population densities, height of land) from the Spring term. Then, we will be zooming in on the UK and enjoying some project work based around physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. As well as some human geography, including: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies. Once we have completed our project work we will be staying local and zooming even closer to begin studies of our local river – The River Dane. We hope to visit the river and enjoy learning all about its journey from the source to the mouth.

History: We will be completing our journey through the historical timeline that we have created so far by continuing on from the Anglo Saxons and Vikings to look at how Ancient Greece fits into the timeline. We will investigate: who they influenced, what they were like and how they created their famous Greek architecture. Following on from this, we will be moving to a much more local focus. We will begin to look at our own local history, and studying the local area to find out how we fit into the timeline. Do we have Roman or Anglo Saxon historical features here in Wincle, or our local area? Let’s investigate!

DT/Art: We are going to be creating our totem pole designs out of clay in the first few weeks of this term, which will complete our work on North America. Then, we will be moving on to our work for the Rotary Club Art Competition where we will create pieces of art using the theme ‘Kings and Queens’ to enter the annual Rotary club competition. Following that, we will move onto a DT focus for the rest of the summer term. We will be planning, designing and making moving vehicles that will incorporate electricity and moving parts to allow the children to end the project with a fully functioning motorised vehicle. This will link nicely with our Computing project work too.

Science: For the first half term on Thursday afternoons, the science topic is: ‘Earth, Sun and Moon’. In the second half term, children will learn about ‘Changing Materials’. Every lesson will incorporate a practical activity with an emphasis on using accurate scientific vocabulary, both verbally and in recordings. Children will continue to develop their scientific skills of: predicting, observing, measuring, recording as well as completing investigations, where they will identify variables, record and explain results

French: pupils will continue to practise listening and speaking skills through a variety of techniques – stories, rhymes, clips. The topics ‘Joyeux Anniversaire’ ‘Le monstre a faim’ will focus on vocabulary linked to days, months, numbers, size adjectives as well as consolidating colours and numbers. Pupils will join in songs, read stories, use bilingual dictionaries and continue to construct sentences using scaffolds and memorising some phrases.

PSHE: To begin the term, Mrs Massey will deliver Sex and Relationships lessons to girls and boys separately in half hour sessions Y45 about puberty and changing feelings. Y6 will learn about reproductive organs, changes in feelings, sexual relations, conception and responsibilities of having a baby. There will be a lesson learning about AIDS and FGM. Before these lessons begin, details will be sent of what is being taught each week. After this learning, children will move onto Health and Self-Care. Year 4 and 5 will focus on learning about alcohol as a drug, while Year 6 will learn about different types of drugs they may come across as they grow older and learn about gang culture.

Music: Miss Jones will deliver learning on Thursday afternoons: first half term focus learning about 'World Music', followed by 'Music for Performance' in the second half term. Children will practice singing a variety of songs in preparation for the Macclesfield Music festival (details below)

PE:

Mrs Roberts – on a Wednesday afternoon, in the first half term, children will learn a variety of skills including cross country, rounders and kcricket skills and games. In the second half of the summer term, Sale Sharks coaches will deliver rugby sessions.

Mark from Peak Active Sport will teach one PE lesson on Friday afternoons - the first learning focus will be athletics followed by tennis.

Events/Trips

Wednesday 19th April - Bikeability - Y5/6 Level 1 on the playground children who have completed consent forms only in Year 5 and Year 6 – bring bikes and helmets for start of day.

Thursday 20th April 9 am – 10 am Jupiter class Vision Workshop 'Courage' parents/carers welcome

Friday 5th May picnic 'Coronation lunch' children to dress in red, white and blue

Y6 KS2 SATs Tuesday 9th May to Friday 12 May every morning

Mental Health Awareness week 'Anxiety' 15-19 May

Wednesday 24th May Bikeability Level 2 Macclesfield Leisure Centre Y56 children who have consent

Thursday 25th May – Year 4 and Year 5 trip to Back Dane

Thursday 25th May – Y6 Crucial Crew afternoon at Macclesfield Rugby Club

Thursday 6th July evening– Macclesfield Music festival at Macclesfield Academy

Thursday 13th July afternoon Pott Shrigley small schools cricket competition

Friday 14th July – trip to Manchester museums and evening theatre 9am – late return 11pm

Tuesday 18th July – end of year performance afternoon and evening

Non-Negotiables

You may hear your child talking about non-negotiables. These are the basic skills we expect the pupils to demonstrate in all their work to ensure that it is well presented and of a high standard. We will be marking each piece of work with an NN at the bottom. Your child will receive a gold, silver or bronze sticker informing them how many of the non-negotiables they have achieved. See below for more information.

Non-Negotiables

GOLD	SILVER	BRONZE	STAY IN AND CATCH UP 
12	11	10	9 or less

- *All lines to be drawn with a ruler.
- *All tall letters to be tall and long letters to be long.
- *All letters to sit correctly on the line.
- *Write on every other line to allow for editing.
- *Date and LO to be written correctly and underlined.

- *Cross out a word once if it is to be removed.
- *If a spelling is incorrect, write it 3 times at the bottom of your work.
- *If a spelling is incorrect, write the whole word – not just edit letters
- *When using pencil, it must be sharp.
- *Rub out errors in maths rather than crossing out.
- *No rubbing out after marking so errors can be seen.
- *All drawings to be done with a pencil.